

EDCI - CURRICULUM AND INSTRUCTION

EDCI422 Student Teaching in Secondary Schools: Social Studies/ Geography (12 Credits)

Prerequisite: EDCI321.

Corequisite: EDCI420.

EDCI428 Field Experience in Secondary Social Studies Teaching (1 Credit)

Practical experience as an aide to a regular social studies teacher; assigned responsibilities and participation in a variety of teaching/learning activities. Students must reserve one full day per week for internship placement.

Corequisite: EDCI427.

Restriction: Must be in Secondary Educ: Social Studies program; and minimum cumulative GPA of 2.75. Or permission of EDUC-Teaching, Learning, Policy and Leadership department.

EDCI438 Field Experience in Second Language Education (1 Credit)

Practical experience as an aide to a regular foreign language teacher; assigned responsibilities and participation in a variety of teaching/learning activities.

Corequisite: EDCI330.

Restriction: Permission of EDUC-Teaching, Learning, Policy and Leadership department; and must be in Secondary Educ: Foreign Languages program.

Repeatable to: 3 credits if content differs.

EDCI448 Student Teaching in Secondary Schools: Theatre/English (12 Credits)

Practical experience as an aide to a regular English, speech or drama teacher; assigned responsibilities and participation in a variety of teaching/learning activities.

Prerequisite: EDCI417.

Corequisite: EDCI440.

Restriction: Must be in Secondary Educ: English Language Arts program.

EDCI464 Assessment for Reading (3 Credits)

Examination of reading assessment theory, materials and procedures; Topics include validity and reliability in reading assessment, formal and informal assessment, reading instruction that is informed by ongoing assessment, and the effects of assessment on students and schooling in a diverse society.

Prerequisite: EDCI362.

Restriction: Senior standing. And must be in Elementary Education program; or must be in Early Childhood Education program.

EDCI474 Teaching Academically, Culturally, and Linguistically Diverse Students in Secondary Education (2 Credits)

Multi-disciplinary capstone course for Secondary Education majors. Discussion of pedagogical and content issues relevant for teaching academically, culturally, and linguistically diverse students with particular emphasis on students with special educational needs and English language learners. Students develop and use curriculum-based assessments and/or lessons with these groups of students.

Corequisite: Enrolled in internship/certification area.

Restriction: Must be in one of the following programs (Secondary Educ: Science; Secondary Educ: English Language Arts; Secondary Educ: Mathematics; Secondary Educ: Foreign Languages; Secondary Educ: Social Studies; Secondary Educ: Art); and minimum cumulative GPA of 2.75. Or permission of EDUC-Teaching, Learning, Policy and Leadership department.

EDCI497 The Study of Teaching (3 Credits)

Identification and examination of learner and teacher outcome variables related to teaching systems, methods, and processes. Methods of conducting classroom research.

Prerequisite: EDCI481.

Corequisite: EDCI489.

EDCI498 Special Problems in Teacher Education (1-6 Credits)

Individual study of approved problems.

Restriction: Must be in a major within EDUC-Teaching, Learning, Policy and Leadership department; or must be in Curriculum and Instruction (Doctoral) program; or must be in Curriculum and Instruction (Master's) program; or permission of EDUC-Teaching, Learning, Policy and Leadership department.

Repeatable to: 6 credits.

EDCI499 Workshops, Clinics, and Institutes (1-6 Credits)

The following types of educational enterprise may be scheduled under this course heading: workshops conducted by the College of Education (or developed cooperatively with other colleges and universities) and not otherwise covered in the present course listing; clinical experiences in pupil testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals and supervisors.

Repeatable to: 6 credits.

EDCI618 Proseminar for Teaching Internship (1-3 Credits)

Supports and complements candidates' internship experiences. Extends skills in implementing lesson plans (lesson planning), culturally competent teaching, classroom management, issues of professionalism, and portfolio development.

Prerequisite: Admission to a masters certification program in EDCI.

Corequisite: Participation in an arranged school placement.

Formerly: EDCI688E.

EDCI619 Developing a Professional Portfolio (1-3 Credits)

Students will examine issues of performance assessment and develop professional portfolios following the guidelines established by the National Board for Professional Teaching Standards. Drawing on the research data collected throughout their program and relying on inquiry, reflections, and analysis, they will synthesize and present the body of their teaching experience.

Repeatable to: 3 credits.

Credit Only Granted for: EDCI614 or EDCI619.

EDCI637 Internship in World Language/TESOL Education (2-6 Credits)

Practical experience as a full-time intern with a fully licensed World Language/TESOL teacher in a diverse school setting; assigned professional responsibilities and participates in teaching/learning experiences.

Prerequisite: EDCI434 and EDCI634; or permission of EDUC-Teaching, Learning, Policy and Leadership department.

Additional Information: Internship lab fee applies. See current program description for details.

EDCI694 Transformative Pedagogy and School Subjects (3 Credits)

Examines the potential of various pedagogies to be transformative in relation to school subject matters, school identities, and school contexts.

EDCI788 Selected Topics in Teacher Education (1-3 Credits)

Current topics and issues in teacher education.

Repeatable to: 6 credits if content differs.

EDCI790 Epistemological Bases of Education Research (3 Credits)

A course on research theory, method, and design issues for doctoral students. Focuses on conceptual and theoretical understanding of methodology, the broad range of both qualitative and quantitative methodologies, and underlying epistemologies as they apply to the study of schools, curriculum, teaching, and teacher education.

Prerequisite: EDCI780.

EDCI798 Special Problems in Teacher Education (1-6 Credits)

Intended for Masters, AGS, or doctoral students in education who desire to pursue a research problem.

Restriction: Permission of EDUC-Teaching, Learning, Policy and Leadership department.

EDCI799 Master's Thesis Research (1-6 Credits)

EDCI822 Seminar in Secondary Education (3 Credits)

EDCI888 Apprenticeship in Education (1-8 Credits)

Apprentice practice under professional supervision. Credit not to be granted for experience accrued prior to registration. Open only to degree- and certificate-seeking graduate students.

Restriction: Permission of EDUC-Teaching, Learning, Policy and Leadership department.

EDCI889 Internship in Education (3-8 Credits)

Internship experiences with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students advanced to candidacy for doctoral degree.

Restriction: Permission of EDUC-Teaching, Learning, Policy and Leadership department.

EDCI898 Pre-Candidacy Research (1-8 Credits)

EDCI899 Doctoral Dissertation Research (1-8 Credits)