EDPS - EDUCATION POLICY STUDIES

EDPS401 Educational Policy, and Social Change (3 Credits)
An examination of education policy in relation to the social environment and change. Contemporary education and social issues are examined, including technology as a complex force which influences social change. This is a Social Foundations course.
Credit Only Granted for: EDPL401 or EDPS401.
Formerly: EDPL401.

EDPS488 Special Topics in Education Policy and Administration (1-3 Credits)
Special and intensive treatment of current topics and issues in education policy and administration.
Restriction: Permission of EDUC-Teaching and Learning, Policy and Leadership department.
Formerly: EDPL488.

EDPS489 Field Experiences in Education (1-4 Credits)
Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.
Restriction: Permission of EDUC-Teaching and Learning, Policy and Leadership department.
Formerly: EDPL489.

EDPS498 Special Problems in Education (1-3 Credits)
Available only to students who have definite plans for individual study of approved problems.
Restriction: Permission of EDUC-Teaching and Learning, Policy and Leadership department.
Formerly: EDPL498.

EDPS499 Workshops, Clinics, and Institutes (1-6 Credits)
The following type of educational enterprise may be scheduled under this course heading: Workshops conducted by the College of Education (or developed cooperatively with other colleges and universities) and not otherwise covered in the present course listing; clinical experiences in pupil-testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals, and supervisors.
Formerly: EDPL499.

EDPS601 Contemporary Social Issues in Education (3 Credits)
Theoretical and practical consideration of vital social issues currently affecting education.
Credit Only Granted for: EDHI601, EDPL601, or EDPS601.
Formerly: EDPL601.

EDPS610 History of Western Education (3 Credits)
Educational institutions through the ancient, medieval and early modern periods in western civilization, as seen against a background of socio-economic development.
Credit Only Granted for: EDHI610, EDPL610, or EDPS610.
Formerly: EDPL610.

EDPS611 History of Education in the United States (3 Credits)
A study of the origins and development of education in the United States, emphasizing the variety of interpretive and methodological concerns that define the field.
Credit Only Granted for: EDHI611, EDPL611, or EDPS611.
Formerly: EDPL611.

EDPS612 Philosophy of Education (3 Credits)
A study of the great educational philosophers and systems of thought affecting the development of modern education, with particular emphasis on recent scholarship on philosophical problems in education.
Credit Only Granted for: EDHI612, EDPL612, or EDPS612.
Formerly: EDPL612.

EDPS613 Educational Sociology (3 Credits)
The sociological study of education as an evolving set of methods and procedures, and body of knowledge. Focuses on several major theoretical perspectives used by sociologists studying education.
Credit Only Granted for: EDHI613, EDPL613, or EDPS613.
Formerly: EDPL613.

EDPS614 Politics of Education (3 Credits)
Educational institutions as political entities. Focuses on conceptual perspectives for examining political dynamics in governmental and organizational contexts. Provides opportunities to carry out original case studies of policy making processes at various levels of the education policy system.
Credit Only Granted for: EDHI614, EDPL614, or EDPS614.
Formerly: EDPL614.

EDPS615 Economics of Education (3 Credits)
An introduction to the application of economic principles to the study of education policy. The course content revolves around issues of efficiency, equity, and freedom of choice. Specific attention is devoted to school finance litigation and reform, practices for raising and allocating resources, and education productivity issues.
Credit Only Granted for: EDHI615, EDPL615, or EDPS625.
Formerly: EDPL615.

EDPS620 Education Policy Analysis (3 Credits)
Policy making in education from planning to evaluation with emphasis on the identification of policy problems and the resources available to analysts through multi-disciplinary approaches. An introductory experience with education policy analysis.
Credit Only Granted for: EDHI620, EDPL620, or EDPS620.
Formerly: EDPL620.

EDPS621 Policy and Program Evaluation for Organizational Improvement (3 Credits)
Alternative approaches to the evaluation of education policies programs. Provides opportunities to design and conduct an evaluation. Addresses the various uses of evaluative information including its role in organizational decision making and improvement.
Credit Only Granted for: EDHI621, EDPL621, or EDPS621.
Formerly: EDPL621.

EDPS623 Education Policy and Theories of Change (3 Credits)
The work of change theorists in history, economics, political science, philosophy, sociology and anthropology as it impinges upon education policy.
Credit Only Granted for: EDHI623, EDPL623, or EDPS623.
Formerly: EDPL623.

EDPS625 Federal Education Policy (3 Credits)
Federal involvement in education in the United States from 1780 to the present, emphasizing the effects of legislation, court decisions, agencies, and presidential initiatives on the distribution of education opportunities.
Credit Only Granted for: EDHI625, EDPL625, or EDPS625.
Formerly: EDPL625.
EDPS626 Educatin Policy and the Young (3 Credits)
The systematic exploration of education policy as it has organized, reflected and influenced the lives of children, youth, and families, with particular emphasis on American policies and systems.
Credit Only Granted for: EDHI626, EDPL626, or EDPS626.
Formerly: EDPL626.

EDPS634 The School Curriculum (3 Credits)
A foundations course embracing the curriculum as a whole from early childhood through adolescence, including a review of historical developments, an analysis of conditions affecting curriculum change, an examination of issues in curriculum making, and a consideration of current trends in curriculum design.
Credit Only Granted for: EDHI634, EDPL634, or EDPS634.
Formerly: EDPL634.

EDPS635 Principles of Curriculum Development (3 Credits)
Curriculum planning, improvement, and evaluation in the schools; principles for the selection and organization of the content and learning experiences; ways of working in classroom and school on curriculum improvement.
Credit Only Granted for: EDHI635, EDPL635, or EDPS635.
Formerly: EDPL635.

EDPS636 Communication and the School Curriculum (3 Credits)
Curriculum development based on communication as the major vehicle for describing the learner's interactions with persons, knowledge, and materials in the classroom and school environment.
Credit Only Granted for: EDHI636, EDPL636, or EDPS636.
Formerly: EDPL636.

EDPS663 Policy Formulation in Education (3-6 Credits)
Various levels of school governance. Analysis of policy formation, administration and evaluation issues.
Restriction: Permission of EDUC-Teaching, Learning, Policy and Leadership department.
Credit Only Granted for: EDHI663, EDPL663, or EDPS663.
Formerly: EDPL663.

EDPS676 School Finance and Business Administration (3 Credits)
Introduction to principles and practices in the administration of the public school finance activity. Sources of tax revenue, the budget, and the function of finance in the educational program are considered.
Credit Only Granted for: EDHI676, EDPL676, or EDPS676.
Formerly: EDPL676.

EDPS679 Master's Seminar (3 Credits)
Directed study for master's degree students writing seminar papers.
Formerly: EDPL679.

EDPS689 Practicum In Educational Administration and Supervision (1-3 Credits)
Promotes skill development in managerial, leadership and supervisory areas. Practicum is based on results of diagnostic instruments and an individual professional development plan.
Repeatable to: 3 credits if content differs.
Formerly: EDPL689.

EDPS690 Research in Education Policy, Planning and Administration (3 Credits)
Introduction to research methods and designs used in studies of education policy, planning, and administration.
Credit Only Granted for: EDHI690, EDPL690, or EDPS690.
Formerly: EDPL690.

EDPS703 Quantitative Applications for Education Policy Analysis (3 Credits)
Students use quantitative applications and secondary datasets to investigate social problems and education policies. Emphasis on the use of quasi-experimental designs and regression techniques to frame education issues, analyze, and recommend policies.
Prerequisite: EDMS645; or students who have taken courses with comparable content may contact the department.
Recommended: EDMS646; or EDMS651. Or EDMS646; and EDMS651.
Credit Only Granted for: EDHI703, EDPL703, EDPL788U, or EDPS703.
Formerly: EDPL703.

EDPS712 Analysis of Educational Concepts (3 Credits)
Analyses of selected concepts used in thinking about education.
Credit Only Granted for: EDHI712, EDPL712, or EDPS712.
Formerly: EDPL712.

EDPS720 Seminar on Case Study Methods (3 Credits)
Conceived as both an analysis of case study methods and a laboratory for applying course content to research topics or projects of interest to students, it addresses a range of conceptual, methodological, ethical, political, and logistical issues embedded in efforts to conduct thoughtful, "disciplined" case study research. Since this focuses on case study research, it may be particularly helpful to students who are exploring various approaches to research or who are contemplating using case study methods in their theses and/or dissertations.
Prerequisite: EDPS690; or students who have taken courses with comparable content may contact the department.
Credit Only Granted for: EDHI730, EDPL730, EDPL788E, or EDPS730.
Formerly: EDPL730.

EDPS730 History of Curriculum Theory and Development (3 Credits)
The writings of major educators in curriculum. Conceptual and formal similarities and differences between current curriculum projects and historical antecedents. Survey of curriculum materials for classroom use in their relationship to the curriculum theory of their time.
Prerequisite: TLPL693.
Restriction: Permission of EDUC-Education Policy and Leadership department.
Credit Only Granted for: EDHI732, EDPL732, or EDPS732.
Formerly: EDPL732.

EDPS735 Phenomenological Inquiry I (3 Credits)
Philosophic grounding for phenomenological inquiry at a beginning level. Guided writing practice in doing phenomenological inquiry is provided on a selected lived experience phenomenon.
Credit Only Granted for: EDHI735, EDPL735, or EDPS735.
Formerly: EDPL735.

EDPS736 Phenomenological Inquiry II (3 Credits)
This advanced course in phenomenological methodology provides an expanded philosophic and methodological grounding for conducting phenomenological research. Attention is given to the development of phenomenological projects through the process of phenomenological writing. It is especially relevant for persons interested in the study of lived meanings in the domains of education, psychology, counseling, the health sciences and related academic and professional fields.
Prerequisite: TLPL762.
Credit Only Granted for: EDHI736, EDPL736, or EDPS736.
Formerly: EDPL736.
EDPS738 Scholarly Thought and Contemporary Curriculum (1-3 Credits)
Current curricular trends, issues, theory, and research in the light of past curricular and social thought.
Restriction: Permission of EDUC-Human Development and Quantitative Methodology department.
Repeatable to: 6 credits.
Formerly: EDPL738.

EDPS751 Law, Equity, and Diversity in Education (3 Credits)
An examination of ‘dilemmas of difference’ on selected issues that arise at the intersection of law and education policy. Dilemmas and value conflicts imbedded in modern federal and state case law dealing with race, gender, sexual orientation, religion and disability.
Prerequisite: EDHI651 or EDHI671; or permission of instructor.
Credit Only Granted for: EDHI751, EDPL751, or EDPS751.
Formerly: EDPL751.

EDPS757 College Teaching (3 Credits)
Critical review of literature on teaching in higher education from conceptual and practical viewpoints. Designed for current and prospective adult educators. Focused on research and improvement of instruction.
Credit Only Granted for: EDHI757, EDPL757, or EDPS757.
Formerly: EDPL757.

EDPS765 Educational Indicators and Productivity (3 Credits)
Examination of issues in educational productivity. Focuses on educational indicators and productivity research. Explores ways to improve educational effectiveness, efficiency and equity.
Prerequisite: EDHI646 or EDHI647.
Restriction: Permission of EDUC-Human Development and Quantitative Methodology department.
Credit Only Granted for: EDHI765, EDPL765, or EDPS765.
Formerly: EDPL765.

EDPS788 Special Topics in Education Policy and Administration (1-3 Credits)
Special and intensive treatment of current topics and issues in education policy and administration.
Restriction: Permission of EDUC-Teaching and Learning, Policy and Leadership department.
Repeatable to: 6 credits.
Formerly: EDPL788.

EDPS789 Doctoral Practicum in Administration and Supervision (1-3 Credits)
Exeriential activities designed to enhance student skills. Based on Individual Professional Development Plan for each student.
Repeatable to: 3 credits if content differs.
Formerly: EDPL789.

EDPS798 Special Problems in Education (1-6 Credits)
Master’s, AGS, or doctoral candidates who desire to pursue special research problems under the direction of their advisors may register for credit under this number.
Formerly: EDPL798.

EDPS799 Master’s Thesis Research (1-6 Credits)

EDPS811 Seminar in History of Education (3 Credits)
Examination of current developments and continuing controversies in the field of history of education. The analysis of the various ways in which history of education is approached methodologically and interpretively.
Credit Only Granted for: EDHI811, EDPL811, or EDPS811.
Formerly: EDPL811.

EDPS812 Seminar in Philosophy of Education (3 Credits)
Examination of current developments and continuing controversies in the field of philosophy of education. The function of educational philosophy, methodological approaches, and current research trends.
Credit Only Granted for: EDHI812, EDPL812, or EDPS812.
Formerly: EDPL812.

EDPS813 Seminar in Educational Sociology (3 Credits)
Sociological analysis of educational processes and institutions; emphasis on the social effects of formal organizations.
Credit Only Granted for: EDHI813, EDPL813, or EDPS813.
Formerly: EDPL813.

EDPS837 Race, Class, and Social Justice: A Policy Seminar in Curriculum Theory and Development (3 Credits)
An advanced seminar focusing upon critical analyses of the themes, concepts, and language relevant to Curriculum Theory, Policy, and Research. Focus on education policy issues relating to race, class, and social justice with special reference to patterns of economic and cultural distribution, their impact upon persons at society’s margins and on specific curricular responses to injustice.
Prerequisite: TLPL693.
Restriction: Permission of EDUC-Teaching and Learning, Policy and Leadership department.
Credit Only Granted for: EDHI837, EDPL837, or EDPS837.
Formerly: EDPL837.

EDPS888 Apprenticeship in Education (1-8 Credits)
Apprentice practice under professional supervision in an area of competence compatible with the student’s professional goals. Credit not to be granted for experience accrued prior to registration. Open only to degree- and certificate-seeking graduate students.
Restriction: Permission of EDUC-Teaching and Learning, Policy and Leadership department.
Formerly: EDPL888.

EDPS889 Internship in Education (3-8 Credits)
Internship experiences at a professional level of competence in a particular role with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students advanced to candidacy for doctoral degree.
Restriction: Permission of EDUC-Teaching and Learning, Policy and Leadership department.
Formerly: EDPL889.

EDPS898 Pre-Candidacy Research (1-8 Credits)

EDPS899 Doctoral Dissertation Research (1-8 Credits)
Registration required to the extent of 6-9 hours for an Ed.D. Project and 12-18 hours for a Ph.D. Dissertation.
Formerly: EDPL899.