EDUC 747 Advanced Seminar on Instructional Improvement for School Leaders (4 Credits)
Course addresses current issues, research, trends, and problems in the areas of instructional improvement and the responsibilities of school-based administrators in improving student learning.
Restriction: Permission of EDUC-College of Education.
Credit Only Granted for: EDUC747 or EDHI747.
Formerly: EDHI747.

EDUC 760 The Human Dimension in Administration (4 Credits)
Course focuses on theory, research findings, and current practices in managing human resources in educational organizations. Issues related to performance evaluations, professional development, and legal and ethical standards are addressed.
Restriction: Permission of EDUC-College of Education.
Credit Only Granted for: EDUC760 or EDHI760.
Formerly: EDHI760.

EDUC 767 Seminar on School District Leadership (4 Credits)
Examination of theory and research related to school district leadership with focus on improvement sciences. Course uses improvement science model to understand organizational, political, community, instructional problems of practice.
Restriction: Permission of EDUC-College of Education.
Credit Only Granted for: EDUC767 or EDHI767.
Formerly: EDHI767.

EDUC 770 System Innovation and Transformation (4 Credits)
Course is designed to provide EdD students understanding how complex systems improve performance and connect educational and social objectives to goals of innovation and efficiency.
Restriction: Permission of EDUC-College of Education.
Credit Only Granted for: EDUC769, EDHI788M, or EDUC770.
Formerly: EDHI788M.

EDUC 773 Seminar in School Finance and Resource Management (4 Credits)
Issues related to financing and resource management in US K-12 public education systems will be investigated including how various levels of government support public education, and the revenue-generating tools they use. A major theme throughout the course will be on how the values and concepts of educational equity drive the distribution of revenue to schools and how to use data to create a school-level resourcing plan that provides access and opportunities to learning for every student.
Prerequisite: Permission of instructor.
Restriction: Must be in the Ed.D. School System Leadership program.

EDUC 828 Mid-Program Evaluation Portfolio (2-6 Credits)
Students will examine issues of performance assessment and develop a professional portfolio that follow NELP standards and assessment criteria and will compile and synthesize research/inquiry and experiential learning and reflections that demonstrate mastery of the standards.
Restriction: Permission of instructor and Must be in Ed.D. in School Leadership program.
Repeatable to: 12 credits.

EDUC 888 Applied Apprenticeship in Education (1-3 Credits)
Apprentice practice under professional supervision in an area of competence compatible with the student's professional goals.
Restriction: Permission of EDUC-College of Education.
Repeatable to: 12 credits.

EDUC 898 Pre-Candidacy Research (2-4 Credits)
Pre-Candidacy Research
Repeatable to: 12 credits.

EDUC 899 Dissertation of Practice Research (1-6 Credits)
Registration required to the extent of 6-9 hours for an Ed.D. Dissertation.
Repeatable to: 9 credits.