

# HESI - HIGHER ED, STUDENT AFFAIRS, AND INTERNATIONAL ED POLICY

---

## **HESI417 Leadership Studies Capstone (3 Credits)**

As the final academic experience in the Leadership Studies Minor/Certificate, this seminar is designed to be both retrospective and integrative, encouraging you to synthesize relevant concepts and experiences and to formulate your own informed perspective on the implications of leadership. This course will serve as a place to critically think about the field of leadership studies and the implications of leadership in multiple settings for life-long practice. You will be expected to demonstrate skill in analysis of pertinent literature, write with purpose and clarity, facilitate the learning and development of others, and engage in thoughtful group discussion. In this seminar, you will submit scholarly products to demonstrate a mature understanding of your leadership trajectory in past, present and future contexts.

**Prerequisite:** HESI217 or LEAD217; and HESI315 or LEAD315.

**Restriction:** Permission of Counseling, Higher Education, and Special Education department required; Restricted to students in Leadership Studies Minor and Certificate only .

**Credit Only Granted for:** LEAD417 or HESI417.

**Formerly:** HESI417.

## **HESI418 Special Topics in Leadership (3 Credits)**

The special topics and leadership course will address a single topic related to leadership through the semester. In-depth study and analysis on the topic will be the basis for the course. Topics include gender and leadership, ethics and leadership, and culture and leadership. Leadership will serve as the foundation in the course.

**Repeatable to:** 6 credits if content differs.

**Credit Only Granted for:** HESI418 or EDCP418.

**Formerly:** EDCP418.

## **HESI421 Leadership and the Black Community (3 Credits)**

Examines leadership from the perspective of the African American experience. Specifically, we will explore the concept and differing meanings of "leader and leadership" within the African-American community in the United States. Issues of leaders and leadership will be examined as influenced by political, cultural, and historic events. The course will place particular emphasis on colleges and universities as a microcosm of the larger society and as a cultural site for exploring and assessing issues of African American leadership.

**Credit Only Granted for:** HESI418B or HESI421.

**Formerly:** HESI 418B.

## **HESI422 Women and Leadership (3 Credits)**

The primary goal of this course is for students to develop an understanding of women's leadership and women's ways of influencing organizations. The course will rely heavily on the idea that you must know yourself first before you explore how "you" fit into the organization and how that organization fits into a broader context such as nation, culture, or community. We will talk about the social constructs of leadership and gender, including systems and structures, and the role media, television, movies, and sports play in defining women and their leadership in a cultural context. The exploration of women leaders will be broad based including the role that gender identity and expression, race, sexual orientation, country of origin, and ethnicity/culture play in women's definition and the expression of their leadership.

**Credit Only Granted for:** HESI418G or HESI422.

**Formerly:** HESI418G.

## **HESI423 Leadership and Ethnicity (3 Credits)**

Examines the concept of leadership from the standpoint of race, ethnicity, and culture. Specifically, we will explore the concept and differing meanings of leader and leadership within racial/ethnic communities in the United States. Issues of leaders and leadership will be examined as influenced by political, cultural, and historic events. The course will place particular emphasis on colleges and universities as a microcosm of the larger society and as a cultural site for exploring and assessing issues of race, ethnicity, diversity and leadership.

**Credit Only Granted for:** HESI418D or HESI423.

**Formerly:** HESI418D.

## **HESI424 Leadership and the Jewish Community (3 Credits)**

Offers students the opportunity to critically examine leadership and leadership identity development in relation to Jewish culture and identity. Explores how Jewish culture and ethnicity influence leadership styles and the role that leadership has played within Jewish history. Students will explore general leadership theories as well as personal leadership identity development in both an overall sense and as a member of the Jewish community. Examines leaders within the Jewish movement and how their leadership has influenced Jewish communities and explores issues facing the Jewish community both on college campuses and in the world and prepare student leaders to act as advocates for the Jewish community.

**Credit Only Granted for:** HESI418F or HESI424.

**Formerly:** HESI418F.

## **HESI470 Introduction to Student Personnel (3 Credits)**

A systematic analysis of research and theoretical literature on a variety of major problems in the organization and administration of student personnel services in higher education. Included will be discussion of such topics as the student personnel philosophy in education, counseling services, discipline, housing, student activities, financial aid, health, remedial services, etc.

**Restriction:** Permission of EDUC-Counseling, Higher Education and Special Education department.

**Credit Only Granted for:** EDCP470 or HESI470.

**Formerly:** EDCP470.

## **HESI489 Field Experiences in Higher Education, Student Affairs, and International Education Poli (1-4 Credits)**

Planned field experience in education and community related activities. Credit not to be granted for experiences accrued prior to registration.

**Restriction:** Permission of EDUC-Counseling, Higher Education and Special Education department.

**HESI498 Special Problems in Higher Education, Student Affairs, and International Education Policy (1-3 Credits)**

Available only to HESI students who have formal plans for individual study of approved problems.

**Prerequisite:** Available only to HISA, HIED, and HIEP students who have formal plans for individual study of approved problems.

**Restriction:** Permission of EDUC-Counseling, Higher Education and Special Education department.

**HESI499 Workshops, Clinics, Institutes (1-6 Credits)**

The following type of educational enterprise may be scheduled under this course heading: workshops conducted by the Higher Education, Student Affairs, and International Education Policy program (or developed cooperatively with other departments, colleges and universities) and not otherwise covered in the present course listings.

**Repeatable to:** 6 credits.

**HESI655 Organizational Dimensions of Student Affairs (3 Credits)**

Exploration of leadership and organizational change of student affairs programs in post-secondary education.

**Prerequisite:** EDCP610; or permission of EDUC-Counseling, Higher Education and Special Education department.

**Credit Only Granted for:** EDCP655 or HESI655.

**Formerly:** EDCP655.

**HESI671 Intergroup Dialogue Facilitation Practicum (3 Credits)**

Developing knowledge and skills for facilitating intergroup dialogues. Using the principles and content of intergroup dialogues to create scenarios for the practice of listening, understanding, and taking action under theories of social justice.

**Prerequisite:** EDCP616 and HESI771; or permission of instructor.

**Restriction:** Limited to HESI Student Affairs Concentration students only.

**Credit Only Granted for:** EDCP671 or HESI671.

**Formerly:** EDCP671.

**HESI672 Individual and Organizational Assessment in Student Affairs (3 Credits)**

An examination of the scholarship and practice of assessment of college student learning and developmental outcomes as well as organizational practices that contribute to those outcomes.

**Credit Only Granted for:** EDCP672 or HESI672.

**Formerly:** EDCP672.

**HESI739 Higher Education, Student Affairs, & International Education Policy Study Abroad (1-6 Credits)**

An exploration of topics related to higher education, student affairs, & international education policy abroad. Participants engage in tenets associated with University of Maryland Education Abroad programs.

**Repeatable to:** 9 credits.

**HESI771 The College Student (3 Credits)**

A demographic study of the characteristics of college students as well as a study of their aspirations, values, and purposes.

**Credit Only Granted for:** EDCP771 or HESI771.

**Formerly:** EDCP771.

**HESI773 Designing Qualitative Research in Counseling and Student Affairs Contexts (3 Credits)**

Introduction to philosophical and epistemological foundations, methodologies and methods associated with qualitative research designs appropriate in student affairs and counseling contexts.

**Credit Only Granted for:** EDCP773 or HESI773.

**Formerly:** EDCP773.