PSYC - PSYCHOLOGY

PSYC401 Biological Bases of Behavior Laboratory (4 Credits)
Students will study some of the key concepts in neuroscience by combining behavioral experiments with electrode recording from neurons controlling the behaviors. We will intensively examine concepts like creation of rhythmic behaviors (walking, flight), neurotransmitters control of aggression, drug affects on synaptic activity, high-speed neural circuits for effective escape from predators, and CNS maps in the visual system for directing prey capture. Students will learn microsurgery and a broad range of neural recording techniques. We work with animals (invertebrates, cold-blooded vertebrates) every week. A strong biology background will benefit.
Prerequisite: PSYC300; and (PSYC301 or BSCI353).
Restriction: Permission of instructor; and must be in Psychology program; and must have earned a minimum of 85 credits.

PSYC402 Neural Systems and Behavior (3 Credits)
Research on the physiological basis of behavior, including considerations of sensory phenomenon, motor coordination, emotion, drives, and the neurological basis of memory.
Prerequisite: PSYC301.
Additional Information: Priority is given to PSYC majors.

PSYC403 Animal Behavior (3 Credits)
Reviews the theoretical framework underlying the study of animal behavior. The genetic, hormonal and physiological basis of behavior, and the relation to ecological and evolutionary processes will be discussed using examples that range from invertebrate animals to humans.
Prerequisite: PSYC301.

PSYC404 Introduction to Behavioral Pharmacology (3 Credits)
Theoretical viewpoints on the interaction of drugs and behavior. Basic principles of pharmacology, the effects of drugs on various behaviors, experimental analysis of drug dependence and abuse, and neuropharmacology and behavior.
Prerequisite: PSYC301.
Restriction: Must be in Psychology program.

PSYC406 Neuroethology (3 Credits)
A merger between the disciplines of neuroscience and ethology (animal behavior) studies the behavioral functions of nervous systems using a comparative and evolutionary approach. Students will learn how the nervous system controls behavioral patterns in a variety of different organisms ranging from insects to mammals.
Prerequisite: PSYC301.
Restriction: Must be in Psychology program.

PSYC407 Behavioral Neurobiology Laboratory (4 Credits)
How does the nervous system control behavior? We will address this question using simple behavioral experiments combined, in some exercises, with microsurgery and electrode recordings in the nervous system. Concepts studied will include CNS plasticity, the role of propriocception in controlling movement, cortical processing and the myth multitasking, sensory resolution by measuring receptive field sizes, activity of simple neural circuits controlling escape from predators, and the effects of neuromodulators on aggression. Animals used are all invertebrates.
Prerequisite: PSYC300 and PSYC301; and permission of instructor.
Restriction: Must be in Psychology program; and must have earned a minimum of 85 credits.

PSYC409 Topics in Neurosciences Seminar (1 Credit)
Current research in neurosciences will be presented, read, and discussed. Emphasis will change each term.
Restriction: Permission of BSOS-Psychology department; and junior standing or higher.
Repeatable to: 4 credits if content differs.

PSYC411 Introduction to Functional Magnetic Resonance Imaging (3 Credits)
An introduction to functional magnetic resonance imaging (fMRI). Students will be taught about formulating testable hypotheses with fMRI, utilizing basic methods in fMRI studies, and understanding existing limitations of fMRI studies in the literature.
Prerequisite: PSYC200, PSYC301, and PSYC300.
Restriction: Must be in a major within BSOS-Psychology department.
Credit Only Granted for: PSYC309N or PSYC411.
Formerly: PSYC309N.

PSYC413 Developmental Cognitive/Social Neuroscience (3 Credits)
Developmental cognitive/social neuroscience is the study of how the brain underlies the acquisition, refinement, and maintenance of complex cognitive and social abilities. The goal of this course is to gain an understanding of current research, methods, and theories in developmental cognitive/social neuroscience through lecture and discussion.
Prerequisite: PSYC355 or PSYC301; or permission of instructor.
Restriction: Restricted to psychology majors and neuroscience minors during the registration period. All other students can reserve a position on the hold file, and will be offered a seat on a space-available basis.
Credit Only Granted for: PSYC309D, PSYC309H, or PSYC413.
Formerly: PSYC309D, PSYC309H.

PSYC414 Science of Sleep and Biological Rhythms (3 Credits)
Sleep is a powerful, inescapable, misunderstood, and mysterious presence in our lives. The course will begin with a review of the basics of sleep and biological rhythms with a focus on the underlying neurobiology. The bulk of the semester will be in-depth discussions of topics in sleep and circadian rhythms primarily chosen by the students. A few examples: narcolepsy, sleep in primitive cultures, lucid dreaming, racial and cultural differences in sleep and sleep disorders, the biology of sleep and circadian rhythms during adolescence, CNS control of dreaming, and states of consciousness, sleeping to remember vs. sleeping to forget, legal ramifications of parasomnias, e.g. sleepwalking, and the relationships between sleep deprivation and obesity.
Prerequisite: Permission of instructor; or (PSYC100 and PSYC301).
Restriction: Must be in a major within the BSOS-Psychology department; and restricted to psychology majors during the registration period. All other majors will be placed on a hold file.

PSYC416 Development of Attachment in Infancy and Childhood: Theory, Research, Methods, and Clinical Implications (3 Credits)
Overview of the development of attachment during infancy and childhood, examining theory, research methods, research findings, and clinical implications. Students will observe videos of attachment assessments, lead class discussion of readings, make class presentations, and complete writing assignments.
Prerequisite: PSYC355; or permission of instructor.
Restriction: Must be in a major within the BSOS-Psychology department.
Credit Only Granted for: PSYC309J or PSYC416.
Formerly: PSYC309J.
PSYC420 Experimental Psychology: Social Psychology Laboratory (4 Credits)
A laboratory course to provide a basic understanding of experimental method in social psychology and experience in conducting research on social processes.
Prerequisite: PSYC300 and PSYC221.
Restriction: Must be in Psychology program; and must have earned a minimum of 85 credits.

PSYC423 Advanced Social Psychology (3 Credits)
A systematic review of research and points of view in regard to major problems in the field of social psychology.
Prerequisite: PSYC420.

PSYC424 Communication and Persuasion (3 Credits)
Effect of social communication upon behavior and attitudes. Theory and research concerning attitude change and social influence.
Prerequisite: PSYC221 and PSYC200.

PSYC425 Psychology and Law (3 Credits)
An introduction to the intersection of psychology and the criminal justice system, known as the field of legal psychology. The material covered will span the course of the criminal justice process and examine each aspect from a psychological perspective beginning with profiling and moving on to eyewitness memory and judgements through perpetrator memories and interrogation techniques. These aspects will be evaluated with a research lens as well as an applied outlook.
Prerequisite: PSYC100, PSYC200, and PSYC300.
Restriction: Must be in Psychology program.
Credit Only Granted for: PSYC309K, PSYC325, or PSYC425.
Formerly: PSYC309K.

PSYC432 Counseling Psychology: Theories, Research, and Practice (3 Credits)
Analysis of research and intervention strategies developed and used by counseling psychologists. Historical and current trends in content and methodology.
Prerequisite: PSYC200.

PSYC433 Basic Helping Skills: Research and Practice (4 Credits)
Theories and research regarding effective helping relationships, with a focus on applications to counseling and psychotherapy. Students will practice helping skills with each other and will conduct research projects evaluating their helping skills. Students should be willing to talk about personal issues in class. Attendance in labs is mandatory and contributes to the course grade; thus, students should only enroll in a lab section that they will be able to attend consistently.
Prerequisite: PSYC300.
Restriction: Must be in Psychology program; and must have earned a minimum of 85 credits; and must not have completed or be concurrently enrolled in EDCP 310.
Credit Only Granted for: EDCP210, EDCP310, or PSYC433.

PSYC435 Theories of Personality and Psychotherapy (3 Credits)
Major theories of personality and research methods and findings relevant to those theories.
Prerequisite: PSYC200.

PSYC436 Introduction to Clinical Psychology: From Science to Practice (3 Credits)
Critical analysis of clinical psychology, with particular emphasis on current developments and trends.
Prerequisite: PSYC300.

PSYC437 The Assessment and Treatment of Addictive Behaviors (3 Credits)
Explores the current research in assessment and treatment of addictive behaviors. Topics may include addictions in the areas of alcohol, drugs, nicotine, gambling, and eating.
Prerequisite: PSYC100; and 9 credits in PSYC courses.
Credit Only Granted for: PSYC309E (taken in the Winter Term) or PSYC437.
Formerly: PSYC309E.

PSYC438 Special Topics in Study Abroad IV (1-6 Credits)
Special topics course taken as part of an approved study abroad program.
Repeatable to: 15 credits if content differs.

PSYC440 Experimental Psychology: Cognitive Processes and Legal Applications (4 Credits)
A survey of the content, models, and methods in cognitive psychology with an emphasis on attention and encoding, recall, recognition, judgment, signal detection theory, and applying cognitive theories to situations in the legal system. Students integrate scientific theories with real-life legal situations. Course topics include research methodology in assessing and addressing cognitive mechanisms and how this understanding may help eyewitness and victim recall and recognition, perpetrator recall, assessing scientific theories of repression, and real life examples.
Prerequisite: PSYC341 and PSYC300.
Restriction: Must be in Psychology program; and must have earned a minimum of 85 credits.

PSYC442 Psychology of Language (3 Credits)
Introductory survey of the psychology of language, focusing on the cognitive processes that enable us to produce and understand language. Topics include speech perception, speech production, syntactic processing, language development, language disorders, and the brain bases of language.
Prerequisite: PSYC300 and PSYC341.
Restriction: Must be in Psychology program.

PSYC444 Cyberpsychology: The Psychology of Human/Computer Interactions (3 Credits)
Explores traditional psychological processes in the rapidly changing world of computer and internet technologies. Students will address how the use of computers impacts many of the major topics in psychology.
Prerequisite: PSYC200.
Credit Only Granted for: PSYC309E or PSYC444.
Formerly: PSYC309E.

PSYC445 The Psychology of Video Games and Entertainment (3 Credits)
An exploration of the diverse elements and theories in the psychology of video games and entertainment. The history and taxonomy of video games, cognitive and affective elements, virtual reality and social presence, video game violence, and educational and ethical issues will be covered.
Prerequisite: PSYC200.
Restriction: Must be in Psychology program; or permission of BSOS-Psychology department.
Credit Only Granted for: PSYC309V or PSYC445.
Formerly: PSYC309V.
PSYC450 Field Research in Organizational Psychology (4 Credits)
Methods of field research applicable to organizational settings are examined, including field experiments and quasi-experiments, observation, interviewing, surveys, content analysis, and various forms of qualitative inquiry.
Prerequisite: PSYC300 and PSYC361.
Restriction: Must be in Psychology program; and must have earned a minimum of 85 credits.

PSYC455 Cognitive Development (3 Credits)
Theory and research on cognition from a developmental perspective. This discussion-based seminar will emphasize readings on infancy through early childhood. Topics will include general abilities such as memory and categorization, as well as children's emerging knowledge about the physical and social worlds.
Prerequisite: PSYC300, and PSYC355. Or permission of instructor.
Restriction: Must be in Psychology program.

PSYC456 Research Methods in Developmental Psychology Laboratory (4 Credits)
A presentation of major research designs used in developmental psychology and of the methodology used in developmental research, such as observational research, program evaluation, and laboratory experimentation.
Prerequisite: PSYC300; and permission of BSOS-Psychology department.
Restriction: Must be in Psychology program; and must have earned a minimum of 85 credits.

PSYC457 Consensual Qualitative Research Methods Laboratory (4 Credits)
An exploration of philosophy of science and methods involved in qualitative research methods in counseling psychology, along with a comparison to quantitative research methods. The laboratory component involves conducting a qualitative study, including reviewing the literature, designing an interview protocol, training to conduct interviews, conducting interviews, analyzing the data, and writing a manuscript.
Prerequisite: PSYC200 and PSYC300; and permission of BSOS-Psychology department.
Restriction: Must be in Psychology program; and must have earned a minimum of 85 credits.
Credit Only Granted for: PSYC457 or PSYC498H (taken in Fall 2010 or Fall 2011).
Formerly: PSYC498H.

PSYC460 Psychological Foundations of Personnel Selection and Training (3 Credits)
An examination of issues and processes involved in the design and evaluation of personnel selection and training programs in a variety of organizational settings: job, person and organizational analysis; organizational choice; development of predictors; evaluation of instructional and training systems; criteria for performance evaluation, promotion and training.
Prerequisite: PSYC361 and PSYC200.

PSYC468 Field Experience and Special Assignments in Honors (1-3 Credits)
An individual experience arranged by the honors student and his or her supervisor. A proposal submitted to the honors faculty in the semester preceding registration for the course should state the activities anticipated and the method of evaluation.
Prerequisite: Must have permission of supervisor and honors faculty.
Restriction: Permission of BSOS-Psychology department.
Repeatable to: 6 credits.

PSYC469 Honors Thesis Proposal Preparation (3 Credits)
Development of honors thesis proposal by preliminary research and literature review. Presentation of formal proposal to the thesis committee.
Restriction: Permission of BSOS-Psychology department.
Repeatable to: 3 credits.

PSYC478 Independent Study in Psychology (1-3 Credits)

PSYC479 Special Research Problems in Psychology (1-3 Credits)

PSYC488 Advanced Psychology I (Honors) (3 Credits)
Seminar covering topics in sensation, perception, learning, and motivation.
Prerequisite: PSYC200.
Restriction: Permission of BSOS-Psychology department.

PSYC489 Advanced Special Topics in Psychology (3 Credits)
Treatment of a specialized topic in psychology.
Prerequisite: PSYC300.
Repeatable to: 9 credits if content differs.

PSYC498 Advanced Psychology II (Honors) (3 Credits)
Seminar covering topics in measurement, social processes, developmental processes and other subject matter of current interest.
Prerequisite: PSYC488; or permission of BSOS-Psychology department.

PSYC499 Honors Thesis Research (3 Credits)

PSYC501 Quantitative Methods I (4 Credits)
A basic course in quantitative/mathematical analysis and statistical methods in psychology with an emphasis on conceptual understanding. Topics include issues in measurement, probability theory, statistical inference and hypothesis testing, parameter estimation, bivariate regression, and correlation.
Prerequisite: PSYC200; or students who have taken courses with comparable content may contact the department.

PSYC502 Quantitative Methods II (4 Credits)
A continuation of PSYC 501. Topics include experimental design, analysis of variance, analysis of covariance, multiple regression, and general linear models.
Prerequisite: PSYC501.

PSYC503 Introduction to Industrial and Organizational Psychology (3 Credits)
Advanced survey of industrial-organizational psychology, including selection, training, motivation, group processes, leadership, organizational psychology, and organizational theory. Readings stressed and seminar time will be used for lectures, discussion and integration of the reading materials.
Credit Only Granted for: PSYC503 or PSYC730.
Formerly: PSYC730.

PSYC504 Fundamentals of Social Psychology (3 Credits)
A survey of classic and contemporary theories, research and methods in social psychology.
Credit Only Granted for: PSYC504 or PSYC640.
Formerly: PSYC640.
PSYC606 Human Biopsychology (3 Credits)
An introductory graduate level course in human psychobiology designed for graduate students with little specific training in this area. Introduction to the comparative and evolutionary approach to the study of human behavior, the biobehavioral basis of human sexuality and social behavior, the physiological basis of higher cortical functions in humans including language, memory, and spatial perception, and an introduction to neuropharmacology.
Credit Only Granted for: PSYC606 or PSYC660.
Formerly: PSYC660.

PSYC607 Advanced Topics in Human-Learning and Cognitive Psychology (3 Credits)
A systemic review of major topic areas in the field of human learning and cognition, with emphases on information processes, mental representations, memory, reasoning, problem solving, and language.
Credit Only Granted for: PSYC607 or PSYC671.
Formerly: PSYC671.

PSYC610 Historical Viewpoints and Current Theories in Psychology (3 Credits)
Origins of psychology in philosophy and the sciences; the development of psychology as a science in the nineteenth and twentieth centuries. A review of current theoretical perspectives and research in relation to the enduring issues in psychology. The role of culture, science, and technology in the development of psychological ideas.
Credit Only Granted for: PSYC610 or PSYC688.
Formerly: PSYC688.

PSYC611 Advanced Developmental Psychology (3 Credits)
Systematic exploration of contemporary and classic theories of development focusing on the assumptions they make and research they generate.

PSYC612 Affective Science Perspectives on Temperament & Personality (3 Credits)
Scientific requirements for a personality theory. Postulates and relevant research literature for several current personality theories.

PSYC619 Research Team in Clinical Psychology (1-3 Credits)
Participation in ongoing faculty-student research teams focusing on discussion of research topics, presentation and critique of original research proposals, and development of thesis and dissertation research studies.
Repeatable to: 6 credits.

PSYC622 Research Methods in Clinical Psychology (3 Credits)
Examines issues and strategies in conceptual systems, designs and methodologies of current research in clinical and community psychology. Readings include critical analyses of published research. Course requirements include preparation of a research proposal for a thesis level study.
Restriction: Permission of instructor.
Credit Only Granted for: PSYC622 or PSYC718.
Formerly: PSYC718.

PSYC623 Child Psychopathology (3 Credits)
Examines the scientific and clinical literature relevant to normal and pathological behavior in children and adolescents. Issues in developmental psychopathology and consideration of processes initiated in childhood which manifest as pathology in adulthood are also considered.
Restriction: Permission of instructor; and must be in one of the following programs (Psychology (Master’s); Psychology (Doctoral)).

PSYC624 Adult Psychopathology (3 Credits)
Examines the scientific and clinical literature relevant to normal and pathological behavior in adults and associated nosological systems for categorizing psychopathology. Issues relevant to etiology, differential diagnosis, and treatment planning are also considered.
Restriction: Permission of instructor; and must be in one of the following programs (Psychology (Master’s); Psychology (Doctoral)).
Credit Only Granted for: PSYC624 or PSYC719.
Formerly: PSYC719.

PSYC625 Clinical Assessment: Psychometric Principles, Testing and Behavior (3 Credits)
An examination of fundamental principles of psychological assessment; application of these principles to the development of evidence-based assessments of clinical conditions and associated behaviors; and application of evidence-based assessments to the evaluation and understanding of clinical conditions evaluated and treated in therapeutic settings.
Restriction: Permission of BSOS-Psychology department.
Credit Only Granted for: PSYC625 or PSYC721.
Formerly: PSYC721.

PSYC628 Advanced Topics in Clinical Psychology (1-3 Credits)
Examines selected topics in clinical/community psychology, public policy and health care planning.
Restriction: Permission of instructor.
Repeatable to: 9 credits if content differs.
Credit Only Granted for: PSYC628 or PSYC719.
Formerly: PSYC719.

PSYC629 Clinical Laboratory (1-3 Credits)
Provides advanced supervised experience in the delivery and supervision of mental health interventions targeted to individuals. Supervised work with clients is required.
Repeatable to: 15 credits.
Credit Only Granted for: PSYC629 or PSYC632.
Formerly: PSYC632.

PSYC630 Behavioral and Cognitive Behavioral Intervention for Adults (3 Credits)
Introduces students to the process of therapy with particular focus on behavioral focus on behavioral and cognitive behavioral interventions. Syllabus focuses on theory, research, client diversity, ethics, and practical aspects of conducting therapy.
Prerequisite: PSYC680.
Restriction: Permission of instructor.
Credit Only Granted for: PSYC630 or PSYC728.
Formerly: PSYC728.

PSYC632 Behavioral and Cognitive Behavioral Intervention for Children and Adolescents (3 Credits)
Introduces students to the process of therapy with particular focus on behavioral and cognitive behavioral interventions in children and adolescents. Syllabus focuses on theory, research, client diversity, ethics and practical aspects of conducting therapy.
Restriction: Permission of instructor; and must be in one of the following programs (Psychology (Master’s); Psychology (Doctoral)).
Formerly: PSYC789A.

PSYC638 Extenship in Professional Psychology (1-3 Credits)
Approved appointment as an extern in a mental health setting.
Repeatable to: 6 credits if content differs.
PSYC639 Internship in Professional Psychology (1 Credit)
This seminar combines involvement with a program approved appointment as an intern in a mental setting with a supervisory review of the training experience. **Repeateable to:** 6 credits if content differs.

PSYC642 Biological Considerations in Clinical Psychology (3 Credits)
Behaviors are based partially in the biology of the human organism. This course begins with an examination of the nature-nurture issue on psychology, particularly as it applies to clinical psychology. Genetic underpinnings of behavior & their neuroanatomical & neurochemical expressions will be explored. This course will also examine psychophysiological measures and the role of psychopharmacology and other biological interventions in treatment.

PSYC643 Ethical and Professional Issues in Clinical Psychology (3 Credits)
An overview of the ethical and professional issues involved in psychological research, instruction, and practice, with special attention to advocacy and ethical decision making regarding a variety of primary, secondary, and tertiary clinical/community interventions. **Restriction:** Permission of instructor; and must be in one of the following programs (Psychology (Master's); Psychology (Doctoral)). **Credit Only Granted for:** PSYC643 or PSYC719. **Formerly:** PSYC719.

PSYC644 Basic Foundation of Clinical Interventions (3 Credits)
General introduction to behavior theory and the basic behavioral principles that underlie behavior therapy. Provides an introduction to the philosophical, theoretical and empirical contributions of basic behavior analysis as they relate to behavior therapy, including examples of how behavior therapy is disconnected from its roots. **Restriction:** Permission of instructor; and must be in one of the following programs (Psychology (Master's); Psychology (Doctoral)).

PSYC650 Culture and Diversity in Mental Health (3 Credits)
Review literature regarding the role of culture and diversity in mental health and how culture and diversity are integrated into research and are related to mental health and mental health service utilization. Examine principles and concepts of multicultural and cross-cultural psychology to acquire an increased understanding of diverse underrepresented groups and topics to consider when involved with research and/or clinical work with individuals having diverse backgrounds (e.g., cultures, ethnicities, genders, sexual orientations, and socioeconomic status). **Restriction:** Must be enrolled in the Clinical Psychological Science MPS program.

PSYC651 Writing and Critical Thinking (3 Credits)
A capstone experience to integrate knowledge learned throughout the program and improve critical thinking and research writing skills. This will be done through the production of a major research paper in an area relevant to the current or future career goals of the student and by emphasizing critical thinking skills. **Restriction:** Must be enrolled in and have completed 4 terms of the Clinical Psychological Science MPS program.

PSYC652 Analytical Thinking: Statistical Methods at Work (3 Credits)
Personal and organizational growth begins with asking and answering great questions. Correspondingly, this course begins with demonstrations of how to translate business questions into research questions. Statistical methods used to answer business questions are taught first conceptually, then computationally using statistical software. This course emphasizes interpreting results, the regression model, and other issues salient to business research, such as handling large datasets. Students will be provided with a simulated dataset that they will use in learning how to frame and answer business questions using the techniques covered in this course. At the conclusion of this course, students will be required to provide an executive-level presentation on the business question, their findings, and resulting implications. **Additional Information:** Students will be taught how to conduct analyses in R, SPSS, SAS, Stata, and excel; students are encouraged to practice analyses on at least two of these programs.

PSYC653 The Business of Evaluation: Research Methods at Work (3 Credits)
Students will learn about the strengths and weaknesses of commonly employed research methods in business settings, including: longitudinal research, survey and interview (including focus groups) design, and sampling and weighting. Students will design and launch a research study that will answer a pressing business question. **Prerequisite:** PSYC652.

PSYC654 Advanced Analytical Thinking: Statistical Methods at Work II (3 Credits)
Students will delve deeply into issues of interpreting and questioning analytic results. Students will learn how to creatively present empirical results in ways that grab the attention of, and are clear to, a variety of stakeholders. Students will present group projects in two presentations, one to the rest of the class (technical audience) and one to an expert panel of practitioners. Finally, this course will introduce students conceptually to a number of advanced statistical methods, such as meta-analysis and structural equation modeling. **Prerequisite:** PSYC652 and PSYC653. **Restriction:** Must be in the Master of Professional Studies in Industrial/Organizational Psychology Program.

PSYC655 Talent Development (3 Credits)
In this course, students will learn how to design and implement effective employee training programs as well as how to encourage informal learning in organizations. This course will review current theories in adult learning (e.g., ADDIE model, action learning, peer feedback/coaching), several popular assessment tools (e.g., MBTI), and best practices for evaluating training programs. Issues relevant to leadership identification and development, including succession planning, will also be covered. As part of this course, students will work in teams to design and deliver a brief training module and practice giving and receiving feedback. Additionally, students will complete, and facilitate a debriefing on, a 360-degree feedback assessment. **Restriction:** Must be in the Master of Professional Studies in Industrial/Organizational Psychology Program.
PSYC656 Business Fundamentals and Legal Issues facing Organizations (3 Credits)
This course provides an overview of the fundamentals of business, including both issues of finance and legal issues faced by organizations. Topics will include finance, accounting, and marketing. Students will learn core business concepts, about how each major business function enables organizations to run, and how to talk to and understand the leaders of organization. Additionally, this course will provide an overview of common legal challenges organizations face. In addition to introducing students to employment law, this course will review professional ethics standards for IO psychology. This course will use case study methodology to hone students’ understanding of the ethical and legal issues faced in day-to-day organizational life.
Restriction: Must be in the Master of Professional Studies in Industrial/Organizational Psychology Program.

PSYC657 Managing Strategic Organizational Change (3 Credits)
In this course, students will learn to think about organizations as systems and will explore catalysts of organizational change. Issues of strategy, market pressure, competition, workforce planning, and stakeholder buy-in will be discussed. Finally, students will learn about methods for planning, leveraging, and managing organizational change. Case study methodology will be used to deepen learning on the challenges faced during organizational change and how to guide organizations through change, planned or not.
Restriction: Must be in the Master of Professional Studies in Industrial/Organizational Psychology Program.

PSYC660 Performance Management, Compensation, and Benefits (3 Credits)
This course draws together content on organizational behavior, selection, assessment, development, employee relations, and compensation, among other topics. Students in this course will learn about how to align organizational reward systems, including selection, development, performance appraisal, feedback, and compensation systems. This course will pull from current organizational research and theory on issues ranging from work motivation, employee retention, and feedback processes to issues of organizational strategy and culture.
Restriction: Must be in the Master of Professional Studies in Industrial/Organizational Psychology Program.

PSYC661 Practicum in IO Psychology (3 Credits)
In this practicum, students will work on IO-related tasks in an organization and will have the opportunity to apply what they have learned in class to real-world problems. Students will write a reflection paper reviewing what skills they have applied and developed while completing this practicum.
Prerequisite: PSYC603, PSYC652, PSYC653, and PSYC654.
Restriction: Must be in the Master of Professional Studies in Industrial/Organizational Psychology Program.

PSYC662 Understanding Trauma and Recovery I (3 Credits)
This course is designed to provide students with an overview of psychological trauma and an introduction to treatment of trauma survivors. Current theoretical approaches to understanding trauma and treatment from psychological, developmental, neurobiological, cognitive, and ecological perspectives will be presented.
Restriction: Must be in the Graduate Certificate of Professional Studies in Treating Survivors of Violence, Torture, and Trauma: Theoretical Foundations and Mental Health; or permission of instructor.

PSYC663 Understanding Torture and Trauma I (3 Credits)
The focus of this course is to provide students with an introduction to the psychology of torture survivors. Students will discuss theoretical approaches to understanding of torture, think critically about the context of torture, and understand the psychological, social/familial, spiritual, physical, community, and political implications of torture. Interventions for working with torture survivors will be introduced.
Restriction: Must be in the Graduate Certificate of Professional Studies in Treating Survivors of Violence, Torture, and Trauma: Theoretical Foundations and Mental Health; or permission of instructor.

PSYC664 Understanding Trauma and Recovery II (3 Credits)
This is the second in a series of two courses designed to provide students with an understanding of psychological trauma and treatment of trauma survivors. Current approaches to understanding and treating trauma survivors from psychological, developmental, neurobiological, cognitive, and ecological perspectives will be presented.
Prerequisite: PSYC662.
Restriction: Must be in the Graduate Certificate of Professional Studies in Treating Survivors of Violence, Torture, and Trauma: Theoretical Foundations and Mental Health; or permission of instructor.

PSYC665 Understanding Torture and Trauma II (3 Credits)
This is the second course in a series of two classes focused on theory, research, and psychological interventions related to the treatment of survivors of torture and trauma. Current approaches to treatment of torture survivors, as well as psychological, social/familial, spiritual, physical, community, and political implications of torture will be introduced.
Prerequisite: PSYC663.
Restriction: Must be in the Graduate Certificate of Professional Studies in Treating Survivors of Violence, Torture, and Trauma: Theoretical Foundations and Mental Health; or permission of instructor.

PSYC669 Professional Issues in Counseling Psychology (1 Credit)
Introduction to counseling psychology, including history and development of the field, and current professional and scientific issues. Exploration of career, research, and professional development opportunities.
Restriction: Must be in the Counseling Psychology program.
Repeatable to: 3 credits if content differs. Also offered as: EDCP669.

PSYC671 Introduction to Addiction and Co-occurring Conditions (3 Credits)
An in-depth overview of the range of addictive behaviors and the psychological conditions that often co-occur and complicate the presentation and course of addictive behaviors.
Restriction: This course is reserved for students enrolled in the Graduate Certificate Program in Addiction Science and Intervention.

PSYC672 Seminar in Psycholinguistics (3 Credits)
Contemporary psycholinguistic theories of language acquisition and use. Phonological, semantic and syntactic aspects of language.
Prerequisite: PSYC671.
Repeatable to: 6 credits.

PSYC673 Seminar in Cognitive Development (3 Credits)
Advanced coverage of research methodology and research issues in various areas of cognitive development such as categorization, spatial understanding, language acquisition, and memory. Emphasis on interrelationships among developmental changes across the life-span. Utility of a developmental perspective in analyzing the components of cognition.
Prerequisite: PSYC611 or PSYC671.
Repeatable to: 6 credits.
PSYC695 Ethical and Professional Issues in Counseling Psychology (3 Credits)
Exploration of ethical and professional issues in Counseling Psychology. 
Restriction: Must be in the Counseling Psychology program. Also offered as: EDCP695. 
Credit Only Granted for: EDCP669, EDCP688, EDCP695, PSYC688, or PSYC695. 
Formerly: EDCP669 and EDCP688.

PSYC698 Advanced Didactic-Practicum in Counseling Psychology (3 Credits)
In depth examination of approaches to or theories about intervention, and supervised experience in the application of those approaches or theories. Each practicum focuses on a particular approach, e.g. psychodynamic, cognitive-behavioral, cross-cultural. 
Restriction: Permission of instructor. 
Repeatable to: 12 credits if content differs. 
Formerly: PSYC711.

PSYC700 Theories and Strategies of Counseling Psychology (3 Credits)
Introduction to the professional field, examination of pertinent scientific and philosophical backgrounds, and survey of the major theories, principles, and training models in counseling. Correlated laboratory analogue experiences in dyadic and group interrelationships. 
Restriction: Permission of BSOS-Psychology department. 
Credit Only Granted for: PSYC700 or PSYC711. 
Formerly: PSYC711.

PSYC707 Theory of Decision and Choice (3 Credits)
A study of algebraic and probabilistic models for decision and choice behavior, and related experimental procedures. Topics include: measurement of preference, subjective utility models for certain and uncertain outcomes, normative strategies, decision making styles, and group decision making. 
Prerequisite: PSYC602. 
Restriction: Permission of instructor. 

PSYC708 Seminar in Psychometric Theory (3 Credits)
Study of the current practices, trends, or recent developments in psychometric theory. 
Prerequisite: PSYC602; or permission of instructor. 
Repeatable to: 9 credits if content differs. 

PSYC709 Seminar in Mathematical Models (3 Credits)
Special topics in mathematical psychology. A discussion of quantitative representations of psychological processes in one or more substantive areas of psychology. 
Prerequisite: PSYC602; or permission of instructor. 
Repeatable to: 9 credits if content differs. 

PSYC725 Teams at Work (3 Credits)
Theory and research regarding the formation, management, and functioning of teams in the workplace: including team composition, team rewards, team-task and team-organization relationships and fit, team productivity, and the selection for and training of teams. International use of teams at work. 
Prerequisite: PSYC602; or permission of instructor. 
Credit Only Granted for: PSYC725 or PSYC747. 
Formerly: PSYC747.
PSYC732 Selection and Classification Issues in Organizations (3 Credits)
Consideration of societal, organizational and individual demands for appropriate use of individual differences in (primarily) initial placement of employees. Recruitment, and selection issues, the role of governmental regulations, and the role of individual factors in individual behavior are considered. Extensive coverage given to fundamental psycho-metric problems and the development of individual and organizational criteria of effectiveness.
Prerequisite: PSYC603; and (PSYC602; or students who have taken courses with comparable content may contact the department). Or permission of instructor.

PSYC737 Research Methods in Industrial/Organizational Psychology (3 Credits)
Philosophy, theory, and method issues underlying I/O psychology. History and the effectiveness of different methods for answering different questions is explored. Reliability and validity are emphasized.
Prerequisite: PSYC603; or permission of instructor.

PSYC738 Seminar in Industrial/Organizational Psychology (3 Credits)
An occasional advanced seminar covering specialized topics.
Prerequisite: PSYC603; or permission of instructor.
Repeatable to: 99 credits if content differs.

PSYC739 The Psychology of Workplace Change and Innovation (3 Credits)
Organizational change and innovation research and theory, current impetuses for organizational change (e.g., economic, demographic, and technological trends) and specific workplace innovations (e.g., employee ownership, QWL, CAD/CAM, etc.).
Prerequisite: PSYC603; or permission of instructor.

PSYC748 Seminar in Social Psychology (3 Credits)
A seminar on selected topics in social psychology.
Repeatable to: 15 credits if content differs.

PSYC749 Current Research in Social Psychology (1-3 Credits)

PSYC757 Developmental Cognitive Neuroscience (3 Credits)
Developmental cognitive neuroscience investigates the relations between neural and cognitive development. This course provides an overview of current research questions, methodologies and findings related to neurocognitive development in human infants and children, the role of developmental plasticity, and atypical outcomes, such as those observed in neurodevelopmental disorders.
Restriction: Must be in one of the following programs (Psychology (Master’s); Psychology (Doctoral); Neurosciences and Cognitive Sciences (Doctoral)); or permission of BSOS-Psychology department.
Credit Only Granted for: NACST28D or PSYC757.

PSYC758 Seminar in the Neural Bases of Sensory Processes (3 Credits)
Selected topics in vision and the other senses.
Prerequisite: PSYC605; or permission of instructor.
Repeatable to: 9 credits if content differs.

PSYC759 Seminar in Neural Bases of Perceptual Processes (3 Credits)
Selected topics in perceptual phenomena and their physiological bases.
Prerequisite: PSYC605; or permission of instructor.
Repeatable to: 9 credits if content differs.

PSYC764 Comparative Neuroanatomy (3 Credits)
Demonstrations and lectures on the gross, microscopic and ultrastructural morphology of the central nervous system of vertebrates.
Restriction: Permission of instructor.

PSYC768 Conditioning and Learning (3 Credits)
Alternate years. The literature on the experimental analysis of behavior, with examination of basic experiments and contemporary theories related to them.
Prerequisite: PSYC622.

PSYC778 Seminar in Learning and Memory (3 Credits)
An advanced topical seminar covering the areas of human learning and memory. Acquisition processes, storage and retrieval processes, and attention and information processing.
Prerequisite: PSYC671.
Repeatable to: 6 credits if content differs.

PSYC779 Seminar in Human Performance Theory (3 Credits)
An examination of human-machine interactions with emphasis on theories and research which focus on human performance capabilities and skills. Topics selected from information processing, communications, human computer interaction, decision making, environmental constraints and automation.
Restriction: Permission of instructor.
Repeatable to: 6 credits if content differs.
Formerly: PSYC735.

PSYC788 Special Research Problems (1-4 Credits)
Supervised research on problems selected from the areas of experimental, industrial, social, quantitative, or mental health psychology.

PSYC789 Special Research Problems (1-4 Credits)

PSYC798 Graduate Seminar (1-4 Credits)

PSYC799 Master’s Thesis Research (1-6 Credits)

PSYC818 Research Issues in Personality Or Development (3 Credits)
Experimental design and methodology and statistical treatment of data appropriate to personality or developmental research; critical analysis of major current areas of research including methodologies, findings and implications. The course will focus on either personality research or developmental research in a given semester.
Prerequisite: PSYC602 and PSYC601. And PSYC611 or PSYC612; or students who have taken courses with comparable content may contact the department.
Repeatable to: 9 credits.

PSYC819 Seminar in Personality and Development (3 Credits)
An advanced seminar covering specialized topics.
Repeatable to: 9 credits.

PSYC859 Special Topics in Perception (3 Credits)
Intensive study of selected topics in perception.
Prerequisite: PSYC605; or permission of instructor.
Repeatable to: 6 credits.

PSYC878 Current Research in Language and Cognition (3 Credits)
Seminar will cover current research and methodological issues in language and cognition. Specialized topics include: computer models of cognitive behavior; cross-cultural studies in language and thought; mathematical and analytical techniques for assessing structures; and others.
Prerequisite: PSYC671.
Repeatable to: 6 credits.

PSYC888 Research Methods in Psychology (1-3 Credits)

PSYC889 Research Methods in Psychology (1-3 Credits)

PSYC898 Pre-Candidacy Research (1-8 Credits)

PSYC899 Doctoral Dissertation Research (1-8 Credits)