BIOENGINEERING (ONLINE) (MEBI)

Graduate Degree Program
College: Engineering

Abstract
The Professional Master of Engineering program is designed to assist engineers and technical professionals in the development of their careers and to provide the expertise needed in the rapidly changing business, government, and industrial environments.

Students in our Bioengineering degree programs will learn to integrate principles of engineering and biological systems to develop new technologies and devices that improve human health, fight disease, and aid persons with disabilities. Our biomedical engineering masters program is uniquely positioned to offer educational strengths in engineering, biology, and medicine.

Financial Assistance
Students in this program pay a special tuition rate, which does not differ between residents and non-residents of Maryland. This rate is not fully covered by graduate assistantships, fellowships or the tuition remission. Additional graduate student fees are charged. **Tuition and fees are subject to change.**

This program does not provide departmental assistantships or fellowships. Loans, work-study and need-based grants for citizens and permanent residents with demonstrated financial need may submit a Free Application for Federal Student Aid (FAFSA) by appropriate deadlines. For more information on this process, visit: https://fafsa.ed.gov/deadlines.htm.

Program-Specific Requirements
- Letters of Recommendation (3)
- Graduate Record Examination (GRE) (optional)
- CV/Resume (optional)

For additional program-specific admission requirements, please visit: https://mage.umd.edu/bioengineering (https://mage.umd.edu/bioengineering/).

**Visa Eligibility:** This program is not eligible for I-20 or DS-2019 issuance by the University of Maryland. For anyone needing these documents, consider applying for a full-time master's program offered on campus (https://gradschool.umd.edu/engineering/meng-campus/).

Applicants with an undergraduate GPA of less than 3.0 may be admitted on a provisional basis if they have demonstrated satisfactory performance in another graduate program and/or their work has been salutary.

Applicants with foreign credentials must submit academic records in the original language with literal English translations. Allow at least three months for evaluation of foreign credentials. International applicants are advised to review the Graduate School English requirements to learn whether or not the submission of TOEFL or IELTS scores is required. For more information on the admissions process: https://mage.umd.edu/application-process (https://mage.umd.edu/application-process/).

For more admissions information or to apply to the program, please visit our Graduate School website (https://gradschool.umd.edu/admissions/application-process/step-step-guide-applying/).

Application Deadlines

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<thead>
<tr>
<th>Type of Applicant</th>
<th>Fall Deadline</th>
<th>Spring Deadline</th>
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<tbody>
<tr>
<td>Domestic Applicants</td>
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<tr>
<td>US Citizens</td>
<td>August 3, 2021</td>
<td>December 15, 2020</td>
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<td>Permanent Residents</td>
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<td>International Applicants</td>
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<tr>
<td>F (student) or J (exchange visitor)</td>
<td>August 3, 2021</td>
<td>December 15, 2020</td>
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<td>visas; A,E,G,H,I and L visas and immigrants</td>
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Resources and links:
- Other Deadlines: mage.umd.edu/application-process (https://mage.umd.edu/application-process/)
- Program Website: mage.umd.edu (https://mage.umd.edu/)

Requirements
- Bioengineering, Master of Engineering (M.Eng.) (https://academiccatalog.umd.edu/graduate/programs/bioengineering-online-mebi/bioengineering-meng/)

Facilities and Special Resources
This program is currently offered 100% online. The Clark School of Engineering's Distance Education Technology and Services (DETS) office administers a live interactive distance education system and webcast course capture for students to take courses as they are
happening or at a time convenient for their schedule. In addition to lecture dissemination, DETS provides state-of-the-art chat, bulletin board, video chat, group presentation, and discussion technologies that give our distance students the same, if not more access to faculty and their fellow students.