**Curriculum and Instruction (EDCI)**

Graduate Degree Program  
College: Education

**Abstract**  
The Department of Curriculum and Instruction (EDCI) merged with the Department of Education Policy Studies (EDPS) to form the Department of Teaching and Learning, Policy and Leadership (TLPL). For more detailed and up-to-date information about programs and resources see the TLPL website at http://education.umd.edu/TLPL.

The programs related to Curriculum and Instruction (EDCI) offer graduate study leading to the following degrees and certificates: Master of Arts (thesis and non-thesis), and Master of Education (M.Ed.). The Department offers a variety of programs individually designed to meet graduate students’ personal and professional goals which may include educational research, teaching, supervising, providing leadership as curriculum specialists within the disciplines, teacher education or consulting at all levels of instruction: elementary, secondary and higher education.

Areas of concentration include art education (M.Ed. only), elementary/ middle school education, history/social studies education, English education, Applied Linguistics and Language Education (ALLE) - world languages education and teaching English as a second language (TESOL), mathematics education, minority and urban education, teacher education/professional development (doctoral only), reading education, and science education. The Department also supports master’s degree programs for candidates who have a bachelor’s degree in fields other than education and wish to become certified teachers. (https://education.umd.edu/academics/departments/tlpl/prospective-students)

In addition, there is a six-course Post-Baccalaureate Certificate in literacy coaching designed to prepare experienced, highly qualified middle and high school teachers to serve as literacy coaches in low performing middle and high schools.

**Financial Assistance**  
A variety of sources are available for seeking financial assistance in the way of graduate assistantships, scholarships, fellowships and financial aid loans. For more information visit http://www.education.umd.edu/TLPL/admissions/financiad.html.

**Contact**  
Joy Jones  
Coordinator for Graduate Admissions and Student Services  
Department of Teaching and Learning, Policy and Leadership  
2311 Benjamin Building  
3942 Campus Drive  
College Park, MD 20742  
Telephone: 301.405.3118  
Fax: 301.314.9055

**Admissions**

- M.A. admissions requirements (https://gradschool.umd.edu/education/edci-ma)
- M.Ed. admissions requirements (https://gradschool.umd.edu/education/edci-med)
- M.Ed. (with certification) admissions requirements (https://gradschool.umd.edu/education/edci-med-cert)

See the description of the EDCI programs and admissions overview on the TLPL website for more detailed information: http://www.education.umd.edu/TLPL/.

**Admissions and Deadline Notes**

Applications for the TESOL and Minority and Urban Education (MUE) M.Ed. programs are accepted for Fall only.

**Summer admission** is available for the MCERT program ONLY. For information about MCERT, please visit www.education.umd.edu/MCERT.

Applications for all other master’s programs are accepted for the fall or spring.

Information related to our PhD program is now listed under Education: Teaching and Learning, Policy and Leadership (TLPL) (http://apps.gradschool.umd.edu/Catalog/public-programs-detail.php?TLPL) in the graduate catalog.

For more admissions information or to apply to the program, please visit our Graduate School website: www.gradschool.umd.edu/admissions

**Application Deadlines**

<table>
<thead>
<tr>
<th>Type of Applicant</th>
<th>Fall Deadline</th>
<th>Spring Deadline</th>
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<tbody>
<tr>
<td>Domestic Applicants</td>
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<tr>
<td>US Citizens and Permanent Residents</td>
<td>5 Mar</td>
<td>Please visit the program website</td>
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<tr>
<td>International Applicants</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F (student) or J (exchange visitor)</td>
<td>5 Feb</td>
<td>Please visit the program website</td>
</tr>
<tr>
<td>visas; A, E, G, H, I and L visas and immigrants</td>
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</table>

**Other Deadlines:** Please visit the program website at http://www.education.umd.edu/tlpl

**Requirements**

- Curriculum and Instruction, Master of Arts (M.A.) (https://academiccatalog.umd.edu/graduate/programs/curriculum-instruction-edci/curriculum-instruction-ma)
- Curriculum and Instruction, Master of Education (M.Ed.) (https://academiccatalog.umd.edu/graduate/programs/curriculum-instruction-edci/curriculum-instruction-med)
- Curriculum and Instruction, Post-Baccalaureate Certificate (P.B.C.) (https://academiccatalog.umd.edu/graduate/programs/curriculum-instruction-edci/curriculum-instruction-pbc)
Facilities and Special Resources

Faculty and students in the department work closely with area schools, colleges, universities, associations and other education-related organizations. Extensive resources in the Washington, D.C., area, including embassies and other international organizations, provide exceptional opportunities for internships and field experiences, research, and materials to enhance formal course experiences. Facilities that support graduate study include the Center for Mathematics Education, the Center for Science and Technology in Education, the Multicultural Research Center, and the Maryland Equity Project. Additional facilities in the College of Education include the Educational Technology Services Center and numerous Professional Development Schools in local school districts.

Faculty

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First/Middle Name</th>
<th>Graduate Faculty Status</th>
<th>Academic Credentials</th>
<th>Positions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Afflerbach</td>
<td>Peter P.</td>
<td>Full Member</td>
<td>B.A., State University of New York-Albany, 1978; M.S., 1979; Ph.D., 1985.</td>
<td>Professor, Teaching and Learning, Policy and Leadership Professor, Curriculum and Instruction</td>
</tr>
<tr>
<td>Baccus</td>
<td>Ayanna</td>
<td>Adjunct Member</td>
<td>B.S., Wake Forest University, 1997; M.Ed., University of Maryland, 1998; Ph.D., University of Maryland, 2004</td>
<td>Assistant Clinical Professor, Teaching and Learning, Policy and Leadership Professor, Curriculum and Instruction</td>
</tr>
<tr>
<td>Benson</td>
<td>Spencer A.</td>
<td>Full Member</td>
<td>B.A., University of Vermont, 1973; Ph.D., University of Chicago, 1978.</td>
<td>Associate Professor, Teaching and Learning, Policy and Leadership Affiliate Associate Professor, Curriculum and Instruction</td>
</tr>
<tr>
<td>Brantlinger</td>
<td>Andrew</td>
<td>Full Member</td>
<td>B.A., Macalester College, 1991; M.Ed., University of Illinois-Chicago, 1997; Ph.D., Northwestern University, 2007.</td>
<td>Assistant Professor, Teaching and Learning, Policy and Leadership Assistant Professor, Curriculum and Instruction</td>
</tr>
<tr>
<td>Brown</td>
<td>Tara</td>
<td>Full Member</td>
<td>Ed.D, Harvard University</td>
<td>Assistant Professor, Teaching and Learning, Policy and Leadership Assistant Professor, Curriculum and Instruction</td>
</tr>
<tr>
<td>Campbell</td>
<td>Elwood G.</td>
<td>Full Member</td>
<td>B.A., Northeast Missouri State College, 1949; M.A., Northwestern University, 1952; Ph.D., 1963.</td>
<td>Professor Emeritus, Teaching and Learning, Policy and Leadership Professor Emeritus, Curriculum and Instruction</td>
</tr>
<tr>
<td>Campbell</td>
<td>Patricia F.</td>
<td>Full Member</td>
<td>B.S., College of Saint Francis, 1970; M.S., Michigan State University, 1972; Ph.D., Florida State University, 1976.</td>
<td>Associate Professor, Teaching and Learning, Policy and Leadership Associate Professor, Curriculum and Instruction</td>
</tr>
<tr>
<td>Chambliss</td>
<td>Marilyn J.</td>
<td>Full Member</td>
<td>B.A., University of California-Berkeley, 1964; B.A., San Jose State University, 1982 Ph.D., Stanford University, 1990.</td>
<td>Associate Professor Emerita, Teaching and Learning, Policy and Leadership Associate Professor Emerita, Curriculum and Instruction</td>
</tr>
</tbody>
</table>

Clark, Lawrence, Full Member, B.A., Emory University, 1989; M.Ed., Emory University, 1998; Ph.D., Emory University, 2004. Associate Professor, Curriculum and Instruction.

Clegg, Tamara, Full Member, B.S., North Carolina State University, 2002; Ph.D., Georgia Institute of Technology, 2009. Assistant Professor, History and Library & Information Science, Assistant Professor, Human-Computer Interaction, Assistant Professor, Information Management, Assistant Professor, Information Science, Assistant Professor, Library and Information Science (online), Assistant Professor, School Librarianship, Assistant Professor, Teaching and Learning, Policy and Leadership, Assistant Professor, Youth Experience, Assistant Professor, Curriculum and Instruction.
Croninger  Robert G.  Full Member  B.A., Valparaiso University, 1973; M.A., College of William & Mary, 1976; Ph.D., University of Michigan-Ann Arbor, 1997.  Associate Chair, Teaching and Learning, Policy and Leadership Associate Chair, Curriculum and Instruction Associate Professor, Policy Studies Associate Professor, Teaching and Learning, Policy and Leadership Elby  Andy  Full Member  B.A., Harvard University, 1988; M.Phil., Cambridge University, 1989; Ph.D, University of California, Berkeley, 1995.  Associate Professor, Teaching and Learning, Policy and Leadership Associate Professor, Curriculum and Instruction

Davidson  Neil A.  Full Member  B.S., Case Western Reserve University, 1961; M.S., University of Wisconsin-Madison, 1963; Ph.D, 1970; M.Ed., University of Maryland-College Park, 1982.  Professor Emeritus, Teaching and Learning, Policy and Leadership Professor Emeritus, Curriculum and Instruction Eley  George, Jr.  Full Member  B.S., Ohio State University, Columbus, 1952; M.Ed., Ohio State University, 1957; Ph.D., 1966.  Associate Professor Emeritus, Teaching and Learning, Policy and Leadership Associate Professor Emeritus, Curriculum and Instruction

De Lorenzo  William E.  Full Member  B.A., Montclair State University, 1959; M.A., 1964; Ph.D, Ohio State University-Columbus, 1971.  Associate Professor Emeritus, Teaching and Learning, Policy and Leadership Associate Professor Emeritus, Curriculum and Instruction Fey  James T.  Full Member  B.S., University of Wisconsin-Madison, 1962; M.S., 1963; Ph.D., Columbia University, 1968.  Associate Professor Emeritus, Mathematics Professor Emeritus, Teaching and Learning, Policy and Leadership Professor Emeritus, Curriculum and Instruction

Dreher  Mariam Jean  Full Member  B.A., University of California-Riverside, 1970; M.A., 1976; Ph.D, 1980.  Professor, Teaching and Learning, Policy and Leadership Professor, Curriculum and Instruction Graeber  Anna O.  Full Member  B.S., State University of New York-Buffalo, 1964; M.S., Indiana State University-Terre Haute, 1965; Ed.D, Columbia University-Teachers College, 1974.  Associate Professor Emerita, Teaching and Learning, Policy and Leadership Associate Professor Emerita, Curriculum and Instruction
Henkelman, James H.
Full Member
Associate Professor Emeritus, Curriculum and Instruction

Imig, David
Adjunct Member
B.A., University of Illinois, Urbana-Champaign, 1961; M.A., University of Illinois, Urbana-Champaign, 1964; Ph.D., University of Illinois, Urbana-Champaign, 1969
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Holliday, William G.
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B.S., Purdue University, 1963; M.S., 1968; Ph.D., University of Texas-Austin, 1970.
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Johnson, Martin L.
Full Member
Professor Emeritus, Teaching and Learning, Policy and Leadership

Hultgren, Francine H.
Full Member
Chair, Policy Studies Chair, Teaching and Learning, Policy and Leadership

Ketelhut, Diane Jass
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M.Ed., University of Virginia, 1988; Ed.D., Harvard Graduate School, 2006
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Koziol, Stephen
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Hutt, Ethan
Full Member
B.A., Yale University, 2005; M.A., Stanford University, 2010; Ph.D., Stanford University, 2013.
Assistant Professor, Teaching and Learning, Policy and Leadership
<table>
<thead>
<tr>
<th>Name</th>
<th>Nickname</th>
<th>Type</th>
<th>Degree Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>MacSwan</td>
<td>Jeff</td>
<td>Full</td>
<td>B.A., California State University, Long Beach, 1985; M.A., California State University, Long Beach, 1987; Ph.D., University of California-Los Angeles, 1997</td>
</tr>
<tr>
<td>Martin-Beltran</td>
<td>Melinda</td>
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<td>B.A., University of Michigan, 1997; M.Ed., University of Texas, Pan American, 1999; Ph.D., Stanford University, 2006</td>
</tr>
<tr>
<td>McCabe</td>
<td>Joseph L.</td>
<td>Full</td>
<td>B.A., Abilene Christian University, 1969; M.Ed., University of Texas-Austin, 1973; Ph.D., 1976</td>
</tr>
<tr>
<td>McGinnis</td>
<td>James R.</td>
<td>Full</td>
<td>B.S., University of Georgia, 1980; M.A., Teachers College, Columbia University, 1987; M.Ed., 1988; Ph.D., University of Georgia, 1992</td>
</tr>
<tr>
<td>McLaughlin</td>
<td>Margaret J.</td>
<td>Full Member</td>
<td>Professor, Neurosciences and Cognitive Science Professor, Teaching and Learning, Policy and Leadership Professor, Curriculum and Instruction</td>
</tr>
<tr>
<td>O'Flahavan</td>
<td>John F.</td>
<td>Full Member</td>
<td>B.A., University of Colorado-Boulder, 1981; M.A., University of Colorado-Boulder, 1982; Ph.D., University of Illinois, 1989</td>
</tr>
<tr>
<td>Peercy</td>
<td>Megan</td>
<td>Full Member</td>
<td>B.A., Trinity University, 1995; M.A.T., University of Utah, 2000; Ph.D., University of Utah, 2004</td>
</tr>
</tbody>
</table>

**Associate Professor, Teaching and Learning, Policy and Leadership**: Associate Professor, Curriculum and Instruction
Redish  Edward F.  Full Member  B.S., Princeton University, 1963; Ph.D., Massachusetts Institute of Technology, 1968.

Distinguished Scholar-Teacher, Physics Scholar-Teacher, Teaching and Learning, Policy and Leadership Professor, Physics Professor, Teaching and Learning, Policy and Leadership Affiliate Professor, Teaching and Learning, Policy and Leadership Affiliate Professor, Curriculum and Instruction Professor, Emerita, Teaching and Learning, Policy and Leadership Professor Emerita, Curriculum and Instruction

Saracho  Olivia N.  Full Member  B.S., Texas Women's University, 1967; M.Ed., 1972; Ph.D., University of Illinois-Urbana/Champaign, 1978.


Slaten  Wayne H.  Full Member  B.S., University of Minnesota-Duluth, 1967; M.A., 1972; Ph.D., University of Minnesota-Minneapolis, 1982.

Rolstad  Kellie  Adjunct Member  B.A., University of California-Los Angeles, 1986; M.A., University of California-Los Angeles, 1993; Ph.D., University of California-Los Angeles, 1998

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Sullivan  Denis F.  Full Member  A.B., Tufts University, 1966; M.S., Catholic University of America, 1972; Ph.D., University of North Carolina-Chapel Hill, 1975.
Turner  Jennifer  Full Member  
B.A., University of Pennsylvania, Philadelphia, 1994; M.Ed., Temple University, 1995; Ph.D., Michigan State University, 2003
Associate Professor, Teaching and Learning, Policy and Leadership Associate Professor, Curriculum and Instruction

Valli  Linda R.  Full Member  
Professor, Teaching and Learning, Policy and Leadership Professor, Curriculum and Instruction

Walkoe  Janet  Full Member  
Assistant Professor, Teaching and Learning, Policy and Leadership Assistant Professor, Curriculum and Instruction

Wiseman  Donna  Full Member  
B.S., Oklahoma State University, 1968; M.Ed., Arkansas State University, 1976; Ph.D., University of Missouri-Columbia, 1979.
Dean, Curriculum and Instruction Professor, Teaching and Learning, Policy and Leadership Professor, Curriculum and Instruction