CURRICULUM AND INSTRUCTION (EDCI)

Graduate Degree Program
College: Education

Abstract
The Department of Curriculum and Instruction (EDCI) merged with the Department of Education Policy Studies (EDPS) to form the Department of Teaching and Learning, Policy and Leadership (TLPL). For more detailed and up-to-date information about programs and resources see the TLPL website at http://education.umd.edu/TLPL.

The programs related to Curriculum and Instruction (EDCI) offer graduate study leading to the following degrees and certificates: Master of Arts (thesis and non-thesis), and Master of Education (M.Ed.). The Department offers a variety of programs individually designed to meet graduate students' personal and professional goals which may include educational research, teaching, supervising, providing leadership as curriculum specialists within the disciplines, teacher education or consulting at all levels of instruction: elementary, secondary and higher education.

Areas of concentration include art education (M.Ed. only), elementary/middle school education, history/social studies education, English education, Applied Linguistics and Language Education (ALLE) - world languages education and teaching English as a second language (TESOL), mathematics education, minority and urban education, teacher education/professional development (doctoral only), reading education, and science education. The Department also supports master's degree programs for candidates who have a bachelor's degree in fields other than education and wish to become certified teachers. (https://education.umd.edu/academics/departments/edci/prospective-students)

In addition, there is a six-course Post-Baccalaureate Certificate in literacy coaching designed to prepare experienced, highly qualified middle and high school teachers to serve as literacy coaches in low performing middle and high schools.

NOTE: This section includes information about the M.A. and M.Ed. programs previously associated with the Department of Curriculum and Instruction; students interested in these programs should apply to EDCI, though TLPL now sponsors these programs. Students interested in the Department's new Ph.D. program should go to Education: Teaching and Learning, Policy and Leadership (TLPL) in the graduate catalog.

Financial Assistance
A variety of sources are available for seeking financial assistance in the way of graduate assistantships, scholarships, fellowships and financial aid loans. For more information visit http://www.education.umd.edu/TLPL/admissions/financiad.html.

Contact
Joy Jones
Coordinator for Graduate Admissions and Student Services
Department of Teaching and Learning, Policy and Leadership
2311 Benjamin Building
3942 Campus Drive
College Park, MD 20742
Telephone: 301.405.3118
Fax: 301.314.9055

Email: tlpl-grad@umd.edu
Website: https://education.umd.edu/academics/departments/edci/prospective-students

Courses: EDCI (https://academiccatalog.umd.edu/graduate/courses/edci), EDPS (https://academiccatalog.umd.edu/graduate/courses/edps), TLPL (https://academiccatalog.umd.edu/graduate/courses/tlpl), EDSP (https://academiccatalog.umd.edu/graduate/courses/edsp)

Admissions
- M.A. admissions requirements (https://gradschool.umd.edu/education/edci-ma)
- M.Ed. admissions requirements (https://gradschool.umd.edu/education/edci-med)
- M.Ed. (with certification) admissions requirements (https://gradschool.umd.edu/education/edci-med-cert)

See the description of the EDCI programs and admissions overview on the TLPL website for more detailed information: http://www.education.umd.edu/TLPL/.

Admissions and Deadline Notes
Applications for the TESOL and Minority and Urban Education (MUE) M.Ed. programs are accepted for Fall only.

Summer admission is available for the MCERT program ONLY. For information about MCERT, please visit www.education.umd.edu/MCERT.

Applications for all other master's programs are accepted for the fall or spring.

Information related to our PhD program is now listed under Education: Teaching and Learning, Policy and Leadership (TLPL) (http://apps.gradschool.umd.edu/Catalog/public-programs-detail.php?TLPL) in the graduate catalog

For more admissions information or to apply to the program, please visit our Graduate School website: www.gradschool.umd.edu/admissions

Application Deadlines

<table>
<thead>
<tr>
<th>Type of Applicant</th>
<th>Fall Deadline</th>
<th>Spring Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Domestic Applicants</td>
<td></td>
<td></td>
</tr>
<tr>
<td>US Citizens and Permanent Residents</td>
<td>5 Mar</td>
<td>Please visit the program website</td>
</tr>
<tr>
<td>International Applicants</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F (student) or J (exchange visitor) visas; A, E, G, H, I and L visas and immigrants</td>
<td>5 Feb</td>
<td>Please visit the program website</td>
</tr>
</tbody>
</table>

Other Deadlines: Please visit the program website at http://www.education.umd.edu/tlpl

Requirements
Curriculum and Instruction (EDCI)

- PreK-12 Teaching English to Speakers of Other Languages, Master of Education (certification, M.Ed.) (https://academiccatalog.umd.edu/graduate/programs/curriculum-instruction-edci/prek12-tesol-cert-med)
- PreK-12 World Languages, Master of Education (certification, M.Ed) (https://academiccatalog.umd.edu/graduate/programs/curriculum-instruction-edci/prek12-world-languages-cert-med)

Facilities and Special Resources
Faculty and students in the department work closely with area schools, colleges, universities, associations and other education-related organizations. Extensive resources in the Washington, D.C., area, including embassies and other international organizations, provide exceptional opportunities for internships and field experiences, research, and materials to enhance formal course experiences. Facilities that support graduate study include the Center for Mathematics Education, the Center for Science and Technology in Education, the Multicultural Research Center, and the Maryland Equity Project. Additional facilities in the College of Education include the Educational Technology Services Center and numerous Professional Development Schools in local school districts.