

# MIDDLE SCHOOL EDUCATION, MASTER OF EDUCATION (CERTIFICATION, M.ED.)

The Middle School Master's Certification Program (MCERT) is a one-year graduate-level teacher preparation program that leads to middle school teacher certification and a Master of Education (M.Ed.) degree. Students in this program experience personalized and supportive learning from faculty as they explore in-depth opportunities to connect content and pedagogy through intensive mentored internships in local partner schools. The program requires candidates to successfully complete 38 hours of coursework (including teaching internship), relevant Praxis exams, a research project and paper focused on teaching and learning, a teaching portfolio (edTPA), and a technology portfolio (ISTE).

**Non-thesis only:** 38 credits required

In addition to the course requirements, students must complete the following non-course requirements:

- Pass the Basic Skills Examination
- Pass the Praxis II Examination

## GRADUATE PROGRAM REQUIREMENTS

| Course               | Title  | Credits   |
|----------------------|--|-----------|
| EDHD413              | Adolescent Development   | 3         |
| TLPL641              | Reading, Cognition, and Instruction: Reading in the Content Areas I  | 3         |
| TLPL694              | Embracing Diversity: Critical Foundations of Schooling and Education                                       | 3         |
| TLPL697              | Embracing Diversity: Supporting Culturally and Linguistically Diverse Learners in the Secondary Classrooms | 3         |
| TLPL413              | Teaching and Learning Middle School Mathematics  | 3         |
| or TLPL420           | Knowledge, Reasoning, and Learning in Science  |           |
| TLPL606              | Teaching and Learning Mathematics in Secondary Schools   | 3         |
| or TLPL626           | Learning to Teach and Learn Science  |           |
| TLPL423              | Interdisciplinary Teaching in the Middle Grades I  | 2         |
| TLPL424              | Interdisciplinary Teaching in the Middle Grades II   | 2         |
| TLPL678              | Professional Seminar in Education  | 1         |
| TLPL698              | Conducting Research on Teaching  | 3         |
| TLPL689              | Internship in Education  | 8         |
| TLPL618              | Digital Learning Tools and Communities   | 1         |
| EDSP632              | Embracing Diversity: Teaching Students with Disabilities and Gifted Learners in Secondary                  | 3         |
| <b>Total Credits</b> |  | <b>38</b> |

## \*INTEGRATED MASTER'S CERTIFICATION PROGRAM REQUIREMENTS

| Course  | Title  | Credits |
|---------|--|---------|
| TLPL423 | Interdisciplinary Teaching in the Middle Grades I  | 2       |
| TLPL424 | Interdisciplinary Teaching in the Middle Grades II | 2       |

|                      |  |           |
|----------------------|--|-----------|
| TLPL606              | Teaching and Learning Mathematics in Secondary Schools   | 3         |
| or TLPL626           | Learning to Teach and Learn Science  |           |
| TLPL641              | Reading, Cognition, and Instruction: Reading in the Content Areas I  | 3         |
| TLPL689              | Internship in Education  | 8         |
| TLPL694              | Embracing Diversity: Critical Foundations of Schooling and Education                                       | 3         |
| EDSP632              | Embracing Diversity: Teaching Students with Disabilities and Gifted Learners in Secondary                  | 3         |
| TLPL697              | Embracing Diversity: Supporting Culturally and Linguistically Diverse Learners in the Secondary Classrooms | 3         |
| TLPL618              | Digital Learning Tools and Communities   | 1         |
| TLPL678              | Professional Seminar in Education  | 1         |
| TLPL698              | Conducting Research on Teaching  | 3         |
| <b>Total Credits</b> |  | <b>32</b> |

\*Undergraduate students complete coursework during their baccalaureate which partially satisfies the Maryland State Department of Education's teacher certification requirements. The remaining 32 credits for state certification are completed once the student is admitted to the graduate school.