

PREK-12 WORLD LANGUAGES, MASTER OF EDUCATION (CERTIFICATION, M.ED.)

Non-thesis only: 36 credits required

In addition to the course requirements, students must complete the following non-course requirements:

- Pass the Basic Skills Examination
- Pass the Praxis II Examination
- Students must pass the ACTFL Examination(s)

Graduate Program Requirements:

Course	Title	Credits
EDHD413	Adolescent Development	3
TLPL641	Reading, Cognition, and Instruction: Reading in the Content Areas I	3
TLPL694	Embracing Diversity: Critical Foundations of Schooling and Education (Embracing Diversity: Social, Historical, and Cultural Foundations of Schooling and Education)	3
EDSP609	Embracing Diversity: Teaching Students with Disabilities and Gifted Learners in Secondary	3
TLPL697	Embracing Diversity: Supporting Culturally and Linguistically Diverse Learners in the Secondary Classrooms (Embracing Diversity: Supporting Culturally and Linguistically Diverse Learners in the Secondary Classroom)	3
TLPL445	Methods I: K-12 World Language Methods and Technology	3
TLPL450	Advanced K-12 World Language Methods and Technology	3
TLPL698	Conducting Research on Teaching	3
TLPL663	Practice and Theory in Teaching Second Language Learners	3
TLPL689	Internship in Education	8
TLPL618	Digital Learning Tools and Communities	1
Total Credits		36

*Integrated Master's Certification Program Requirements:

Please note: Prerequisite courses include EDHD413 and TLPL445. Please contact the Office of Student Services in the College of Education for additional information.

Course	Title	Credits
TLPL450	Advanced K-12 World Language Methods and Technology	3
TLPL641	Reading, Cognition, and Instruction: Reading in the Content Areas I	3
TLPL663	Practice and Theory in Teaching Second Language Learners	3

TLPL689	Internship in Education	8
TLPL694	Embracing Diversity: Critical Foundations of Schooling and Education (Embracing Diversity: Social, Historical, and Cultural Foundations of Schooling and Education)	3
TLPL697	Embracing Diversity: Supporting Culturally and Linguistically Diverse Learners in the Secondary Classrooms (Embracing Diversity: Supporting Culturally and Linguistically Diverse Learners in the Secondary Classroom)	3
EDSP609	Embracing Diversity: Teaching Students with Disabilities and Gifted Learners in Secondary	3
TLPL698	Conducting Research on Teaching	3
TLPL618	Digital Learning Tools and Communities	1
Total Credits		30

*Undergraduate students complete coursework during their baccalaureate which partially satisfies the Maryland State Department of Education's teacher certification requirements. The remaining 30 credits for state certification are completed once the student is admitted to the graduate school.