ELECTRONIC PACKAGING (ONLINE) (Z111)

Graduate Certificate Program
College: Engineering

Abstract
Our electronic packaging Graduate Certificate in Engineering leverages the university's unique strength in reliability along with its expertise in electrical engineering, mechanical engineering, materials science, and business to empower students to further careers in areas such as avionics, automotive electronics, industrial motor drives, military electronics, and medical equipment. Course topics include basics of electronic system integration, heat transfer, thermal management, stress analysis, cost analysis, quality and reliability assessment, and prognostics and health management.

Financial Assistance
Students in this program pay a special tuition rate, which does not differ between residents and non-residents of Maryland. This rate is not fully covered by graduate assistantships, fellowships or the tuition remission. Additional graduate student fees are charged. Tuition and fees are subject to change.

Contact
Caitlin Gover
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Office of Advanced Engineering Education
2105 J.M. Patterson Building
4356 Stadium Drive
University of Maryland
College Park, MD 20742
Telephone: 301.405.7712
Email: cgover@umd.edu
Website: http://advancedengineering.umd.edu

Admissions
General Requirements
- Statement of Purpose (https://advancedengineering.umd.edu/application-process)
- Transcript(s)
- TOEFL/IELTS/PTE (international graduate students (https://gradschool.umd.edu/admissions/english-language-proficiency-requirements))

Program-Specific Requirements
- Two (2) Letters of Recommendation are required for anyone with an undergraduate GPA below 3.0. Anyone with a GPA 3.0 or above should contact the Office of Advanced Engineering Education with a request to waive this requirement.

For additional program-specific admission requirements, please visit: https://advancedengineering.umd.edu/electronic-packaging.

*Visa Eligibility: This program is not eligible for I-20 or DS-2019 issuance by the University of Maryland. For anyone needing these documents, consider applying for a full-time master's program offered on campus (https://gradschool.umd.edu/engineering/meng-campus).

Applicants with an undergraduate GPA of less than 3.0 may be admitted on a provisional basis if they have demonstrated satisfactory performance in another graduate program and/or their work has been salutary.

Applicants with foreign credentials must submit academic records in the original language with literal English translations. Allow at least three months for evaluation of foreign credentials. International applicants are advised to review the Graduate School English requirements to learn whether or not the submission of TOEFL or IELTS scores is required. For more information on the Office of Advanced Engineering Education admissions process: https://advancedengineering.umd.edu/application-process.

For more admissions information or to apply to the program, please visit our Graduate School website: www.gradschool.umd.edu/admissions

Application Deadlines

<table>
<thead>
<tr>
<th>Type of Applicant</th>
<th>Fall Deadline</th>
<th>Spring Deadline</th>
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<tbody>
<tr>
<td>Domestic Applicants</td>
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<tr>
<td>US Citizens and Permanent Residents</td>
<td>26 July</td>
<td>14 Dec</td>
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<td>International Applicants</td>
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<tr>
<td>F (student) or J (exchange visitor) visas; A, E, G, H, I and L visas and immigrants</td>
<td>26 July</td>
<td>14 Dec</td>
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Other Deadlines: Please visit the program website at http://advancedengineering.umd.edu

Requirements

Facilities and Special Resources
This program is currently offered 100% online. The Clark School of Engineering's Distance Education Technology and Services (DETS) office administers a live interactive distance education system and webcast course capture for students to take courses as they are happening or at a time convenient for their schedule. In addition to lecture dissemination, DETS provides state-of-the-art chat, bulletin board, video chat, group presentation, and discussion technologies that give our distance students the same, if not more access to faculty and their fellow students.