ENGINEERING AND PUBLIC POLICY (MEPP)

Graduate Degree Program
College: Engineering / Public Policy

Abstract
The Professional Master of Engineering program is designed to assist engineers and technical professionals in the development of their careers and to provide the expertise needed in the rapidly changing business, government, and industrial environments. Late afternoon, evening, and 100% online classes are taught by the College Park faculty and experienced adjunct faculty at the College Park campus and designated learning centers in Maryland. For domestic students the program can be completed on a part-time basis, however international students must be enrolled full time.

CONTACT
Anna Damm
Coordinator for Admission and Recruitment
Office of Advanced Engineering Education
2105 J.M. Patterson Building
4356 Stadium Drive
University of Maryland
College Park, MD 20742
Telephone: 301.405.7200
Email: adamm1@umd.edu

Office of Student Affairs
2101 Van Munching Hall
7699 Mowatt Lane
University of Maryland
College Park, MD 20742
Telephone: 301.405.6331
Fax: 301.403.4675
Email: policy-applications@umd.edu

Website: http://www.eng.umd.edu or http://www.publicpolicy.umd.edu

Admissions
Application Deadlines

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<th>Type of Applicant</th>
<th>Fall Deadline</th>
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<tbody>
<tr>
<td>Domestic Applicants</td>
<td>program not currently accepting applications</td>
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<td>US Citizens and Permanent Residents</td>
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<td>International Applicants</td>
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Other Deadlines: Please visit the program website at http://www.eng.umd.edu or http://www.publicpolicy.umd.edu

Facilities and Special Resources
Courses in the Professional Master of Engineering program are currently offered on the College Park campus, at off-campus centers via video-teleconferencing, and 100% online. The Clark School of Engineering’s Distance Education Technology and Services (DETS) office administers a live interactive distance education system and webcast course capture for students to take courses as they are happening or at a time convenient for their schedule. Remote sites around the State of Maryland where our courses can be taken live via DETS are at the Universities at Shady Grove in Montgomery County, the University Center of Northeastern Maryland in Harford County, and the Southern Maryland Higher Education Center in St. Mary’s County. In addition to lecture dissemination, DETS provides state-of-the-art chat, bulletin board, video chat, group presentation, and discussion technologies that give our distance students the same, if not more access to faculty and their fellow students.

The Clark School’s Engineering Information Technology group also provides access to needed software and computer resources through dedicated virtual computer terminals that allow distance students full access to licensed software, libraries, databases, and specialized programs.