Abstract
The Doctor of Philosophy (Ph.D.) program in Family Science provides an interdisciplinary, research-oriented approach to the discovery and application of knowledge about families. This exciting program examines both internal family processes and the dynamic interaction of families with the biological, psychological, social, political, and economic aspects of their environment. Graduates are prepared for a number of careers in the public, non-profit, and private sectors, including university teaching, research, family policy analysis, and administrative positions in human service programs.

The Ph.D. program adopts an ecological or systems approach to the study of families and the problems they face in today's society. The program of study provides doctoral students with a broad knowledge of family theory, research methodology, family policy, family programs, ethnic families, and major issues confronting contemporary families. Students also learn to design, implement, and evaluate culturally-sensitive interventions addressing family needs and to analyze the consequences of public/private policies on family well-being.

Students applying to the PhD program in Family Science should have a Master's degree in Family Science or a related behavioral or social science. It is possible for a limited number of students to be accepted into the Family Science Ph.D. program with only a Bachelor's degree, but they must complete a Master of Science (M.S.) degree in Couple and Family Therapy en route to the Ph.D. MCH applicants must have a Master's Degree in Public Health (MPH) or a Master's in applied behavioral or biological science. MCH students must complete missing MPH core courses (biostatistics, epidemiology, environmental health sciences, health services administration, and health behavior) within one academic year of program entry.

The Department of Family Science prepares students to describe, explain, and improve the quality of family life through applied research, education, therapy, human services, policy analysis, and advocacy. The approach is interdisciplinary, emphasizing individual, interpersonal, and social change. The program of study is based on a system or ecological paradigm, combining the perspectives of interrelated professional fields including family science, couple and family therapy, maternal and child health, family policy, behavioral science, and human services. Graduates are prepared for careers in the public, non-profit and private sectors, including university teaching, research, family policy analysis, and administrative positions in human service and public health programs.

Financial Assistance
Fellowships and Graduate Assistantships are available to students admitted into the Family Science Ph.D. program.

Contact
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Director of Graduate Studies
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Email: kroy@umd.edu
Website: http://www.sph.umd.edu
Courses: CCJS EDMS EPIB FMSC PUAF

Admissions
The Family Science Ph.D. program considers applications from students with a Master's or Bachelor's degree in family science, public health, or a related discipline. Students admitted to the Ph.D. program in Family Science with a baccalaureate degree must complete the M.S. in Couple and Family Therapy with a thesis en route to the Ph.D.

The Department seeks students who are imaginative, intelligent, and highly motivated men and women with a desire for challenge, a commitment to excellence, and a well-developed sense of social responsibility. Most applicants have degrees in the applied behavioral or social sciences. However, the Department invites application from those in non-allied fields who have a proven record of occupational and/or volunteer experience in the family field. We are fortunate to attract gifted students who are concerned about social and ethical issues and who view their future profession in a broad context.

Students are selected on the basis of:

- performance in previous undergraduate and/or graduate coursework
- the strength of GRE scores taken within the last five years
- letters of recommendation
- quality of the empirical Master's Thesis (for those with a Master's degree)
- relevant work experience
- professional goals congruent with those of the program

GENERAL REQUIREMENTS
- Statement of Purpose
- Transcript(s)
- TOEFL/IELTS/PTE (international graduate students (https://gradschool.umd.edu/admissions/english-language-proficiency-requirements))

PROGRAM-SPECIFIC REQUIREMENTS
- Letters of Recommendation (3)
- Graduate Record Examination (GRE)

Application Deadlines

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<th>Type of Applicant</th>
<th>Fall Deadline</th>
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<td>Domestic Applicants</td>
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<td>Residents</td>
<td>14 Dec</td>
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<td>International Applicants</td>
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Other Deadlines: Please visit the program website at http://www.sph.umd.edu

Requirements

- Family Science, Doctor of Philosophy (Ph.D.) (https://academiccatalog.umd.edu/graduate/programs/family-science-fmsc/family-science-phd)
- Family Science, Master of Science (M.S.) (https://academiccatalog.umd.edu/graduate/programs/family-science-fmsc/family-science-ms)

Facilities and Special Resources

The University's close proximity to the nation's capital, the state capital in Annapolis, federal executive departments, and headquarters of national professional and public interest associations provide research and internship placements for studying family policy unmatched by any other graduate program in the discipline. The Washington-Baltimore metropolitan area offers rich opportunities for research on culturally and socioeconomically diverse families. The campus and department have excellent computer facilities. Students have ready access to the University's extensive library systems, as well as holdings from the Library of Congress, the National Institutes of Health, National Library of Medicine, National Archives, and many other library collections.

Center for Healthy Families: This Center is the training and research arm of the Couple and Family Therapy Program in the Department of Family Science. Departmental graduate students and faculty provide clinical and educational services to families from surrounding communities in this state-of-the-art facility. Master's and doctoral students use data collected at the Center for research projects.

Faculty

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First/Middle Name</th>
<th>Graduate Faculty Status</th>
<th>Academic Credentials</th>
<th>Positions</th>
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</thead>
<tbody>
<tr>
<td>Anderson</td>
<td>Elaine A.</td>
<td>Full Member</td>
<td>B.S., University of Nebraska-Lincoln, 1973; M.S., Pennsylvania State University-Park, 1975; Ph.D., 1979.</td>
<td>Chair, Family Science Chair, Maternal and Child Health</td>
</tr>
<tr>
<td>Barros</td>
<td>Patricia</td>
<td>Adjunct Member</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Braun</td>
<td>Bonnie</td>
<td>Full Member</td>
<td>B.S., Central Missouri State University, 1968; M.S., 1971; Ph.D., University of Missouri-Columbia, 1979.</td>
<td>Professor Emeritus, Family Science</td>
</tr>
<tr>
<td>Gaylin</td>
<td>Ned L.</td>
<td>Full Member</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Epstein</td>
<td>Norman B.</td>
<td>Full Member</td>
<td>B.A., University of California-Los Angeles, 1969; M.A., 1970; Ph.D., 1974.</td>
<td>Professor, Family Science, Professor, Maternal and Child Health, Professor, Couple and Family Therapy</td>
</tr>
<tr>
<td>Goldscheider</td>
<td>Frances</td>
<td>Special Member</td>
<td></td>
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</table>

Assistant Clinical Professor, Family Science Assistant Clinical Professor, Couple and Family Therapy

Professor, Family Science

Professor, Family Science Professor, Maternal and Child Health Professor, Couple and Family Therapy

Professor, Family Science

Professor, Family Science

Professor, Family Science
<table>
<thead>
<tr>
<th>Name</th>
<th>Last Name</th>
<th>Title</th>
<th>Institution</th>
</tr>
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<tr>
<td>Hurtado</td>
<td>Ghaffar</td>
<td>Adjunct Member</td>
<td>Assistant Professor, Sociology, Assistant Professor, Maternal and Child Health</td>
</tr>
<tr>
<td>Kim</td>
<td>Jinhee</td>
<td>Full Member</td>
<td>B.S., Seoul National University, 1993; M.S., 1995; Ph.D., Virginia Polytechnic Institute and State University, 2000.</td>
</tr>
<tr>
<td>Koblinsky</td>
<td>Sally A.</td>
<td>Full Member</td>
<td>A.B., University of California-Santa Cruz, 1971; M.A., San Francisco State University, 1973; Ph.D., Oregon State University, 1977.</td>
</tr>
<tr>
<td>Leslie</td>
<td>Leigh A.</td>
<td>Full Member</td>
<td>B.S., Texas Tech University, 1975; M.S., 1977; Ph.D., Pennsylvania State University-Park, 1982.</td>
</tr>
<tr>
<td>Lewin</td>
<td>Amy</td>
<td>Full Member</td>
<td>B.A., Duke University, 1989; Psy.D., Rutgers University, 1995.</td>
</tr>
<tr>
<td>Maring</td>
<td>Elisabeth F.</td>
<td>Full Member</td>
<td>B.A., Emory University, 1993; Ed.M., Harvard University, 1996; Ph.D., University of Maryland, 2006.</td>
</tr>
<tr>
<td>Mokhtari</td>
<td>Manouchehr</td>
<td>Full Member</td>
<td>B.S., University of Tehran, 1977; M.A., University of Houston, 1984; Ph.D., 1986.</td>
</tr>
<tr>
<td>Myricks</td>
<td>Noel</td>
<td>Full Member</td>
<td>B.A., San Francisco State University, 1965; M.S., 1967; J.D., Howard University, 1970; Ed.D., American University, 1974.</td>
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</table>

Randolph Suzanne M. Full Member B.S., Howard University, 1974; M.A., University of Michigan-Ann Arbor, 1977; Ph.D., 1981. Professor Emeritus, Maternal and Child Health Associate Professor, Family Science. 

Roy Kevin Full Member B.S.F.S., Georgetown University, 1988; M.A., Northwestern University, 1995; Ph.D., Northwestern University, 1999. Associate Professor, Family Science. 


Steinberg Julia Full Member B.A., University of Toledo, 2001; M.A., Arizona State University, 2004; Ph.D., Arizona State University, 2008. Assistant Professor, Maternal and Child Health. 


Tripp Kerry Non-Member B.S., Senior Lecturer, Family Science. 


Zeiger Robyn S. Adjunct Member B.S., University of Maryland-College Park, 1972; M.S., 1973; Ph.D., University of Maryland-College Park, 1978. Senior Lecturer, Family Science.