Financial Assistance

Students requesting consideration for Financial Aid, in addition to completing the financial aid form found in the Graduate Admissions application, must submit their application by the priority deadline. All students who submit their application by December 15 will automatically be reviewed for any departmental aid. University fellowships, NIH traineeships, and Departmental assistantships are awarded on a competitive basis – more students are admitted than can be awarded funding. In recent years, only students with undergraduate GPA’s of 3.6, GRE scores above the 70th percentile, and strong letters of recommendation from academic references have been successful in obtaining Recruitment Fellowships sponsored by the Graduate School and graduate assistantships in the Department.

First priority for Departmental assistantships goes to students already admitted to the Department who have been assured financial assistance for the full course of their study. Almost all awards of fellowships and assistantships are based on previous academic performance, with little attention to need. In addition, some faculty have external grants which provide support for graduate students. Students who do not receive a fellowship or assistantship from the Department may contact the University Financial Aid office at 301-314-9000 for information about other sources of financial support.

Contact

Jannitta Graham
Graduate Coordinator
Department of Human Development and Quantitative Methodology
3304 Benjamin Building
3942 Campus Drive
University of Maryland
College Park, MD 20742
Telephone: 301.405.8432
Fax: 301.405.2891
Email: humandev@umd.edu

Website: http://www.education.umd.edu/HDQM/

Courses: EDHD EDUC

Keywords: Study in the broad fields of knowledge concerned with human growth, development, learning and behavior from infancy through adolescence. Areas of specialization in Educational Psychology and Developmental Science are available at the doctoral level.


Admissions

General Requirements

- Statement of Purpose
- Transcript(s): Please note: EDHD requires all applicants to submit official transcripts (hard copies) to: University of Maryland, College Park, Enrollment Services Operation/Graduate Admissions, Room 0130 Mitchell Building, College Park, MD 20742
- TOEFL/IELTS/PTE (international graduate students (https://gradschool.umd.edu/admissions/english-language-proficiency-requirements))

Program-Specific Requirements

- Letters of Recommendation (3)
- Graduate Record Examination (GRE)

The College of Education and Graduate School require a minimum GPA of 3.0 (on a 4.0 scale) at the undergraduate level. At the master’s level, a minimum GPA of 3.5 is required by the College of Education. The general Graduate Record Exam (GRE) is required by the Department. Three letters of recommendation including evidence of academic potential from university faculty references are required. In addition, students must write a statement of purpose which indicates a match between student research interests and faculty expertise. Students should indicate their research interests, describe any relevant research experience, and how their experience and interests can be met by our program.

For more admissions information or to apply to the program, please visit our Graduate School website: www.gradschool.umd.edu/admissions
Application Deadlines

<table>
<thead>
<tr>
<th>Type of Applicant</th>
<th>Fall Deadline</th>
<th>Spring Deadline</th>
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<tr>
<td>Domestic Applicants</td>
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<tr>
<td>US Citizens and Permanent Residents</td>
<td>Preferred: 29 Nov /</td>
<td>Preferred: 30 Aug /</td>
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<td>Final: 1 Mar</td>
<td>Final: 28 Sep</td>
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<td>International Applicants</td>
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<td>F (student) or J (exchange visitor) visas and immigrants</td>
<td>Preferred: 15 Nov / Final: 1 Feb</td>
<td>Preferred: 30 Aug / Final: 28 Sep</td>
</tr>
</tbody>
</table>

Other Deadlines: Please visit the program website at http://www.education.umd.edu/HQDM/

Requirements


Facilities and Special Resources

The Washington, D.C. area and the University of Maryland are rich in resources for graduate study in human development. The faculty of the Department is multi-disciplinary, representing the broad range of developmental sciences, educational psychology, and related fields. There are programs of funded research, field service programs, and internship experiences available in cooperation with agencies and schools. The Department sponsors the Center for the Study of Children, Relationships, and Culture and manages the on-campus Center for Young Children. Faculty in the department make use of the research facilities at the Maryland Neuroimaging Center and Maryland Language Science Center. Students in the College of Education have access to the latest technology through Educational Technology Services.

Faculty

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First/Middle Name</th>
<th>Graduate Faculty Status</th>
<th>Academic Credentials</th>
<th>Positions</th>
<th>Positions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alexander</td>
<td>Patricia A.</td>
<td>Full Member</td>
<td>B.A., Bethel College-McKenzie, 1970; M.Ed., James Madison University, 1979; Ph.D., University of Maryland-College Park, 1981.</td>
<td>Professor, Human Development</td>
<td>Dunbar</td>
</tr>
<tr>
<td>Battle</td>
<td>Ann Arlene</td>
<td>Adjunct Member</td>
<td></td>
<td></td>
<td>Bolger</td>
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<tr>
<td>Butler</td>
<td>Lucas</td>
<td>Full Member</td>
<td>A.B., Harvard University, 2005; M.A., Stanford University, 2009; Ph.D., Stanford University, 2012</td>
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</tr>
<tr>
<td>Cabrera</td>
<td>Natasha J.</td>
<td>Full Member</td>
<td>B.Sc. University of Toronto, 1985; M.A., 1989; Ph.D., University of Denver, 1995.</td>
<td></td>
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</tr>
<tr>
<td>Corbin</td>
<td>Christy T.</td>
<td>Adjunct Member</td>
<td>B.A., Connecticut College, 1980; M.S., East Carolina University-Greenville, 1984; Ph.D., University of Maryland-College Park, 1996.</td>
<td></td>
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<tr>
<td>Dunbar</td>
<td>Kevin</td>
<td>Full Member</td>
<td>B.A., University College Dublin, Ireland, 1977; M.A., University College Dublin, Ireland, 1979; Ph.D., University of Toronto, 1985</td>
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<tr>
<td>Bolger</td>
<td>Donald J.</td>
<td>Full Member</td>
<td>B.A., University of Massachusetts, 1998; M.S., University of Pittsburgh, 2002; Ph.D., 2006.</td>
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<tr>
<td>Bolger</td>
<td>Donald J.</td>
<td>Full Member</td>
<td>B.A., University of Maryland at Baltimore, 1975; M.S., University of Maryland-College Park, 1992; Ph.D., 1998.</td>
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<tr>
<td>Flatter</td>
<td>Charles H.</td>
<td>Full Member</td>
<td>B.A., DePauw University, 1961; E.Ed., University of Toledo, 1965; Ed.D., University of Maryland-College Park, 1968. Associate Professor Emeritus, Human Development</td>
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<tr>
<td>Fox</td>
<td>Emily W.</td>
<td>Adjunct Member</td>
<td>B.A., St. John's College, 1978; M.S., Johns Hopkins University, 2001; Ph.D., University of Maryland, 2012. University Affiliate, Human Development</td>
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<tr>
<td>Fox</td>
<td>Nathan A.</td>
<td>Full Member</td>
<td>A.B., Williams College, 1970; Ph.D., Harvard University, 1975. Distinguished Professor, Human Development</td>
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<tr>
<td>Gardner</td>
<td>Albert H.</td>
<td>Full Member</td>
<td>B.S., State University of New York-Cortland, 1958; M.A., Syracuse University, 1964; Ph.D., 1967. Associate Professor Emeritus, Human Development</td>
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<tr>
<td>Guthrie</td>
<td>John T.</td>
<td>Full Member</td>
<td>B.A., Earlham College, 1964; M.A., University of Illinois-Urbana/Champaign, 1966; Ph.D., 1968. Professor Emeritus, Human Development</td>
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<tr>
<td>Hardy</td>
<td>Robert C.</td>
<td>Full Member</td>
<td>B.S.Ed., Bucknell University, 1961; M.S.Ed., Indiana University-Bloomington, 1964; Ed.D., 1969. Professor Emeritus, Human Development</td>
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<tr>
<td>Jones Harden</td>
<td>Brenda P.</td>
<td>Full Member</td>
<td>B.A., Fordham University, 1979; M.S.W., New York University, 1980; M.S., Yale University, 1991; Ph.D., 1996. Professor, Human Development</td>
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<tr>
<td>Klein</td>
<td>Elisa L.</td>
<td>Full Member</td>
<td>B.A., Kalamazoo College, 1975; M.S., Pennsylvania State University-Park, 1977; Ph.D., 1980. Associate Professor, Human Development</td>
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<tr>
<td>Loughlin</td>
<td>Sandra M.</td>
<td>Adjunct Member</td>
<td>B.A., Washington Adventist University, 2002; M.Ed., Harvard University, 2005; Ph.D., University of Maryland, 2013. Associate Research Scholar, Human Development</td>
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<tr>
<td>Name</td>
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<td>Institution</td>
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<tr>
<td>Marcus</td>
<td>Full Member</td>
<td>Human Development University of Chicago, 1962; Ph.D., 1965.</td>
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<tr>
<td>McRae</td>
<td>Adjunct Member</td>
<td>B.A. Boston College, 1995; M.A., Johns Hopkins University, 2002; Ph.D., University of Maryland, 2012.</td>
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<tr>
<td>Prather</td>
<td>Full Member</td>
<td>S.B., Massachusetts Institute of Technology, 2002; Ph.D., University of Wisconsin-Madison, 2009.</td>
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<tr>
<td>Ramani</td>
<td>Full Member</td>
<td>B.A., Bryn Mawr College, 1998; M.S., University of Pittsburgh, 2002; Ph.D., 2005.</td>
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<td>Romberg</td>
<td>Adjunct Member</td>
<td>B.S., Yale University, 2000; M.S., University of Wisconsin-Madison, 2006; Ph.D., 2011.</td>
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<tr>
<td>Sand</td>
<td>Adjunct Member</td>
<td>Postdoctoral Research Associate, Human Development University of Chicago, 1962; Ph.D., 1965.</td>
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<tr>
<td>Torney-Purta</td>
<td>Full Member</td>
<td>A.B., Stanford University, 1959; M.A., University of Chicago, 1962; Ph.D., 1965.</td>
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<td>Wang</td>
<td>Full Member</td>
<td>B.S., Hangzhou University, P.R. China, 1987; M.A., 1990; Ph.D., University of Toronto, 2000.</td>
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<tr>
<td>Ramani</td>
<td>Full Member</td>
<td>B.S., University of Illinois-Urbana/Champaign, 1974; M.A., 1977; Ph.D., 1982.</td>
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<tr>
<td>Romberg</td>
<td>Adjunct Member</td>
<td>Assistant Research Scientist, Human Development University of Chicago, 1987.</td>
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<tr>
<td>Rowe</td>
<td>Full Member</td>
<td>University Affiliate, Human Development University of Rochester, 1993; M.S., 1995; Ed.M., Harvard University, 1999; Ed.D., 2003.</td>
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