provide support for graduate students. Students who do not receive
attention to need. In addition, some faculty have external grants which
assistantships are based on previous academic performance, with little
for the full course of their study. Almost all awards of fellowships and
admitted to the Department who have been assured financial assistance
First priority for Departmental assistantships goes to students already
assistantships in the Department.

Fellowships sponsored by the Graduate School and graduate
from academic references have been successful in obtaining Recruitment
outstanding research experience, and strong letters of recommendation
funding. In recent years, only students with undergraduate GPA's of 3.6,
competitive basis -- more students are admitted than can be awarded
fellowships and Departmental assistantships are awarded on a
will automatically be reviewed for any departmental aid. University
All students who submit their application by December 1, 2024
application, must submit their application by the priority deadline.

Financial Assistance
Students requesting consideration for Financial Aid, in addition to
completing the financial aid form found in the Graduate Admissions
application, must submit their application by the priority deadline.
All students who submit their application by December 1, 2024
will automatically be reviewed for any departmental aid. University
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assistantships are based on previous academic performance, with little
attention to need. In addition, some faculty have external grants which
provide support for graduate students. Students who do not receive

a fellowship or assistantship from the Department may contact the
University Financial Aid office at 301-314-9000 for information about
other sources of financial support.

Contact
Jannitta Graham
Graduate Coordinator
Department of Human Development and Quantitative Methodology
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3942 Campus Drive
University of Maryland
College Park, MD 20742
Telephone: 301.405.8432
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Email: humandev@umd.edu

Website: http://www.education.umd.edu/HDOM/ for the HDQM
department. For the Human Development program: https://
education.umd.edu/human-development-program.

Courses: EDHD (https://umd-curr.courseleaf.com/graduate/courses/
edhd/) EDMS (https://umd-curr.courseleaf.com/graduate/courses/
edms/)

aademiccatalog.umd.edu/graduate/programs/neurosciences-cognitive-
science-nacs/)

ADMISSIONS
ON-CAMPUS ADMISSIONS INFORMATION

General Requirements
• Statement of Purpose
• Transcript(s): Please note: EDHD requires all applicants to submit
official transcripts (hard copies) to: University of Maryland, College
Park, Enrollment Services Operation/Graduate Admissions, Room
0130 Mitchell Building, College Park, MD 20742
• TOEFL/IELTS/PTE (international graduate students (https://
gradschool.umd.edu/admissions/english-language-proficiency-
requirements/))

Program-Specific Requirements
• Letters of Recommendation (3)
• Graduate Record Examination (GRE)* Graduate Record Examination
(GRE) scores are not considered as a criterion for admission into
the program. GRE scores that are submitted are made available to
potential faculty advisors.
• CV/Resume
• Description of Research/Work Experience (M.A. only)
• Writing Sample (required for M.A. and Ph.D., not required for M.Ed.)
• Supplementary Application (required for M.A. and Ph.D., optional for
M.Ed.)

The College of Education and Graduate School require a minimum GPA
of 3.0 (on a 4.0 scale) at the undergraduate level. At the master's level, a
minimum GPA of 3.5 is required by the College of Education. The general
Graduate Record Exam (GRE) is required by the Department. Three letters
of recommendation including evidence of academic potential from
university faculty references are required. In addition, students must
write a statement of purpose which indicates a match between student
research interests and faculty expertise. Students should indicate their

Abstract
The purposes of the Human Development graduate programs are
to contribute to basic knowledge about human development and
learning and apply this knowledge in various settings. The general
areas of human development covered in courses and research include
infant and early childhood development, child development, and
adolescent development. Specific faculty areas of expertise and
research include achievement motivation, cognitive development,
developmental neuroscience, early childhood policy, intergroup attitudes
and relationships, language development, literacy development, peer
relationships, moral development, social development, temperament,
parenting, prejudice and discrimination, and the role of culture on many
aspects of development.

Graduate programs in Human Development lead to the Master of
Education, Master of Arts, and Doctor of Philosophy degrees. The
research-oriented M.A. (with thesis) and the Ph.D. degree programs
in human development are designed to develop students’ scientific
knowledge of human development and ability to carry out original
empirical research projects. The M.Ed. and M.A. without thesis programs
are designed to develop competencies in identifying implications of the
scientific knowledge of human development for specific situations and
contexts, particularly elementary and secondary schools.

Human Development offers two specialization areas of study at the
doctoral level, Developmental Science and Educational Psychology.
The graduate programs and specializations prepare graduates for
faculty positions at universities or research positions at institutions
where research in developmental science and educational psychology
is conducted. Graduates of our program have obtained positions as
university professors, research scientists, program analysts, and other
research-oriented occupations including research-oriented professionals
in private, policy, or advocacy organizations.

Human Development (EDHD)
Graduate Degree Program
College: Education
research interests, describe any relevant research experience, and how their experience and interests can be met by our program.

For more admissions information or to apply to the program, please visit our Graduate School website: www.gradschool.umd.edu/admissions (https://gradschool.umd.edu/admissions/)

### Application Deadlines

<table>
<thead>
<tr>
<th>Type of Applicant</th>
<th>Fall Deadline</th>
<th>Spring Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Domestic Applicants (US Citizens and Permanent Residents)</td>
<td>December 3, 2024</td>
<td></td>
</tr>
<tr>
<td>International Applicants (F student) or J (exchange visitor) visas; A, E, G, H, I, and L visas and immigrants)</td>
<td>December 3, 2024</td>
<td></td>
</tr>
</tbody>
</table>

### RESOURCES AND LINKS:

- **Program Website:** http://www.education.umd.edu/HDQM/
- **Application Process:** gradschool.umd.edu/admissions (https://gradschool.umd.edu/admissions/)

### REQUIREMENTS


### FACILITIES AND SPECIAL RESOURCES

The Washington, D.C. area and the University of Maryland are rich in resources for graduate study in human development. The faculty of the Department is multi-disciplinary, representing the broad range of developmental sciences, educational psychology, and related fields. There are programs of funded research, field service programs, and internship experiences available in cooperation with agencies and schools. The Department sponsors the Center for the Study of Children, Relationships, and Culture and manages the on-campus Center for Young Children. Faculty in the department make use of the research facilities at the Maryland Neuroimaging Center and Maryland Language Science Center. Students in the College of Education have access to the latest technology through Educational Technology Services.