HUMAN DEVELOPMENT (ONLINE) (EDHO)

Graduate Degree Program
College: Education

ABSTRACT
The Online Master of Education Program curriculum is designed to respond to developmental and motivational challenges faced by teachers and other professionals who work with children and adolescents in education settings. This is not a certification program. The program uses a cohort model. Each fall a new cohort of students begins the program, which runs for two years, including one summer semester. To graduate students must successfully complete 30 credits of study and a seminar paper. Classes are held synchronously in the evenings online.

FINANCIAL ASSISTANCE
Students requesting consideration for Financial Aid, in addition to completing the financial aid form found in the Graduate Admissions application, must submit their application by the priority deadline. All students who submit their application by December 8, 2021 (domestic) and December 1 (international) will automatically be reviewed for any departmental aid. University fellowships and Departmental assistantships are awarded on a competitive basis – more students are admitted than can be awarded funding. In recent years, only students with undergraduate GPA’s of 3.6, outstanding research experience, and strong letters of recommendation from academic references have been successful in obtaining Recruitment Fellowships sponsored by the Graduate School and graduate assistantships in the Department. First priority for Departmental assistantships goes to students already admitted to the Department who have been assured financial assistance for the full course of their study. Almost all awards of fellowships and assistantships are based on previous academic performance, with little attention to need. In addition, some faculty have external grants which provide support for graduate students. Students who do not receive a fellowship or assistantship from the Department may contact the University Financial Aid office at 301-314-9000 for information about other sources of financial support.

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Courses: EDHD (https://umd-curr.courseleaf.com/graduate/courses/edhd/) EDMS (https://umd-curr.courseleaf.com/graduate/courses/edms/)


ADMISSIONS
GENERAL REQUIREMENTS
• Non-refundable $75 application fee*
• Complete a graduate student on-line application
• Statement of Purpose (https://advancedengineering.umd.edu/application-process/)
• Transcript(s): Scanned transcripts showing receipt of a bachelor’s degree from an accredited institution with an undergraduate GPA of 3.0 or higher (on a 4.0 scale). If you have international credentials, please provide transcript in original language with English translation, diploma and certificate.
• TOEFL/IELTS/PTE (international graduate students (https://gradschool.umd.edu/admissions/english-language-proficiency-requirements/))

Note: Official transcripts are required by the Graduate School for the final admission decision. If accepted into the University and program, applicants must send official, sealed undergraduate and graduate transcripts from all post-secondary schools attended (with 9 credits or more).

PROGRAM-SPECIFIC REQUIREMENTS
• Letters of Recommendation (3)
• CV/Resume (optional)

APPLICATION DEADLINES

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<tr>
<th>Type of Applicant</th>
<th>Fall Deadline</th>
<th>Spring Deadline</th>
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<tr>
<td>Domestic Applicants</td>
<td>TBD</td>
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<td>US Citizens and Permanent Residents</td>
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<td>International Applicants</td>
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<td>F (student) or J (exchange visitor) visas,E,G,H,I and L visas and immigrants</td>
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RESOURCES AND LINKS:
Program Website: http://www.education.umd.edu/HDQM/
Application Process: gradschool.umd.edu/admissions (https://gradschool.umd.edu/admissions/)

REQUIREMENTS
• Human Development (online), Master of Education (M.Ed.) (https://academiccatalog.umd.edu/graduate/programs/human-development-online-edho/human-development-online-med/)
FACILITIES AND SPECIAL RESOURCES

The Washington, D.C. area and the University of Maryland are rich in resources for graduate study in human development. The faculty of the Department is multi-disciplinary, representing the broad range of developmental sciences, educational psychology, and related fields. There are programs of funded research, field service programs, and internship experiences available in cooperation with agencies and schools. The Department sponsors the Center for the Study of Children, Relationships, and Culture and manages the on-campus Center for Young Children. Faculty in the department make use of the research facilities at the Maryland Neuroimaging Center and Maryland Language Science Center. Students in the College of Education have access to the latest technology through Educational Technology Services.