

INFORMATION MANAGEMENT (INFM)

Graduate Degree Program
College: Information

Abstract

The Master of Information Management (<https://ischool.umd.edu/mim/>) (MIM) program at the College of Information, Maryland's INFO College prepares graduates to be industry leaders in information science and technology, maximizing the value of information management solutions and empowering organizations through the optimized decision-making process. Drawing from management, computer science, information systems, and information science, the MIM program provides students with the skills and knowledge necessary to successfully meet users' information needs, lead efforts to develop organizations' information management capabilities, develop and deploy emerging technologies, and manage high-value information resources.

The specific goals of the MIM program are to:

- Prepare professionals for leadership positions that bridge the gap between technology-oriented staff, functional personnel, and management;
- Address the growing need for skilled information professionals who can strategically manage information and technology assets to fulfill critical information needs in organizations;
- Provide leadership in the information management field through the study of ethical, political, social, and technical issues related to information management in modern society;
- Assist organizations in the formation of information policies, development and application of information systems and services, and the use of information management technologies and methods.

The MIM curriculum consists of 36 credits (12 courses) of graduate-level coursework in information management and related subjects, including a balanced mix of required and elective courses. The courses are integrated into four main blocks:

- Core courses provide a foundation of skills and knowledge related to information, technology, user analysis, and management. They are also opportunities for students to determine which aspects of information management they find most interesting and useful.
- Specialized courses in Management and Information Technology enable students to build advanced skills and knowledge and develop the expertise required in the information management field;
- Practicum courses allow students to connect theory from their learning experience in the classroom to real-world settings through projects carried out in partner organizations;
- Elective courses provide flexibility to the program and allow students to pursue their own educational and professional interests in greater depth.

The Master of Information Management degree courses are offered at the College Park campus (College Park, Maryland), at the Universities at Shady Grove campus (Rockville, Maryland), and online.

Financial Assistance

For more information on merit-based aid, please visit the Financial Aid (<https://ischool.umd.edu/academics/tuition-fees-graduate/>) section of the College of Information website (<http://ischool.umd.edu/>).

Contact

For more information about applying to the MIM program (<https://ischool.umd.edu/academics/masters-programs/master-of-information-management/admissions/>), please contact us at mimprogram@umd.edu.

Please visit the College of Information website (<http://ischool.umd.edu/>) for details on upcoming Information Sessions (<https://ischool.umd.edu/academics/virtual-info-sessions/>) or Open House programs.

College of Information

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Website: <https://ischool.umd.edu/academics/masters-programs/master-of-information-management/>

Courses: INFM (<https://umd-curr.courseleaf.com/graduate/courses/infm/>) INST (<https://umd-curr.courseleaf.com/graduate/courses/inst/>)

Relationships: Curation and Management of Digital Assets (online) (Z093) (<https://academiccatalog.umd.edu/graduate/programs/curation-management-digital-assets-online-z093/>) Human-Computer Interaction (HCIM) (<https://academiccatalog.umd.edu/graduate/programs/human-computer-interaction-hcim/>) Information Management (INFM) (p. 1) Information Studies (INFS) (<https://academiccatalog.umd.edu/graduate/programs/information-studies-infs/>) Library and Information Science (LBSC) (<https://academiccatalog.umd.edu/graduate/programs/library-information-science-lbsc/>) Library and Information Science (online) (LBSO) (<https://academiccatalog.umd.edu/graduate/programs/library-information-science-online-lbso/>) Certificate in Information Risk, Privacy, and Security (<https://ischool.umd.edu/academics/certificate-in-information-risk-privacy-security/>) (Z139); Game, Entertainment, and Media Analytics (GEM) (<https://ischool.umd.edu/academics/game-entertainment-media-analytics/>) Dual Masters in Information Management and Community Planning (CPIM) (<https://ischool.umd.edu/academics/mim-community-planning-dual-degree/>)

ADMISSIONS

General Requirements

- Statement of Purpose
- Transcript(s)
- TOEFL/IELTS/PTE (international graduate students (<https://gradschool.umd.edu/admissions/english-language-proficiency-requirements/>)): The minimum TOEFL score for admission into the MIM program is 96. Students must be eligible for full enrollment.

Program-Specific Requirements

- Letters of Recommendation (3)
- GRE scores are not required.

- CV/Resume
- Supplementary Application (<https://gradschool.umd.edu/sites/default/files/2023-06/umdsupplementaryapplicationinfm2023.pdf>): Please note: Though the responses to these questions may have some overlap with the Graduate School's statement of purpose – applicants may cut and paste, as relevant, from the Graduate School's statement submission.

The admissions process for the MIM program is designed to determine whether the program is a good fit considering the applicant's background, education, and professional development goals. Applications for admission to MIM program are evaluated on the basis of the following criteria:

- A baccalaureate degree from a regionally accredited college or university with a minimum "B" or 3.0 average on a 4.0 scale on all academic work attempted for consideration;
- Strength of the three (3) recommendations from persons able to judge probable success in graduate school;
- Strength of applicant statement of purpose, explaining the reasons for undertaking the graduate study at the University of Maryland;
- Strength of supplemental application responses, describing why you are interested in the Masters of Information Management program and why this program is a good fit for your professional/career goals;
- International applicants are required to submit the TOEFL or IELTS scores;
- Potential for leadership and innovation in information management as reflect in previously earned graduate degrees and work experience;

Please visit the MIM Admission (<https://ischool.umd.edu/academics/master-of-information-management/admissions/>) page for more information about applying to the MIM program.

Application Deadlines

Type of Applicant	Fall Deadline
Domestic Applicants	
US Citizens and Permanent Residents	July 10, 2026
International Applicants	
F (student) or J (exchange visitor) visas; A, E, G, H, I and L visas and immigrants	February 6, 2026

RESOURCES AND LINKS:

Program Website: <https://ischool.umd.edu/>

Application Process: <https://gradschool.umd.edu/admissions> (<https://gradschool.umd.edu/admissions/>)

REQUIREMENTS

- Information Management, Master of Information Management (M.I.M.) (<https://academiccatalog.umd.edu/graduate/programs/information-management-infm/information-management-mim/>)

FACILITIES AND SPECIAL RESOURCES

The College operates six research centers: the Human-Computer Interaction Lab (HCIL), the Information Policy and Access Center (IPAC), and the Center for Advanced Study of Communities and Information

(CASCI), the Cloud Computing Center (CCC), the Trace Center, and the Digital Curation Innovation Center (DCIC).

INFO faculty and doctoral students also participate in or have affiliations with the University of Maryland Institute for Advanced Computer Studies (UMIACS), the Maryland Institute for Technology in the Humanities (MITH), and the Computational Linguistics and Information Processing Laboratory (CLIP), as well as the Departments of Computer Science, English, and Sociology, the Robert H. Smith School of Business, and the College of Education.

The College also operates a student computer lab for currently enrolled students.

Faculty and students participate in cooperative research with staff of the University Libraries, the Human-Computer Interaction Laboratory, and other campus units. Students have access through cooperative arrangements and programs to the resources of Archives II, the National Agricultural Library, the Library of Congress, and other prominent research facilities.