

# INFORMATION SCIENCE IN LEADERSHIP AND COMMUNITY ENGAGEMENT, DOCTOR OF INFORMATION SCIENCE (D.I.S.)

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The program will require two 3-credit Foundational Courses; eight 3-credit Core Courses; one non-credit-bearing Inquiry Group class; one 3-credit Summative Course; one 3-credit Doctoral Capstone Preparation Course, and two 6-credit Doctoral Capstone Courses.

Course	Title	Credits
<b>Foundational Courses</b>		
INST820	(Literacies for Leadership)	3
INST821	(The Researching Professional)	3
<b>Core Courses</b>		
INST610 or INST830	Information Ethics	3
INST612 or INST831	Information Policy	3
INST613 or INST832	Information and Human Rights	3
INST620 or INST833	Diverse Populations, Inclusion, and Information	3
INST822	Program Assessment & Evaluation (Program Assessment and Evaluation)	3
INST823	Participatory Design & Action Research (Participatory Design and Participatory Action Research)	3
INST824	Leading an Inclusive Information Organization (Inclusive Leadership for Information Organizations)	3
INST825	The Public Intellectual (The Public Intellectual)	3
<b>Inquiry Group</b>		
INST001	(Inquiry Group) <sup>1</sup>	0
<b>Summative Course</b>		
INST826	Access, Accessibility, and Equity (Access, Accessibility, and Equity)	3
INST838	Doctoral Capstone Preparation (Doctoral Capstone Preparation)	3
<b>Capstone</b>		<b>12</b>
INST829	Doctoral Capstone (Doctoral Capstone)	6
<b>Total Credits</b>		<b>54</b>

<sup>1</sup> This is a non-credit bearing course that students take each semester. Inquiry groups are cross-cohort communities of practice, designed to assemble students with shared institutional contexts and/or research areas. Each group will run a self-directed readings seminar where they will share problems of practice, research questions, and/or related literature.