INFORMATION STUDIES
(INFS)

Graduate Degree Program
College: Information Studies

Abstract
The PhD program at Maryland’s iSchool offers an interdisciplinary approach to research and teaching provided by faculty at this leading public research university. Small classes and wide-ranging research projects enable students to work closely with faculty mentors to gain experience in identifying knowledge gaps, investigating both theoretical and practical solutions, evaluating results, and creating and disseminating new knowledge. A range of required research courses, two foundational doctoral seminars, and electives chosen by the students and their faculty mentors provide both the structure necessary for individuals to become successful researchers and the flexibility that allows them to pursue the research areas about which they are most passionate.

What Are the Unique Aspects of the Doctoral Program?
Maryland’s iSchool is at the center of groundbreaking research in the fast-moving field of information studies. With a multidisciplinary faculty studying such diverse topics as online communities, information systems, information policy, human-computer interaction, and digital cultural heritage, the iSchool cultivates doctoral students from a wide range of backgrounds. The PhD program offered at the iSchool provides students with training in interdisciplinary theory, research, and pedagogy as preparation for original research that connects communities, technologies, and information.

The iSchool’s location near Washington, DC, the information capital of the world, offers unparalleled opportunities for students to pursue research and employment opportunities. Our PhD students hold internships at and conduct research in government agencies, top technology and design firms, and the nonprofit sector; and graduate to jobs in academia, industry, and government.

What are the Goals of the Doctoral Program?
Upon successful completion of the doctoral program, graduates have:

• Knowledge of the foundations of the field of information studies.
• Mastery of research methods and design.
• Understanding of the research in a specialized content area.
• Proficiency in synthesizing and applying knowledge from a variety of areas.
• Expertise in conducting research and disseminating new knowledge.

Financial Assistance
Information on the availability of financial assistance is available on the Ph.D. program’s website at http://ischool.umd.edu/phd. The College seeks to offer funding to entering doctoral students throughout their study in the doctoral program, contingent on factors such as successful progress through the doctoral program, likelihood of timely completion of the doctoral program, qualifications, and the availability of funding.

Contact
Student Services Office
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Telephone: 301.405.2038
Fax: 301.314.9145
Email: ischooladmission@umd.edu

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Website: http://www.ischool.umd.edu

Courses: INFM (https://academiccatalog.umd.edu/graduate/programs/information-studies-infm) INST (https://academiccatalog.umd.edu/graduate/programs/information-studies-inst) LBSC (https://academiccatalog.umd.edu/graduate/programs/library-and-information-science-lbsc)


Admissions

General Requirements
• Transcript(s)
• TOEFL/IELTS/PTE (international graduate students (https://gradschool.umd.edu/admissions/english-language-proficiency-requirements))

Program-Specific Requirements
• Letters of Recommendation (3)
• Graduate Record Examination (GRE)
• CV/Resume
• Supplementary Application (https://gradschool.umd.edu/sites/gradschool.umd.edu/files/uploads/admissionsforms/umdsupplementaryapplicationinfs.pdf)
Additional Admissions Requirements

- The Graduate School application form including a non-refundable application processing fee
- One official copy of each transcript from each academic institution attended sent directly from the institution
- Maryland in-state tuition form, if applicable
- Three recommendations sent directly by the student’s references. It is preferable to request at least one letter from a former professor who is able to give an in-depth evaluation of the strengths and weaknesses of the applicant’s academic work.

Please read the PhD Admissions FAQ (http://ischool.umd.edu/files/pdf/admissions/doc/PhDAdmissionFAQ2015-08-18.pdf) for further information.

For more admissions information or to apply to the program, please visit our Graduate School website: www.gradschool.umd.edu/admissions

Application Deadlines

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<tr>
<th>Type of Applicant</th>
<th>Fall Deadline</th>
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<tr>
<td>Domestic Applicants</td>
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<td>US Citizens and Permanent Residents</td>
<td>13 Mar</td>
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<td>International Applicants</td>
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<td>F (student) or J (exchange visitor) visas; A, E, G, H, I and L visas and immigrants</td>
<td>13 Mar</td>
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Other Deadlines: Please visit the program website at http://www.ischool.umd.edu

Requirements

- Information Studies, Doctor of Philosophy (Ph.D.) (https://academiccatalog.umd.edu/graduate/programs/information-studies-inf/information-studies-phd)

Facilities and Special Resources

The College operates six research centers: the Human-Computer Interaction Lab (HCIL), the Information Policy and Access Center (iPAC), and the Center for Advanced Study of Communities and Information (CASCi), the Cloud Computing Center (CCC), the Trace Center, and the Digital Curation Innovation Center (DCiC).

iSchool faculty and doctoral students also participate in or have affiliations with the University of Maryland Institute for Advanced Computer Studies (UMIACS), the Maryland Institute for Technology in the Humanities (MITH), and the Computational Linguistics and Information Processing Laboratory (CLiP), as well as the Departments of Computer Science, English, and Sociology, the Robert H. Smith School of Business, and the College of Education.

Faculty and students participate in cooperative research with staff of the University Libraries, the Human-Computer Interaction Laboratory (HCIL), and other campus units. Students have access through cooperative arrangements and programs to the resources of Archives II, the National Agricultural Library, the Library of Congress, and other prominent research facilities.