Abstract

The fully American Library Association (ALA) accredited Master of Library and Information Science (MLIS) program at the University of Maryland prepares graduates to be socially engaged and technologically focused information professionals, ready to create, educate, and innovate. The MLIS is a professional degree that provides students with a comprehensive foundation in both research and practice in library and information science. This foundation prepares students for careers with government agencies, archives, museums, libraries, startups, and any organization engaged in information activities.

At the iSchool we seek students who will serve as the next generation of leaders in information science and who will succeed in the dynamic and evolving global information society.

The MLIS program is designed for students from a wide variety of academic and career backgrounds, and is flexible enough to accommodate students working full or part-time. Students can complete their MLIS degree in-person, fully online, or through a hybrid approach.

Each student in the MLIS Program selects one of our unique specializations. Our specialization offerings are:

- Archives and Digital Curation
- Individualized Program Plan
- Diversity and Inclusion
- School Library
- Youth Experience
- Intelligence Analytics
- Legal Informatics

To request information about the MLIS program, please reach out to us at https://umdgrad.askadmissions.net/emtinterestpage.aspx?ip=umdinformationstudies or at mlisprogram@umd.edu.

Financial Assistance

For more information on financial aid, please visit the College of Information Studies (http://ischool.umd.edu) website.

Contact

Student Services Office
College of Information Studies
4110 Hornbake Building, South Wing
4130 Campus Drive
University of Maryland
College Park, MD 20742
Telephone: 301.405.4915
Fax: 301.314.9145
Email: ischooladvisors@umd.edu

Website: http://www.ischool.umd.edu


Admissions

General Requirements

- Statement of Purpose
- Transcript(s)
- TOEFL/IELTS/PTE (international graduate students (https://gradschool.umd.edu/admissions/english-language-proficiency-requirements))

Program-Specific Requirements

- Letters of Recommendation (3)
- CV/Resume

Admission decisions are based upon a thorough review of the applicant’s academic record, 3 letters of recommendation, resume/CV, a statement of purpose and a 500 word application essay. Other factors, such as other graduate degrees and work experience, may be considered.

Please visit the Admissions page for complete information: http://ischool.umd.edu/mlis-admissions

For more admissions information or to apply to the program, please visit our Graduate School website: www.gradschool.umd.edu/admissions

Application Deadlines

<table>
<thead>
<tr>
<th>Type of Applicant</th>
<th>Fall Deadline</th>
<th>Spring Deadline</th>
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<tbody>
<tr>
<td>Domestic Applicants</td>
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<tr>
<td>US Citizens</td>
<td>15 Jan</td>
<td>1 Oct</td>
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<td>Permanent Residents</td>
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<tr>
<td>International Applicants</td>
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<tr>
<td>F (student) or J (exchange visitor) visas; A, E, G, H, I and L visas and immigrants</td>
<td>15 Jan</td>
<td>27 Sep</td>
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Other Deadlines: Please visit the program website at http://www.ischool.umd.edu
Requirements


Facilities and Special Resources

The College operates six research centers: the Human-Computer Interaction Lab (HCIL), the Information Policy and Access Center (iPAC), and the Center for Advanced Study of Communities and Information (CASCi), the Cloud Computing Center (CCC), the Trace Center, and the Digital Curation Innovation Center (DCIC). iSchool faculty and doctoral students also participate in or have affiliations with the University of Maryland Institute for Advanced Computer Studies (UMIACS), the Maryland Institute for Technology in the Humanities (MITH), and the Computational Linguistics and Information Processing Laboratory (CLIP), as well as the Departments of Computer Science, English, and Sociology, the Robert H. Smith School of Business, and the College of Education.

Faculty and students participate in cooperative research with staff of the University Libraries, the Human-Computer Interaction Laboratory, and other campus units. Students have access through cooperative arrangements and programs to the resources of Archives II, the National Agricultural Library, the Library of Congress, and other prominent research facilities.