Abstract
The fully American Library Association (ALA) accredited Master of Library and Information Science (MLIS) program at the University of Maryland prepares graduates to be socially engaged and technologically focused information professionals, ready to create, educate, and innovate. The MLIS is a professional degree that provides students with a comprehensive foundation in both research and practice in library and information science. This foundation prepares students for careers with government agencies, archives, museums, libraries, startups, and any organization engaged in information activities.

At the iSchool we seek students who will serve as the next generation of leaders in information science and who will succeed in the dynamic and evolving global information society.

The MLIS program is designed for students from a wide variety of academic and career backgrounds, and is flexible enough to accommodate students working full or part-time.

Each student in the MLIS Program selects one of our unique specializations. Students who pursue the "Individualized Program Plan" may create their own course plan. Specialization offerings include:

• Archives and Digital Curation
• Diversity and Inclusion
• Individualized Program Plan
• Intelligence Analytics
• Legal Informatics
• School Library
• Youth Experience

To request information about the MLIS Online program, please reach out to through our Request for Information Page (https://terpengage.umd.edu/Forms/apex/ERx_Forms__PageMaker/?pageld=iSchool%20RF%20Form) or at mlisprogram@umd.edu.

Financial Assistance
For more information on financial aid, please visit the Financial Aid (https://ischool.umd.edu/academics/tuition-fees-graduate/) section of the College of Information Studies (https://ischool.umd.edu/) website

Contact
Student Services Office, College of Information Studies
4110 Hornbake Building, South Wing
4130 Campus Drive
University of Maryland
College Park, MD 20742
Telephone: 301.405.4915
Fax: 301.314.9145
Email: mlisprogram@umd.edu
Website: https://ischool.umd.edu/


ADMISSIONS
GENERAL REQUIREMENTS
• Statement of Purpose
• Transcript(s)
• TOEFL/IELTS/PTE (international graduate students (https://gradschool.umd.edu/admissions/english-language-proficiency-requirements/))

PROGRAM-SPECIFIC REQUIREMENTS
• Letters of Recommendation (3)
• Graduate Management Admissions Test (GMAT) (optional)
• Graduate Record Examination (GRE) (optional)
• GRE Subject (optional)
• CV/Resume

*Visa Eligibility: This program is not eligible for I-20 or DS-2019 issuance by the University of Maryland.

APPLICATION DEADLINES

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<thead>
<tr>
<th>Type of Applicant</th>
<th>Fall Deadline</th>
<th>Spring Deadline</th>
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<tr>
<td>Domestic Applicants</td>
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<td>US Citizens and</td>
<td>January 5, 2024</td>
<td>September 22, 2023</td>
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<td>Permanent Residents</td>
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<td>International Applicants</td>
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<td>F (student) or J</td>
<td>January 5, 2024</td>
<td>September 22, 2023</td>
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<td>(exchange visitor) visas; A, E, G, H, I and L visas and immigrants</td>
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RESOURCES AND LINKS:
Program Website: https://ischool.umd.edu/
Application Process: https://gradschool.umd.edu/admissions (https://gradschool.umd.edu/admissions/)
REQUIREMENTS

- Library and Information Science, Master of Library and Information Science (M.L.I.S.) (https://academiccatalog.umd.edu/graduate/programs/library-information-science-online-lbso/library-information-science-mlis/)

FACILITIES AND SPECIAL RESOURCES

The College operates six research centers: the Human-Computer Interaction Lab (HCIL), the Information Policy and Access Center (iPAC), and the Center for Advanced Study of Communities and Information (CASCI), the Cloud Computing Center (CCC), the Trace Center, and the Digital Curation Innovation Center (DCIC). iSchool faculty and doctoral students also participate in or have affiliations with the University of Maryland Institute for Advanced Computer Studies (UMIACS), the Maryland Institute for Technology in the Humanities (MITH), and the Computational Linguistics and Information Processing Laboratory (CLIP), as well as the Departments of Computer Science, English, and Sociology, the Robert H. Smith School of Business, and the College of Education.

Faculty and students participate in cooperative research with staff of the University Libraries, the Human-Computer Interaction Laboratory, and other campus units. Students have access through cooperative arrangements and programs to the resources of Archives II, the National Agricultural Library, the Library of Congress, and other prominent research facilities.