

# LITERACY COACHING (Z038)

Graduate Certificate Program  
College: Education

## Abstract

The Department of Curriculum and Instruction's (EDCI) literacy coach post-baccalaureate graduate certificate program is designed to prepare experienced, highly qualified middle and high school teachers to serve as literacy coaches in low performing middle and high schools. Literacy coaches are skilled content area collaborators who function effectively in middle school and/or high school settings for secondary teachers in the core content areas of English language arts, mathematics, science, and social studies. They are skilled evaluators of literacy needs within various subject areas and are able to collaborate with secondary school leadership teams and teachers to interpret and use literacy assessment data to inform instruction. Finally, literacy coaches are accomplished middle and high school teachers who are skilled in developing and implementing instructional strategies to improve academic literacy in the four targeted content areas. The program courses focus on

1. reading, cognition, and instruction across content areas,
2. diagnostic reading assessment and instruction,
3. teaching ESOL reading and writing in secondary content areas,
4. assessing, diagnosing, and teaching writing across content areas,
5. TESOL, special education, and assistive technology, and
6. coaching and mentoring teachers.

In addition, literacy coach candidates participate in school district professional development workshops mapped onto the literacy coach coursework. The EDCI literacy coach program addresses the Standards for Middle and High School Literacy Coaches (International Reading Association, 2006). Upon successful completion of the literacy coach program, candidates receive a graduate literacy coach certificate from the University of Maryland.

## Contact

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**Courses:** EDCI (<https://umd-curr.courseleaf.com/graduate/courses/edci/>)

## Admissions

### General Requirements

- Statement of Purpose
- Transcript(s)
- TOEFL/IELTS/PTE (international graduate students (<https://gradschool.umd.edu/admissions/english-language-proficiency-requirements/>))

### Program-Specific Requirements

- Letters of Recommendation (2)

Applicants should be highly qualified middle or high school teachers.

For more admissions information or to apply to the program, please visit our Graduate School website: [www.gradschool.umd.edu/admissions](http://www.gradschool.umd.edu/admissions) (<https://gradschool.umd.edu/admissions/>)

## Application Deadlines

Type of Applicant	Fall Deadline	Spring Deadline
<b>Domestic Applicants</b>		
US Citizens and Permanent Residents	5 Mar	4 Sep
<b>International Applicants</b>		
F (student) or J (exchange visitor) visas; A, E, G, H, I and L visas and immigrants	program not currently accepting applications	program not currently accepting applications

**Other Deadlines:** Please visit the program website at <http://www.education.umd.edu>

## Requirements

- Literacy Coaching, Post-Baccalaureate Certificate (P.B.C.) (<https://academiccatalog.umd.edu/graduate/programs/literacy-coaching-z038/literacy-coaching-pbc/>)