POLICY STUDIES (EDPS)

Graduate Degree Program
College: Education

Abstract
The Department of Education Policy Studies (EDPS) merged with the Department of Curriculum and Instruction (EDCI) to form the Department of Teaching and Learning, Policy and Leadership (TLPL). For more detailed and up-to-date information about programs and resources see the TLPL website at http://education.umd.edu/TLPL.

The programs in Education Policy Studies (EDPS) in the Department of Teaching and Learning, Policy and Leadership promote critical and discipline-based studies of education policies and practices; encourages thoughtful and responsive explorations of education and related social issues; and fosters innovative and collaborative efforts to inform education policy and leadership at all levels of government.

Graduates pursue professional roles in university teaching and research, fill policy and leadership positions in public and private educational institutions, and work as specialists and advocates in governmental and non-governmental agencies. The Department offers graduate programs of study leading to the M.A.

Faculty bring the disciplines of economics, political science, history, philosophy, sociology, cultural studies, curriculum theory, and organizational leadership to the study of education. They are committed to the preparation of professionals who are able to apply a range of theories and disciplinary perspectives to the enterprise of education in governmental and non-governmental agencies.

For graduate programs related to Curriculum and Instruction, please see Education: Curriculum and Instruction (EDCI). Note: This section includes information about the M.A. programs previously associated with the Department of Education Policy Studies (EDPS); students interested in these programs should apply to EDPS, though TLPL now sponsors these programs. Students interested in the Department’s new Ph.D. program should go to Education: Teaching and Learning, Policy and Leadership (TLPL) in the graduate catalog.

Financial Assistance
A variety of sources are available for seeking financial assistance in the way of graduate assistantships, scholarships, fellowships and financial aid loans. For more information visit http://www.education.umd.edu/TLPL/admissions/financiad.html.

Contact
Joy Jones
Coordinator for Graduate Admissions and Student Services
Department of Teaching and Learning, Policy and Leadership
2311 Benjamin Building
3942 Campus Drive
University of Maryland
College Park, MD 20742
Telephone: 301.405.3118
Fax: 301.314.9055
Email: tlpl-grad@umd.edu
Website: http://www.education.umd.edu

Admissions
General Requirements
• Statement of Purpose
• Transcript(s)
• TOEFL/IELTS/PTE (international graduate students (https://gradschool.umd.edu/admissions/english-language-proficiency-requirements))

Program-Specific Requirements
• Letters of Recommendation (3)
• Graduate Record Examination (GRE)
• CV/Resume
• Writing Sample

Note: Applicants for the EDPS master's program are accepted for the fall only.

To be recommended for full admission to a master's program, a minimum undergraduate grade point average of 3.0 is required. Scores on the Graduate Record Examination (verbal, quantitative, writing) should be at the 50th percentile or higher. Because graduate programs are highly competitive, successful applicants often score considerably higher. Students who do not meet one of these requirements, but show other evidence of outstanding potential, may be considered for provisional admission. Admission of qualified applicants is based on their competitive ranking to limit enrollments to available faculty resources. See the description of the EDPS programs on the TLPL website (http://www.education.umd.edu/TLPL) for more detailed information.

For more admissions information or to apply to the program, please visit our Graduate School website: www.gradschool.umd.edu/admissions

Application Deadlines
Type of Applicant | Fall Deadline
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Domestic Applicants | 1 Mar
US Citizens and Permanent Residents | 1 Mar
International Applicants | 1 Feb
F (student) or J (exchange visitor) visas; A,E,G,H,I and L visas and immigrants | 1 Feb

Other Deadlines: Please visit the program website at http://www.education.umd.edu

Requirements
• Policy Studies, Master of Arts (M.A.) (https://academiccatalog.umd.edu/graduate/programs/policy-studies-edps/policy-studies-ma)
Facilities and Special Resources

Faculty and students in the department work closely with area schools, colleges, universities, associations and other education-related organizations. Extensive resources in the Washington, D.C., area, including embassies and other international organizations, provide exceptional opportunities for internships and field experiences, research, and materials to enhance formal course experiences. Facilities that support graduate study include the Center for Mathematics Education, the Center for Science and Technology in Education, the Multicultural Research Center, and the Maryland Equity Project. Additional facilities in the College of Education include the Educational Technology Services Center and numerous Professional Development Schools in local schools districts.

Faculty

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First/Middle Name</th>
<th>Graduate Faculty Status</th>
<th>Academic Credentials</th>
<th>Positions</th>
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</thead>
<tbody>
<tr>
<td>Croninger</td>
<td>Robert G.</td>
<td>Full Member</td>
<td>B.A., Valparaiso University, 1973; M.A., College of William &amp; Mary, 1976; Ph.D., University of Michigan-Ann Arbor, 1997.</td>
<td>Associate Chair, Teaching and Learning, Policy and Leadership Associate Chair, Curriculum and Instruction Associate Professor, Policy Studies Associate Professor, Teaching and Learning, Policy and Leadership</td>
</tr>
<tr>
<td>Hultgren</td>
<td>Francine H.</td>
<td>Full Member</td>
<td>B.S., University of Minnesota-St. Paul, 1968; M.S., North Dakota State University-Fargo, 1977; Ph.D., Pennsylvania State University-Park, 1982.</td>
<td>Chair, Policy Studies Chair, Teaching and Learning Chair, Policy and Leadership Chair, Curriculum and Instruction Professor, Policy Studies Professor, Teaching and Learning, Policy and Leadership Professor, Policy Studies Professor, Teaching and Learning, Policy and Leadership</td>
</tr>
<tr>
<td>Malen</td>
<td>Betty L.</td>
<td>Full Member</td>
<td>B.A., Concordia College-Moorhead, 1968; M.A., University of North Dakota-Grand Forks, 1973; Ph.D., University of Minnesota-Minneapolis, 1983.</td>
<td>Professor, Policy Studies Professor, Teaching and Learning, Policy and Leadership Professor, Policy Studies Professor, Teaching and Learning, Policy and Leadership Professor, Policy Studies Professor, Teaching and Learning, Policy and Leadership</td>
</tr>
<tr>
<td>Rice</td>
<td>Jennifer K.</td>
<td>Full Member</td>
<td>B.S., Marquette University, 1990; M.S., Cornell University, 1993; Ph.D., 1995.</td>
<td>Professor, Policy Studies Professor, Teaching and Learning, Policy and Leadership Professor, Policy Studies Professor, Teaching and Learning, Policy and Leadership Professor, Policy Studies Professor, Teaching and Learning, Policy and Leadership</td>
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<tr>
<td>Name</td>
<td>Status</td>
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<td>Education</td>
<td>Affiliation</td>
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<tr>
<td>Selden</td>
<td>Full Member</td>
<td>Steven</td>
<td>B.S., State University of New York-College at Oswego, 1963; M.S., City University of New York-Brooklyn College, 1967; M.A., Columbia University, 1970; Ed.D., 1971.</td>
<td>Professor Emeritus, Policy Studies Professor Emeritus, Teaching and Learning, Policy and Leadership Affiliate Professor, Jewish Studies Affiliate Professor, Teaching and Learning, Policy and Leadership</td>
</tr>
<tr>
<td>White</td>
<td>Full Member</td>
<td>Tirza Wilbon</td>
<td>B.A., University of Akron, 1994; M.A., Georgia State University, 2002; Ph.D., Emory University, 2012.</td>
<td>Assistant Professor, Policy Studies Assistant Professor, Teaching and Learning, Policy and Leadership</td>
</tr>
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