ABSTRACT
The UMD School Improvement Leadership Post-Baccalaureate Certificate (PBC) is a 18-credit graduate program which leads to Maryland Administrator I certification eligibility. This fully online program provides a part-time, state-wide, cohort-based professional learning experience which supports teacher leaders who aspire to become school administrators in meeting the requirements for state certification. Students enroll in a series of Leadership Seminars and an Internship Practicum which are aligned with the national Professional Standards for Educational Leaders (PSELs) as well as anchored by the framework and tools of Improvement Science.

PROGRAM FEATURES
- 3-semester (+summers) cohort program = 16-20 months from start to completion
- 5-course leadership development sequence, including leadership for continuous improvement, instructional leadership, family and community engagement, and school operations management
- Integration of the tools of Improvement Science throughout the coursework, including Problem of Practice, Fishbone Diagram, and PDriver Diagram
- 6-month supervised Internship, w/faculty advisor
- Emphasis on equity-driven leadership throughout the program
- Culminating Leadership Portfolio

TARGET AUDIENCE / ELIGIBILITY REQUIREMENT
All candidates should be experienced and highly qualified teachers who meet all of the UMD and state-driven eligibility requirements:
- Minimum 4 years of classroom teaching experience in a Maryland public school system
- A current Maryland state teaching license (at any level, and in any content area)
- Completion of Master's degree in education
- Proven teacher leadership roles or responsibilities
- Active support of school administration
- A minimum of 3.0 UG GPA, and/or a 3.5 graduate GPA

CONTACT
For more detailed information on the program, visit: https://education.umd.edu/research/centers/ceii/what-we-do-0/leadership-development/umd-school-improvement-leadership

If you have additional questions, contact the Program Director, Dr. Jean Snell.

Jean Snell, PhD

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Website: http://www.education.umd.edu

Courses: EDUC (https://academiccatalog.umd.edu/graduate/courses/educ/)

ADMISSIONS
GENERAL REQUIREMENTS
- Statement of Purpose
- Transcript(s)
- TOEFL/IELTS/PTE (international graduate students (https://gradschool.umd.edu/admissions/english-language-proficiency-requirements/))

PROGRAM-SPECIFIC REQUIREMENTS
- Letters of Recommendation (1)
- CV/Resume

Visa Eligibility: This program is not eligible for I-20 or DS-2019 issuance by the University of Maryland.

APPLICATION DEADLINES

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<tr>
<th>Type of Applicant</th>
<th>Fall Deadline</th>
<th>Spring Deadline</th>
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<tr>
<td>US Citizens and Permanent</td>
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<td>September 29, 2023</td>
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RESOURCES AND LINKS:
Program Website: education.umd.edu/research/centers/ceii/what-we-do-0/leadership-development/umd-school-improvement-leadership

REQUIREMENTS
- School Improvement Leadership, Post-Baccalaureate Certificate (P.B.C.) (https://academiccatalog.umd.edu/graduate/programs/school-improvement-leadership-online-z138/school-improvement-leadership-pbc/)