SCHOOL PSYCHOLOGY (COSP)

Graduate Degree Program
College: Education

Abstract

The graduate programs in Counseling Psychology, School Psychology, and Counselor Education (CoPE) include several distinct areas of specialization that are designed to provide the knowledge and skills needed for practice and scholarship in counseling and related human service professions. These fields are concerned with assisting people individually, in groups, and in organizations to attain their optimal level of personal, social, educational, and career functioning. Graduates are employed in a variety of settings including schools, colleges and universities, mental health agencies, business and industry, government agencies, and other community service and practice facilities. Depending on the specific area of specialization and level of training, program graduates may serve as researchers, educators, supervisors, psychologists, counselors, or program administrators.

The Ph.D. degree is offered in two areas of specialization: Counseling Psychology (in collaboration with the Psychology Department) and School Psychology. Doctoral studies prepare students to achieve exceptional competence in the theory and practice of their field; to develop a high level of skills as researchers, educators and administrators; and to assume positions of leadership in relevant settings. Students in the specialization of Counseling Psychology are prepared to work as researchers, educators, psychologists, and supervisors in such settings as academic departments, college and university counseling centers, and community mental health agencies. Doctoral-level school psychologists serve as researchers, university faculty, supervisors, administrators, and advanced level practitioners. Program accreditation within CoPE includes: The School Psychology and Counseling Psychology doctoral programs are accredited by the American Psychological Association (APA). The School Psychology doctoral program is approved by the National Association of School Psychologists (NASP), and is also approved for certification by the Maryland State Department of Education. The School Counseling masters program is approved by the Maryland State Department of Education.

Admissions

General Requirements

• Statement of Purpose: Statement of Purpose needs to be the goals and objectives in relation to those of the program.
• Transcript(s)
• TOEFL/IELTS/PTE (international graduate students (https://gradschool.umd.edu/admissions/english-language-proficiency-requirements))

Program-Specific Requirements

• Letters of Recommendation (3)
• Graduate Record Examination (GRE)
• CV/Resume

Financial Assistance

The Department of Counseling, Higher Education, and Special Education offers graduate research, teaching, and administrative assistantships on a selective basis to doctoral students. The Department also assists its students in finding assistantship placements with a variety of on-campus and off-campus units. In addition, a small number of new Ph.D. students are offered highly selective fellowships funded jointly by the Department and the University.

Contact

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Courses: EDCP
Supplementary Application (https://gradschool.umd.edu/sites/gradschool.umd.edu/files/uploads/admissionsforms/umdSupplementaryApplicationCOSP.pdf)

For more admissions information or to apply to the program, please visit our Graduate School website: www.gradschool.umd.edu/admissions

Application Deadlines

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<tr>
<th>Type of Applicant</th>
<th>Fall Deadline</th>
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<tr>
<td>Domestic Applicants</td>
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<tr>
<td>US Citizens and Permanent Residents</td>
<td>4 Dec</td>
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<td>International Applicants:</td>
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<td>F (student) or J (exchange visitor) visas; A,E,G,H,I and L visas and immigrants</td>
<td>4 Dec</td>
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Other Deadlines: Please visit the program website at http://www.education.umd.edu

Requirements

- School Psychology, Certificate of Advanced Study (C.A.S.) (https://academiccatalog.umd.edu/graduate/programs/school-psychology-cosp/school-psychology-cas)
- School Psychology, Doctor of Philosophy (Ph.D.) (https://academiccatalog.umd.edu/graduate/programs/school-psychology-cosp/school-psychology-phd)
- School Psychology, Master of Arts (M.A.) (https://academiccatalog.umd.edu/graduate/programs/school-psychology-cosp/school-psychology-ma)

Facilities and Special Resources

All master’s, A.G.S., and doctoral students are required to include supervised fieldwork experiences in their degree programs. The CoPE programs have excellent cooperative relationships with on-campus facilities, such as the Counseling Center and Health Center. Fieldwork may also be done at a wide variety of school systems, colleges and universities, and counseling services and mental health agencies in the Baltimore/Washington metropolitan area, or nationally.

In addition to campus and program resources, students utilize the many major research and professional institutions that are easily accessible to the campus. These include the Library of Congress, the National Library of Medicine, the National Institutes of Health, the Institute of Education Sciences, professional associations such as the American Counseling Association, the American Psychological Association, and the National Association of School Psychologists.
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M.A., Educational Psychology, University of Nebraska-Lincoln, 2008;  
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