SPECIAL EDUCATION (EDSP)

Graduate Degree Program
College: Education

Abstract
Graduate programs in special education are designed to prepare highly qualified teachers, to provide graduate level content, and to prepare researchers, teacher educators, and leaders in the field of special education. We offer the following graduate program options:

• M.Ed. in Special Education with Elementary/Middle age based certification
• M.Ed. in Special Education with Elementary/Middle age based and severe disabilities certification
• M.Ed. in Special Education with severe disabilities certification only
• M.Ed. in Specialty Program (30 credits)
• M.A. in Special Education (36 credits)
• Advanced Graduate Specialist Certificate (30 credits beyond the master's degree)
• Ph.D. program

Note that, as of 2012, the EDSP graduate programs are part of a new department, the Department of Counseling, Higher Education, and Special Education. The EDSP degree programs were previously housed in the Department of Special Education.

Financial Assistance
A limited number of fellowships, assistantships and/or grants are available to qualified applicants.

Contacts
Svetlana Wright
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Fax: 301.405.9995
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Carol Scott
Coordinator
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3115 Benjamin Building
3942 Campus Drive
University of Maryland
College Park, MD 20742
Telephone: 301.405.8384
Fax: 301.405.9995
Email: edspgrad@deans.umd.edu

Website: http://www.education.umd.edu/CHSE/SE_overview.html

Courses: EDSP

Admissions
• M.A. and Ph.D. admissions requirements (https://gradschool.umd.edu/education/edsp-ma-phd)
• M.Ed. admissions requirements (https://gradschool.umd.edu/education/edsp-med)

For the M.Ed. programs, students must submit scores on the Praxis Core Academic Skills for Educators test (meeting the State of Maryland passing scores) prior to admission into the program and have an undergraduate 3.0 GPA. The Master’s of Arts program requires a 3.0 undergraduate GPA and the submission of the Miller Analogies Test or the Graduate Record Examination test scores at or above the 40th percentile rank. The AGS program requires a 3.0 undergraduate GPA, a master’s GPA of 3.5, and submission of scores on the MAT, GRE, or Praxis Core Academic Skills for Educators test. Admission to the Ph.D. program requires:

1. Master’s degree or equivalent in Special Education or a related field from an accredited institution with a GPA of 3.5 or better;
2. An undergraduate GPA of 3.0 or better;
3. A score on the Graduate Record Exam placing the student at or above the 50th percentile on verbal, quantitative, and analytic subtests;
4. Two years of research or work experience with exceptional populations;
5. Three letters of recommendation from individuals who have direct knowledge of the applicant’s academic capabilities, work experience, and professional characteristics;
6. A statement of academic and research goals including intended area of study, research interests, and plans for future employment;
7. Evidence of writing skills shown in the statement of academic and research goals;
8. EDMS Research Methods I or equivalent.

Students pursuing teacher certification in special education are required to take courses required by the Maryland State Department of Education which lead to certification in the State of Maryland. Programs for the Master’s specialty program, the AGS, and the Ph.D. are planned individually by the students and advisor to reflect each student’s background and goals.

A TOEFL score of 100 is required for international students who are not native speakers of English.

1. GRE for Ph.D., Miller Analogies or GRE for M.A., Praxis Core Academic Skills for Educators for M.Ed., MAT, GRE or Praxis Core Academic Skills for Educators for A.G.S. (at State of Maryland cut scores)
2. Three Letters of Recommendation
3. Statement of Goals
4. Transcripts from all previously attended colleges and universities
5. Interview required for Ph.D. and M.Ed. with teacher certification

See http://www.education.umd.edu/CHSE/admissions/admission_criteria/ for more detailed information.

For more admissions information or to apply to the program, please visit our Graduate School website: https://gradschool.umd.edu/admissions
Application Deadlines

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<tr>
<th>Type of Applicant</th>
<th>Fall Deadline</th>
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<tr>
<td>Domestic Applicants</td>
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<tr>
<td>US Citizens and Permanent Residents</td>
<td>M.Ed. (with Certification): 5 Mar</td>
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<tr>
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<td>M.Ed. (without Certification): 14 June</td>
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<td>M.A. or Ph.D. Preferred: 4 Dec / Final: 5 Feb</td>
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International Applicants

F (student) or J (exchange visitor) visas; A,E,G,H,I and L visas and immigrants

M.Ed. (with Certification): 5 Mar

M.Ed. (without Certification): 5 Mar

M.A. or Ph.D. Preferred: 4 Dec / Final: 5 Feb

Other Deadlines: Please visit the program website at http://www.education.umd.edu/CHSE/SE_overview.html

Requirements

- Special Education, Certificate of Advanced Study (C.A.S.) (https://academiccatalog.umd.edu/graduate/programs/special-education-edsp/special-education-cas)
- Special Education, Doctor of Philosophy (Ph.D.) (https://academiccatalog.umd.edu/graduate/programs/special-education-edsp/special-education-phd)
- Special Education, Master of Arts (M.A.) (https://academiccatalog.umd.edu/graduate/programs/special-education-edsp/special-education-ma)
- Special Education, Master of Education (M.Ed.) (https://academiccatalog.umd.edu/graduate/programs/special-education-edsp/special-education-med)

Facilities and Special Resources

The Special Education program provides an unparalleled setting for graduate study. The program’s proximity to outstanding public schools in Maryland provides students who wish to pursue teacher certification the chance to gain experience with a culturally and linguistically diverse student population in urban, suburban, and rural settings.

Additionally, students pursuing a doctoral degree can have experiences in advocacy and professional organizations, government agencies, including the US Department of Education in addition to the coursework they take at the University.

Faculty

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First/Middle Name</th>
<th>Graduate Faculty Status</th>
<th>Academic Credentials</th>
<th>Positions</th>
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<tbody>
<tr>
<td>Beckman</td>
<td>Paula J.</td>
<td>Full Member</td>
<td>B.A., Hastings College, 1974; Special M.A., University of Nebraska at Omaha, 1979; Ph.D., University of North Carolina-Chapel Hill, 1980.</td>
<td>Professor, Special Education</td>
</tr>
<tr>
<td>Burke</td>
<td>Philip J.</td>
<td>Full Member</td>
<td>B.S., University of Scranton, 1963; M.S., 1965; Ph.D., Syracuse University, 1970.</td>
<td>Professor, Special Education</td>
</tr>
<tr>
<td>Cummings</td>
<td>Kelli Dawn</td>
<td>Full Member</td>
<td>B.A., Oregon State University, 1999; M.S., University of Oregon, 2003; Ph.D., University of Oregon, 2004.</td>
<td>Assistant Professor, Special Education</td>
</tr>
<tr>
<td>De La Paz</td>
<td>Susan C.</td>
<td>Full Member</td>
<td>B.S., Northwestern University, 1984; M.S., University of Michigan, 1986; Ph.D., University of Maryland, 1995.</td>
<td>Associate Professor, Special Education</td>
</tr>
<tr>
<td>Egel</td>
<td>Andrew L.</td>
<td>Full Member</td>
<td>B.A., University of California-Santa Barbara, 1976; M.A., 1977; Ph.D., 1979.</td>
<td>Associate Professor Emeritus, Special Education</td>
</tr>
<tr>
<td>Name</td>
<td>Position</td>
<td>Degree(s)</td>
<td>Institution(s)</td>
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<tr>
<td>Kohl, Frances L.</td>
<td>Full Member</td>
<td>B.S., University of Wisconsin-Madison, 1973; M.Ed., Temple University, 1975; Ph.D., University of Illinois-Urbana/Champaign, 1979.</td>
<td>Associate Professor, Special Education</td>
<td></td>
</tr>
<tr>
<td>Moon, Sherril M.</td>
<td>Full Member</td>
<td>B.A., Randolph-Macon Woman's College, 1974; M.Ed., James Madison University, 1976; Ed.D., University of Virginia, 1983.</td>
<td></td>
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</tr>
<tr>
<td>Leone, Peter E.</td>
<td>Full Member</td>
<td>B.A., University of Iowa, 1972; M.A., 1974; Ph.D., University of Washington, 1981.</td>
<td>Professor, Special Education</td>
<td></td>
</tr>
<tr>
<td>Lieber, Joan</td>
<td>Full Member</td>
<td>B.A., Rutgers State University-Douglass College, 1969; M.S., University of Pennsylvania, 1970; Ph.D., University of California-Santa Barbara, 1986.</td>
<td>Professor, Special Education</td>
<td></td>
</tr>
<tr>
<td>Mallory, Sarah B.</td>
<td>Non-Member</td>
<td>B.A., George Washington University, 2002; M.Ed., George Mason University, 2006; Ph.D., Teachers College, Columbia University</td>
<td>University Affiliate, Special Education</td>
<td></td>
</tr>
<tr>
<td>McLaughlin, Margaret J.</td>
<td>Full Member</td>
<td>B.A., University of Denver, 1968; M.A., University of Northern Colorado, 1971; Ph.D., University of Virginia, 1977. Teaching and Learning, Policy and Leadership</td>
<td>Associate Dean, Curriculum and Instruction Professor, Special Education Professor, Teaching and Learning, Policy and Leadership Affiliate Assistant Professor, Teaching and Learning, Policy and Leadership Affiliate Assistant Professor, Curriculum and Instruction</td>
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<tr>
<td>Name</td>
<td>Title</td>
<td>Full Member</td>
<td>Education Details</td>
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<tr>
<td>Wexler</td>
<td>Jade</td>
<td>Full Member</td>
<td>B.A., James Madison University, 1997; M.S., Johns Hopkins University, 2002; Ph.D., The University of Texas at Austin, 2007</td>
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<tr>
<td>Yakubova Gulnoza</td>
<td>Adjunct</td>
<td>Member</td>
<td>Ph.D, Purdue University, 2013</td>
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