SPECIAL EDUCATION FOR GENERAL EDUCATION TEACHERS IN INCLUSIVE CLASSROOMS (Z123)

Graduate Certificate Program
College: Education

ABSTRACT
This online Professional Studies Certificate: Special Education for the General Educator is designed to equip general educators with knowledge and skills to meet the needs of students with disabilities in inclusive classroom settings. General education teachers and staff will gain evidence-based instructional strategies, effective behavioral interventions, as well as knowledge regarding the requirements of the Individuals with Disabilities Education Act (IDEA) in order to meet the needs of students with disabilities in inclusive classrooms.

contact
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Website: http://www.education.umd.edu

Courses: EDSP (https://academiccatalog.umd.edu/graduate/courses/edsp/)

APPLICATION DEADLINES

<table>
<thead>
<tr>
<th>Type of Applicant</th>
<th>Fall Deadline</th>
<th>Spring Deadline</th>
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</thead>
<tbody>
<tr>
<td>Domestic Applicants</td>
<td>US Citizens and Permanent Residents</td>
<td>July 30, 2024</td>
</tr>
<tr>
<td>International Applicants</td>
<td>F (student) or J (exchange visitor) visas; A,E,G,H,I and L visas and immigrants</td>
<td>Certificate not accepting applications</td>
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</tbody>
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RESOURCES AND LINKS:
Program Website: https://education.umd.edu/academics/programs/certificates/graduate-certificate-special-education-general-education-teachers
Application Process: gradschool.umd.edu/admissions

REQUIREMENTS

- Special Education for General Education Teachers in Inclusive Classrooms, Post-Baccalaureate Certificate (P.B.C.) (https://academiccatalog.umd.edu/graduate/programs/special-education-inclusive-classrooms-z123/special-education-inclusive-classrooms-pbc/)

ADMISSIONS

GENERAL REQUIREMENTS
- Transcript(s)
- TOEFL/IELTS/PTE (international graduate students (https://gradschool.umd.edu/admissions/english-language-proficiency-requirements/))

PROGRAM-SPECIFIC REQUIREMENTS
- Letters of Recommendation (2)
- CV/Resume

*Visa Eligibility: This program is not eligible for I-20 or DS-2019 issuance by the University of Maryland.