SPEECH LANGUAGE PATHOLOGY (SPLA)

Graduate Degree Program
College: Behavioral and Social Sciences

Abstract
The M.A. program in Speech-Language Pathology is offered by the Department of Hearing and Speech Sciences. This program is available to post-baccalaureate students who have completed undergraduate prerequisites in hearing and speech sciences/communication sciences and disorders. The SPLA program is an academically based, clinically oriented program designed primarily to prepare professional Speech-Language Pathologists. Information pertaining to communication disorders comprises the central focus of the degree, education about the normal processes of communication, as well as about research methods, is considered an integral part of the program.

Students completing the program are eligible to obtain the Certificate of Clinical Competence in Audiology (CCC-A) of the American Speech-Language-Hearing Association, and licensure in the State of Maryland and other states. The program typically takes 2 years of study (5 semesters, including the intervening summer and winter semesters). Students have the option of pursuing a Cultural and Linguistic Diversity Emphasis track as part of their M.A. degree. Additionally, students can concurrently pursue a post-baccalaureate Bilingual Certificate Program in Speech-Language Pathology.

The department also offers two additional graduate degree programs. At the doctoral level, the Ph.D. in Hearing and Speech Sciences (https://academiccatalog.umd.edu/graduate/programs/hearing-speech-sciences-hesp) is offered, with concentrations in Hearing, Speech or Language (see HESP (https://academiccatalog.umd.edu/graduate/programs/hearing-speech-sciences-hesp) program code). Students applying to the Ph.D.

Financial Assistance
A limited number of graduate assistantships and fellowships are available through the Department. Assistantships that carry teaching, research or clinical responsibilities are awarded on a competitive basis. Students may also seek assistantships elsewhere on campus (such as through the Dean’s office or through other departments) or fellowships sponsored by private foundations (e.g., American Speech-Language-Hearing Foundation). During most years, a limited number of scholarships are offered by Montgomery County Public Schools, which involve a post-graduation commitment to work for the school system.

Contact
Yasmeen Faroqi-Shah, Ph.D.
Director of Graduate Studies
Department of Hearing and Speech Sciences

Admissions
General Requirements
• Statement of Purpose
• Transcript(s)
• TOEFL/IELTS/PTE (international graduate students)

Program-Specific Requirements
• Letters of Recommendation (3)
• Graduate Record Examination (GRE)
• CV/Resume
• Supplemental Application
• Completion of at least 60% of undergraduate pre-requisite courses prior to application. For a list of pre-requisite courses, please visit the M.A. program site.

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Application Deadlines

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<tr>
<th>Type of Applicant</th>
<th>Fall Deadline</th>
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<td>Domestic Applicants</td>
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<td>US Citizens and Permanent</td>
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<td>Residents</td>
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<td>International Applicants</td>
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<td>F (student) or J (exchange</td>
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<td>visitor) visas; A,E,G,H,J</td>
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Other Deadlines: Please visit the program website at http://www.hesp.umd.edu

Requirements

- Speech Language Pathology, Master of Arts (M.A.) (https://academiccatalog.umd.edu/graduate/programs/speech-language-pathology-spla/speech-language-pathology-ma)

Facilities and Special Resources

The Department’s facilities include

1) Numerous modern research laboratories equipped to support research in the areas of: acoustic phonetics, psychoacoustics, cochlear implants, infant and adult speech perception, neuropsychology, language disorders, bilingualism, and language development, voice, fluency and electrophysiology.

2) The Hearing and Speech Clinic at UMCP: this clinic serves as the initial practicum site for all students pursuing clinical training. The Clinic includes multiple audiological test suites equipped for diagnostic testing, a complete hearing aid dispensary, a group rehabilitation room, and state-of-the-art equipment for behavioral and electrophysiological diagnostic testing, as well as hearing aid selection and fitting. Ten speech and language diagnostic and therapy rooms are integrated with observation areas; and an on-site language pre-school (LEAP, the Language-Learning Early Advantage Program), also equipped for observation.

All of the clinical and research facilities are potentially available for the conduct of student-directed research projects, or for student participation in faculty-initiated research projects. Additional research and clinical facilities are available in the Washington and Baltimore metropolitan areas. The Library of Congress, the National Library of Medicine and the libraries of various medical schools in the Washington-Baltimore area supplement the University’s extensive libraries at College Park.

The Department of Hearing and Speech Sciences participates in the Neuroscience and Cognitive Sciences graduate program (see NACS; https://nacs.umd.edu/), the Comparative and Evolutionary Biology of Hearing Training Grant, and the Maryland Language Science Center (http://languagescience.umd.edu), and has ties to the Center for Advanced Study of Language (CASL); these connections afford students the opportunity to work with faculty in other departments at the University of Maryland, College Park, or at UMB.

Faculty

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First/Middle Name</th>
<th>Graduate Faculty Status</th>
<th>Academic Credentials</th>
<th>Positions</th>
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<tbody>
<tr>
<td>Dow-Burger</td>
<td>Kathryn</td>
<td>Non-Member</td>
<td>B.A. University of MD – College Park, 1986; M.A., University of MD – College Park, 1992</td>
<td>Associate Clinical Professor, Speech Pathology</td>
</tr>
<tr>
<td>Edwards</td>
<td>Jan</td>
<td>Full Member</td>
<td>B.A., Barnard College, 1980; M.A., Massachusetts Institute of Technology, 1981; Ph.D., CUNY Graduate Center, 1985</td>
<td>Professor, Hearing and Speech Sciences Professor, Neuroscience and Cognitive Science Professor, Speech Language Pathology</td>
</tr>
<tr>
<td>Huang</td>
<td>Yi Ting</td>
<td>Full Member</td>
<td>B.A., Northwestern University, 2003; M.A., Harvard University, 2005; Ph.D., Harvard University, 2009</td>
<td>Assistant Professor, Hearing and Speech Sciences Assistant Professor, Speech Language Pathology</td>
</tr>
<tr>
<td>Mont</td>
<td>Eusabia</td>
<td>Non-Member</td>
<td>B.A., Hampton University, 2000; M.A., California State University-Northridge, 2004</td>
<td>Assistant Clinical Professor, Speech Language Pathology</td>
</tr>
<tr>
<td>Name</td>
<td>Title</td>
<td>Full Member</td>
<td>B.S., Institution, Year</td>
<td>M.A., Institution, Year</td>
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<tr>
<td>Newman</td>
<td>Rochelle</td>
<td>Full Member</td>
<td>Northwestern University, 1991</td>
<td>M.A., State University of New York at Buffalo, 1995</td>
</tr>
<tr>
<td>Novick</td>
<td>Jared</td>
<td>Full Member</td>
<td>University of Rochester, 1998; A.M., University of Pennsylvania, 2001; Ph.D., University of Pennsylvania, 2005</td>
<td>Assistant Professor, Hearing and Speech Sciences Professor, Assistant Professor, Neurosciences and Cognitive Science Assistant Professor, Speech Language Pathology</td>
</tr>
<tr>
<td>Ortiz</td>
<td>Jose</td>
<td>Non-Member</td>
<td>University of Connecticut - 2004; M.A., University of Massachusetts-Amherst - 2007</td>
<td>Assistant Clinical Professor, Speech Language Pathology</td>
</tr>
<tr>
<td>Ratner</td>
<td>Nan Bernstein</td>
<td>Full Member</td>
<td>B.A., Jackson College-Tufts University, 1974; M.A., Temple University, 1976; Ed.D., Boston University, 1982</td>
<td>Professor, Hearing and Speech Sciences Professor, Neurosciences and Cognitive Science Professor, Speech Language Pathology Affiliate Professor, Second Language Acquisition</td>
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