TEACHING AND LEARNING, POLICY AND LEADERSHIP (EDTL)

Graduate Degree Program
College: Education

Abstract

The Department of Education Policy Studies (EDPS) merged with the Department of Curriculum and Instruction (EDCI) to form the Department of Teaching and Learning, Policy and Leadership (TLPL). For more detailed and up-to-date information about programs and resources see the TLPL website at http://education.umd.edu/TLPL.


These specializations prepare master’s students to assume a variety of roles, including scholars, researchers, policy analysts, teacher educators, instructional specialists, curriculum developers, teachers, education leaders and advocates. The revision and consolidation of previous areas of study provides students with new opportunities for interdisciplinary study that emphasize scholarship in critical areas of education research, including teacher preparation, STEM fields of education, literacy and language acquisition, education policy and leadership. For more details about this program please visit http://www.education.umd.edu/TLPL/academics/programs.html.

Graduates pursue professional roles in university teaching and research, fill policy and leadership positions in public and private educational institutions, and work as specialists and advocates in governmental and non-governmental agencies.

Faculty bring the disciplines of economics, political science, history, philosophy, sociology, cultural studies, curriculum theory, and organizational leadership to the study of education. They are committed to the preparation of professionals who are able to apply a range of theories and disciplinary perspectives to the enterprise of education.

For Master of Education Programs (M.Ed.), please see Education: Curriculum and Instruction (EDCI). Note: This section includes information about the M.A. programs previously associated with the Department of Education Policy Studies (EDPS) and the Department of Curriculum and Instruction (EDCI); students interested in these programs should now apply to TLPL (EDTL). Students interested in the Department’s new Ph.D. program should go to Education: Teaching and Learning, Policy and Leadership (TLPL) in the graduate catalog.

Financial Assistance

A variety of sources are available for seeking financial assistance in the way of graduate assistantships, scholarships, fellowships and financial aid loans. For more information visit http://www.education.umd.edu/TLPL/admissions/financial援助.html.

Contact

Joy Jones
Coordinator for Graduate Admissions and Student Services
Department of Teaching and Learning, Policy and Leadership
2311 Benjamin Building
3942 Campus Drive
University of Maryland
College Park, MD 20742
Telephone: 301.405.3118
Fax: 301.314.9055
Email: tlpl-grad@umd.edu
Website: http://www.education.umd.edu

Admissions

General Requirements

• Statement of Purpose
• Transcript(s)
• TOEFL/IELTS/PTE (international graduate students [https://gradschool.umd.edu/admissions/english-language-proficiency-requirements/])

Program-Specific Requirements

• Letters of Recommendation (3)
• CV/Resume
• Writing Sample

To be recommended for full admission to a master's program, a minimum undergraduate grade point average of 3.0 is required. Students who do not meet this requirements, but show other evidence of outstanding potential, will be considered for admission. Admission of qualified applicants is based on their competitive ranking to limit enrollments to available faculty resources. See the description of the TLPL programs on the TLPL website (http://www.education.umd.edu/TLPL/) for more detailed information.

For more admissions information or to apply to the program, please visit our Graduate School website (https://gradschool.umd.edu/admissions/application-process/step-step-guide-applying/).

Application Deadlines

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<th>Type of Applicant</th>
<th>Fall Deadline</th>
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<td>Domestic Applicants</td>
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<td>US Citizens and Permanent</td>
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<td>Residents</td>
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<td>International Applicants</td>
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F (student) or J (exchange visitor) visas; A,E,G,H,I and L visas and immigrants

Other Deadlines: Please visit the program website at http://www.education.umd.edu

Requirements

- Teaching and Learning, Policy and Leadership, Master of Arts (M.A.)
  (https://academiccatalog.umd.edu/graduate/programs/teaching-learning-policy-leadership-edps/teaching-learning-policy-leadership-ma/)

Facilities and Special Resources

Faculty and students in the department work closely with area schools, colleges, universities, associations and other education-related organizations. Extensive resources in the Washington, D.C., area, including embassies and other international organizations, provide exceptional opportunities for internships and field experiences, research, and materials to enhance formal course experiences. Facilities that support graduate study include the Center for Mathematics Education, the Center for Science and Technology in Education, the Multilingual Research Center, and the Maryland Equity Project. Additional facilities in the College of Education include the Educational Technology Services Center and numerous Professional Development Schools in local schools districts.