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TEACHING AND LEARNING, POLICY AND LEADERSHIP (EDTL)

Graduate Degree Program College: Education

Abstract

The TLPL **M.A.** program, an on-campus master's of arts program, offers six specializations:

- 1. Education Policy and Leadership,
- 2. Language, Literacy and Social Inquiry,
- 3. Mathematics and Science Education,
- 4. Teacher Education and Professional Development,
- 5. Technology, Learning and Leadership, and
- 6. Urban Education.

(Note: If you're looking for our Ph.D. program, its acronym is TLPL, not EDTL.) These specializations provide students with opportunities for interdisciplinary study that emphasize scholarship in critical areas of education research, including teacher preparation, STEM fields of education, literacy and language acquisition, education policy and leadership. For more details about this program please visit http:// www.education.umd.edu/TLPL/academics/programs.html.

Graduates pursue professional roles in university teaching and research, fill policy and leadership positions in public and private educational institutions, and work as specialists and advocates in governmental and non-governmental agencies.

Faculty bring the disciplines of ecomomics, political science, history, philosophy, sociology, cultural studies, curriculum theory, and organizational leadership to the study of education. They are committed to the preparation of professionals who are able to apply a range of theories and disciplinary perspectives to the enterprise of education.

Our department also offers Master of Education Programs (M.Ed.) program aimed primarily at current and future K-12 teaches. These are listed under Curriculum and Instruction (EDCI).

Financial Assistance

A variety of sources are available for seeking financial assistance in the way of graduate assistantships, scholarships, fellowships and financial aid loans. For more information visit https://education.umd.edu/ admissions/funding-scholarships (https://education.umd.edu/ admissions/funding-scholarships/).

Contact

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Website: https://education.umd.edu/academics/departments/tlpl (https://education.umd.edu/academics/departments/tlpl/)

Courses: TLPL (https://academiccatalog.umd.edu/graduate/courses/ tlpl/)

ADMISSIONS

General Requirements

- Statement of Purpose
- Transcript(s)
- TOEFL/IELTS/PTE (international graduate students (https:// gradschool.umd.edu/admissions/english-language-proficiencyrequirements/))

Program-Specific Requirements

- Letters of Recommendation (3)
- CV/Resume
- Writing Sample

To be recommended for full admission to a master's program, a minimum undergraduate grade point average of 3.0 is usually required. However, students who do not meet this requirements but show other evidence of outstanding potential will be considered for admission. <u>Note that the GRE is not required, and the admissions committee will not look at GRE scores included in an application</u>. Admission of qualified applicants is based on their competitive ranking to limit enrollments to available faculty resources. See the description of the TLPL programs on the TLPL website (http://www.education.umd.edu/TLPL/) for more detailed information.

Application Deadlines

Type of Applicant	Fall Deadline
Domestic Applicants	
US Citizens and Permanent Residents	March 3, 2026
International Applicants	
F (student) or J (exchange visitor) visas; A,E,G,H,I and L visas and immigrants	March 3, 2026

RESOURCES AND LINKS:

Program Website: http://www.education.umd.edu/TLPL/ **Application Process:** gradschool.umd.edu/admissions (https:// gradschool.umd.edu/admissions/)

REQUIREMENTS

• Teaching and Learning, Policy and Leadership, Master of Arts (M.A.) (https://academiccatalog.umd.edu/graduate/programs/teachinglearning-policy-leadership-edps/teaching-learning-policy-leadershipma/)

FACILITIES AND SPECIAL RESOURCES

Faculty and students in the department work closely with area schools, colleges, universities, associations and other education-related organizations. Extensive resources in the Washington, D.C., area,

including embassies and other international organizations, provide exceptional opportunities for internships and field experiences, research, and materials to enhance formal course experiences. Facilities that support graduate study include the Center for Mathematics Education, the Center for Science and Technology in Education, the Multilingual Research Center, and the Maryland Equity Project. Additional facilities in the College of Education include the Educational Technology Services Center.