TEACHING AND LEARNING, POLICY AND LEADERSHIP (TLPL)

Graduate Degree Program
College: Education

Abstract
The newly approved TLPL Ph.D. program is a reorganization of current, on-campus doctoral programs of study into six related specializations:
1. Education Policy and Leadership,
2. Language, Literacy and Social Inquiry,
3. Mathematics and Science Education,
4. Minority and Urban Education,
5. Teacher Education and Professional Development, and
6. Technology, Learning and Leadership.

These specializations prepare doctoral students to assume a variety of roles, including scholars, researchers, policy analysts, teacher educators, instructional specialists, curriculum developers, teachers, education leaders and advocates. The revision and consolidation of previous areas of study provides students with new opportunities for interdisciplinary study that emphasize scholarship in critical areas of education research, including teacher preparation, STEM fields of education, literacy and language acquisition, education policy and leadership. For more details about this program please visit http://www.education.umd.edu/TLPL/academics/programs.html.

This section includes information about the Ph.D. program sponsored by the Department of Teaching and Learning, Policy and Leadership (TLPL). For information about our master’s programs please see information under Education: Curriculum and Instruction (EDCI) and/or Education: Education Policy Studies (EDPS) in the graduate catalog.

Financial Assistance
The Department offers a limited number of graduate assistantships to newly admitted, full-time Ph.D. students each year. In addition to a possible graduate assistantship, TLPL is able to award a very limited number of Graduate School fellowships each year. These fellowships are awarded only to full-time graduate students and may provide tuition support and/or additional living stipends. All Ph.D. applicants who are offered full-time admissions will be considered for an assistantship and fellowship. For best consideration for fellowships, applicants should apply by the December 1st preferred deadline. For more information visit http://www.education.umd.edu/TLPL/admissions/financialaid.html.

Admissions
General Requirements
- Statement of Purpose
- Transcript(s)
- TOEFL/IELTS/PTE (international graduate students)

Program-Specific Requirements
- Letters of Recommendation (3)
- Graduate Record Examination (GRE)
- CV/Resume
- Writing Sample

Applications for the Ph.D. program are accepted for the Fall only. To be recommended for full admission to the TLPL Ph.D. program, a minimum undergraduate grade point average of 3.0 is required. A minimum graduate grade point average of 3.5 is required for applicants who have completed a graduate program. The Graduate Record Exam (GRE) is required of applicants and scores should be at the 50th percentile or higher. Because graduate programs are highly competitive, successful applicants often score considerably higher. Students who do not meet one of these requirements, but show other evidence of outstanding potential, may be considered for provisional admission. Admission of qualified applicants is based on their competitive ranking to limit enrollments to available faculty resources. See the description of the TLPL programs and admissions overview on the TLPL website for more detailed information: http://www.education.umd.edu/TLPL/.

For more admissions information or to apply to the program, please visit our Graduate School website: https://gradschool.umd.edu/admissions

Application Deadlines

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<tr>
<th>Type of Applicant</th>
<th>Fall Deadline</th>
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<tr>
<td>Domestic Applicants: US Citizens and Permanent Residents</td>
<td>4 Dec</td>
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<tr>
<td>International Applicants: F (student) or J (exchange visitor) visas A,E,G,H,I and L visas and immigrants</td>
<td>4 Dec</td>
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Other Deadlines: Please visit the program website at http://www.education.umd.edu/TLPL

Requirements
- Teaching and Learning, Policy and Leadership, Doctor of Philosophy (Ph.D.)

Contact
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College Park, MD 20742
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Facilities and Special Resources

Faculty and students in the department work closely with area schools, colleges, universities, associations and other education-related organizations. Extensive resources in the Washington, D.C., area, including embassies and other international organizations, provide exceptional opportunities for internships and field experiences, research, and materials to enhance formal course experiences. Facilities that support graduate study include the Center for Mathematics Education, the Center for Science and Technology in Education, the Multicultural Research Center, and the Maryland Equity Project. Additional facilities in the College of Education include the Educational Technology Services Center and numerous Professional Development Schools in local schools districts.