TEACHING AND LEARNING, POLICY AND LEADERSHIP (TLPL)

Graduate Degree Program
College: Education

Abstract

The TLPL **Ph.D.** program gives students a choice of six related specializations:

1. Education Policy and Leadership,
2. Language, Literacy and Social Inquiry,
3. Mathematics and Science Education,
4. Teacher Education and Professional Development,
5. Technology, Learning and Leadership, and
6. Urban Education.

These specializations prepare doctoral students to assume a variety of roles, including scholars, researchers, policy analysts, teacher educators, instructional specialists, curriculum developers, teachers, education leaders and advocates. They also provide students with new opportunities for interdisciplinary study that emphasize scholarship in critical areas of education research, including teacher preparation, STEM fields of education, literacy and language acquisition, education policy and leadership. For more details please visit http://www.education.umd.edu/TLPL/academics/programs.html.

This section includes information about the Ph.D. program sponsored by the Department of Teaching and Learning, Policy and Leadership (TLPL). For information about our master's programs please see Teaching and Learning, Policy and Leadership (EDTL), and also Education: Curriculum and Instruction (EDCI).

Financial Assistance

The Department offers graduate assistantships to all newly admitted, full-time Ph.D. students. In addition, TLPL is able to award a limited number of Graduate School fellowships each year. These fellowships are awarded only to full-time graduate students. All Ph.D. applicants seeking to become full-time students will be considered for a fellowship—no additional application is needed.

Contact

Kay Moon
Coordinator for Graduate Admissions and Student Services
Department of Teaching and Learning, Policy, and Leadership
2311A Benjamin Building
3942 Campus Drive
College Park, MD 20742
Telephone: 301.405.3118
Email: (https://academiccatalog.umd.edu/graduate/programs/teaching-learning-policy-leadership-tlpl/tlpl-admissions@umd.edu)t (tlpl-grad@umd.edu)lpl-admissions@umd.edu (tlpl-admissions@umd.edu)

Website: https://www.education.umd.edu/academics/departments/tlpl

Courses: TLPL (https://academiccatalog.umd.edu/graduate/courses/tlpl/)

ADMISSIONS

General Requirements

- Statement of Purpose
- Transcript(s)
- TOEFL/IELTS/PTE (international graduate students (https://gradschool.umd.edu/education/z069/))

Program-Specific Requirements

- Letters of Recommendation (3)
- CV/Resume
- Writing Sample

Applications for the Ph.D. program are accepted for the Fall only.

To be recommended for full admission to the TLPL Ph.D. program, a minimum undergraduate grade point average of 3.0 is required. A minimum graduate grade point average of 3.5 is required for applicants who have completed a graduate program. Students who do not meet one of these requirements, but show other evidence of outstanding potential, will be considered for provisional admission. Admission offers are limited to match available financial and faculty resources. Note that the GRE is not required. See the description of the TLPL programs and admissions overview on the TLPL website for more detailed information: http://www.education.umd.edu/TLPL/.

Application Deadlines

Type of Applicant	Fall Deadline
Domestic Applicants	
US Citizens and Permanent Residents	December 3, 2024
International Applicants	
F (student) or J (exchange visitor) visas A,E,G,H,I and L visas and immigrants	December 3, 2024

RESOURCES AND LINKS:
Program Website: https://education.umd.edu/academics/departments/tlpl (https://education.umd.edu/academics/departments/tlpl/)
Application Process: gradschool.umd.edu/admissions (https://gradschool.umd.edu/admissions/)

REQUIREMENTS

- Teaching and Learning, Policy and Leadership, Doctor of Philosophy (Ph.D.) (https://academiccatalog.umd.edu/graduate/programs/teaching-learning-policy-leadership-tlpl/teaching-learning-policy-leadership-phd/)

FACILITIES AND SPECIAL RESOURCES

Faculty and students in the department work closely with area schools, colleges, universities, associations and other education-related organizations. Extensive resources in the Washington, D.C., area, including embassies and other international organizations, provide exceptional opportunities for internships and field experiences, research,

and materials to enhance formal course experiences. Facilities that support graduate study include the Center for Mathematics Education, the Center for Science and Technology in Education, the Multilingual Research Center, and the Maryland Equity Project. Additional facilities in the College of Education include the Educational Technology Services Center.