TERRORISM ANALYSIS (Z039)

Graduate Degree Program
College: Behavioral and Social Sciences

Abstract
The National Consortium for the Study of Terrorism and Responses to Terrorism (START) is dedicated to training and mentoring a new generation of scholars and analysts capable of examining questions related to the behavior of terrorists and terrorist groups and to the issue of how societies can best prepare for dealing with a terrorist threat or responding to a terrorist attack. START’s Graduate Certificate in Terrorism Analysis provides participants with advanced education on the causes, dynamics and impacts of international and domestic terrorism. Participants also develop the methodological skills necessary to pursue advanced research on and analysis of terrorism. The program consists of four required courses. Each course is offered once per calendar year, in an online, synchronous learning environment. The program can be completed in as little as 12 months to 24 months.

The program is appropriate for individuals interested in (and/or currently) working in fields related to intelligence analysis, homeland security analysis, or analysis of other relevant topic areas; and individuals interested in (and/or currently) conducting scholarly research on terrorism and responses to terrorism.

Financial Assistance
START does not currently provide financial assistance to Graduate Certificate students.

Tuition
- Initial application fee: $75
- Tuition and fees per course: $2,100

Please note: Students are responsible for purchasing their own books, software, and other supplies as required by each instructor. Students may be required to pay additional UMD student fees.

Contact
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Courses: BSST

Keywords: Terrorism Research, Terrorism Studies, Terrorism Analysis, Research Methods in Terrorism Studies, Terrorism Graduate Certificate, Terrorism and Education, START Education programs, START Graduate Certificate, Terrorist Motivations and Behaviors, Impacts of and Responses to Terrorism, Development of counterterrorism, Research Methods in Terrorism Studies.

Admissions
General Requirements
- Statement of Purpose
- Transcript(s)
- TOEFL/IELTS/PTE (international graduate students [https://gradschool.umd.edu/education/z069])

Program-Specific Requirements
- Letters of Recommendation (2)
- CV/Resume

*Visa Eligibility: This program is not eligible for I-20 or DS-2019 issuance by the University of Maryland.

Eligible applicants must have earned a 4-year baccalaureate degree from a regionally-accredited U.S. institution, or an equivalent degree at a foreign university. A 3.0 GPA is preferred, but experience may substitute. GRE scores are not required. All applications must be submitted via the online application available at: www.gradschool.umd.edu/gss/admission.html. All application materials must be received by the deadlines as described below.

For more admissions information or to apply to the program, please visit our Graduate School website: https://gradschool.umd.edu/admissions

<table>
<thead>
<tr>
<th>Type of Applicant</th>
<th>Fall Deadline</th>
<th>Spring Deadline</th>
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<tbody>
<tr>
<td>Domestic Applicants</td>
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<tr>
<td>US Citizens and Permanent Residents</td>
<td>26 July</td>
<td>11 Jan</td>
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<td>International Applicants</td>
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<tr>
<td>F (student) or J (exchange visitor) visas; A,E,G,H,I and L visas and immigrants</td>
<td>26 July</td>
<td>11 Jan</td>
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Other Deadlines: Please visit the program website at http://www.start.umd.edu

Requirements
- Terrorism Analysis, Post-Baccalaureate Certificate (P.B.C.) [https://academiccatalog.umd.edu/graduate/programs/terrorism-analysis-z039/terrorism-analysis-pbc]

Facilities and Special Resources
The START Consortium at the University of Maryland has pulled from its extensive experience in the field of terrorism research and analysis in order to formulate the Graduate Certificate curriculum. Students are drawn from the academic and professional worlds, which brings a range of perspectives to the virtual classroom. Its goal is to provide a well rounded and sophisticated approach to the subject matter and to cultivate a stimulating learning environment.
## Faculty

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First/Middle Name</th>
<th>Graduate Faculty Status</th>
<th>Academic Credentials</th>
<th>Positions</th>
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</thead>
<tbody>
<tr>
<td>Izsak</td>
<td>Katherine</td>
<td>Associate</td>
<td></td>
<td>Director, Terrorism Analysis</td>
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