WOMEN, GENDER, AND SEXUALITY STUDIES (WMST)

Graduate Degree Program
College: Arts and Humanities

Abstract

Women, Gender, and Sexuality Studies offers an interdisciplinary and integrative program of study leading to the Master of Arts and Doctor of Philosophy degrees. Students will be expected to: develop a thorough grounding in women, gender, and sexuality studies scholarship; acquire an understanding of gender, race, and sexuality as categories of analysis; analyze and assess theories about the role of gender in systems of hierarchy and its intersection with other categories of difference, such as race, ethnicity, religion, class, sexuality, disability, location, and age; develop competence in feminist, queer, and critical race theories, research methods, and pedagogy, including transnational and global issues; and achieve competence in a selected area of specialization.

Financial Assistance

An initial funding offer is provided at the time of admission. Students who enter without a Master’s degree are typically guaranteed funding for five years, while students who enter with a Master’s degree are typically guaranteed four years. Funding offers typically combine one year of Departmental Fellowship with Graduate Teaching Assistantships for the remaining time. Funding is contingent on satisfactory progress towards the degree and completion of benchmarks.

Contact

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The Harriet Tubman Department of Women, Gender, and Sexuality Studies
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Admissions

General Requirements

- Statement of Purpose
- Transcript(s)
- TOEFL/IELTS/PTE (international graduate students (https://gradschool.umd.edu/admissions/english-language-proficiency-requirements/))

Program-Specific Requirements

- Letters of Recommendation (3)
- CV/Resume
- Writing Sample: 10 pages maximum

Requirements

- Writing Sample Two (optional)
- Description of Research/Work Experience (optional)

For more admissions information or to apply to the program, please visit our Graduate School website (https://gradschool.umd.edu/admissions/application-process/step-step-guide-applying/).

Application Deadlines

<table>
<thead>
<tr>
<th>Type of Applicant</th>
<th>Fall Deadline</th>
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<tbody>
<tr>
<td>Domestic Applicants</td>
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<tr>
<td>US Citizens and Permanent Residents</td>
<td>November 15, 2022</td>
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<tr>
<td>International Applicants</td>
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<tr>
<td>F (student) or J (exchange visitor) visas; A,E,G,H,J and L visas and immigrants</td>
<td>November 15, 2022</td>
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RESOURCES AND LINKS:

Program Website: https://wgss.umd.edu
Application Process: gradschool.umd.edu/admissions (https://gradschool.umd.edu/admissions/)
Other Deadlines: Please visit the program website at

Facilities and Special Resources

Resources for research in the College Park and Washington D.C. area are unsurpassed. The University’s libraries hold around 2,500,000 volumes. In addition to the outstanding holdings of the Library of Congress, the area also offers the specialized resources of the National Archives and Archives II (located on the grounds of the University of Maryland); the Smithsonian Institution; the National Museum of Women in the Arts; and a broad array of public policy organizations and “think-tanks” plus the many research and policy institutes that include gender, race, and sexuality issues as part of their agenda. We are also member institution of the Consortium of Universities of the Washington Metropolitan Area, a unique collaboration of D.C. area colleges and universities that promotes cross-institutional learning.

One of the leading scholarly journals in our field, Feminist Studies, is located on our campus. Some graduate students may be able to broaden their experience and enhance the applicability and marketability of their coursework by undertaking internships with the journal.

The University of Maryland Consortium on Race, Gender and Ethnicity offers grant-getting potential and otherwise supports the research endeavors of faculty and graduate students in these fields. Grants funded through the Consortium will provide additional funding for Women’s Studies graduate students and invaluable research experience. High enrollment demand in Women’s Studies introductory core courses provides yet another opportunity for funding graduate students’ programs of study with teaching assistantships.