YOUTH EXPERIENCE (Z113)

Graduate Certificate Program
College: Information Studies

Abstract
The Post-Baccalaureate Certificate of Professional Studies in Youth Experience will build the capacity to better adapt to the changing landscape of youth learning and technology. The Post-Baccalaureate Certificate of Professional Studies in Youth Experience prepares librarians to promote 21st century skills among youth ages 0-18 through incorporating participatory design principles, design thinking approaches, and dynamic community partnerships in their offerings of programs and services. At the completion of the online certificate, librarians will be able to:

- Facilitate learning with technology in any physical, virtual or hybrid learning environment using tested skills and practices for different types of youth.
- Methods for engaging youth as co-designers using the design thinking process.
- Demonstrate an understanding of the issues, concepts, and policies related to youth-led learning and programming through libraries.
- Implement best practices to be inclusive of all youth's needs, in particular youth from disadvantaged populations;
- Apply core theories and models from information science and learning sciences to address needs of youth; and
- Partner with other cultural institutions and community organizations to help with youth programming, education, and other projects related to youth development.

CONTACT
Graduate Student Services Office
College of Information Studies
4120 Hornbake Building, South Wing
4130 Campus Drive
College Park, MD 20742
Telephone: 301.405.2038
Fax: 301.314.9145
Email: ischooladvisors@umd.edu

Website: http://ischool.umd.edu

Admissions
General Requirements
- Statement of Purpose
- Transcript(s)
- TOEFL/IELTS/PTE (international graduate students)

Program-Specific Requirements
- Letters of Recommendation (1): Letter of recommendation needs to come from a supervisor or someone who can speak to the applicant's capacity for successfully completing the certificate program.
- CV/Resume
- Master's degree in library/information science.

All applicants must have:
- Received a four-year baccalaureate degree;
- Received a master's degree in library or information science;
- Earned a minimum GPA of 3.0 (on a 4.0 scale) in all prior undergraduate and graduate course work;
- Must be currently a school or public librarian working with children and teens; or
- A recent MLIS graduate or librarian who would like additional experience working with children and teens
- GRE Scores are NOT required.

Summer Admissions Only
February 16 application deadline (domestic/international students)
Please view the YX website (http://yx.umd.edu/apply) OR email yxischool@umd.edu for admissions information.

Application Deadlines

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<th>Type of Applicant</th>
<th>Fall Deadline</th>
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<tr>
<td>Domestic Applicants</td>
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<tr>
<td>US Citizens and Permanent Residents</td>
<td>Please visit the department website</td>
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<td>International Applicants</td>
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<td>F (student) or J (exchange visitor) visas; A,E,G,H,I and L visas and immigrants</td>
<td>Please visit the department website</td>
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Other Deadlines: Please visit the program website at http://ischool.umd.edu

Requirements
- Youth Experience, Post-Baccalaureate Certificate (P.B.C.) (https://academiccatalog.umd.edu/graduate/programs/youth-experience-z113/youth-experience-pbc)
<table>
<thead>
<tr>
<th>Last Name</th>
<th>First/Middle Name</th>
<th>Graduate Faculty Status</th>
<th>Academic Credentials</th>
<th>Positions</th>
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<tbody>
<tr>
<td>Clegg</td>
<td>Tamara</td>
<td>Full Member</td>
<td>B.S., North Carolina State University, 2002; Ph.D., Georgia Institute of Technology, 2009</td>
<td>Assistant Professor, History and Library &amp; Information Science Assistant Professor, Human-Computer Interaction Assistant Professor, Information Management Assistant Professor, Information Studies Assistant Professor, Library and Information Science Assistant Professor, Library and Information Science (online) Assistant Professor, Library and Information Science Assistant Professor, School Librarianship Assistant Professor, Teaching and Learning, Policy and Leadership Assistant Professor, Youth Experience Assistant Professor, Curriculum and Instruction</td>
</tr>
<tr>
<td>Hill</td>
<td>Renee</td>
<td>Full Member</td>
<td>PhD., University of Florida.</td>
<td>Senior Lecturer, History and Library &amp; Information Science Senior Lecturer, Library and Information Science Senior Lecturer, Library and Information Science (online) Senior Lecturer, School Librarianship Senior Lecturer, Youth Experience</td>
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</table>
Subramaniam Mega M.  Full Member  Ph.D. Florida State  Associate Professor, History and Library & Information Science  Associate Professor, Human-Computer Interaction Associate Professor, Information Management Associate Professor, Information Management (online) Associate Professor, Library and Information Science Associate Professor, School Librarianship Associate Professor, Youth Experience

Weeks Ann C.  Adjunct Member  B.S., Indiana State University, 1971; M.L.S., Indiana State University, 1973; Ph.D., University of Pittsburgh, 1982.  Professor of Practice, History and Library & Information Science  Professor of Practice, Human-Computer Interaction  Professor of Practice, Information Management  Professor of Practice, Information Management (online)  Professor of Practice, Library and Information Science  Professor of Practice, Library and Information Science (online)  Professor of Practice, School Librarianship  Professor of Practice, Youth Experience