ADDENDA TO THIS CATALOG

The Undergraduate Catalog is published each academic year in June prior to the fall semester. The provisions of the Undergraduate Catalog are not to be regarded as a contract between the student and the University of Maryland. The university reserves the right to change its policies, rules, regulations, requirements for graduation, course offerings, tuition, fees, other charges, or any other contents of this catalog at any time.

When necessary, the university will track changes to the Undergraduate Catalog in this addenda section:

- For addenda related to policies, rules, regulations, tuition, fees and general information, see General Addenda
- For addenda related to curriculum (i.e., descriptions, learning outcomes, and requirements for majors, minors, and certificates), see Curriculum Addenda

Note: Updates to course offerings (e.g., course description changes), will be reflected in the following year’s catalog and are not tracked in this addenda section.

GENERAL ADDENDA

This section contains addenda related to policies, rules, regulations, tuition, fees and general information. Each addendum contains an excerpt from the catalog as it was originally published as well as the change that was made. To view the full original text, see the catalog page referenced in the addendum.

Transfer Credit Addendum

Applicability of Transfer Courses to Degree Requirements

Under Transfer Credit (https://academiccatalog.umd.edu/undergraduate/registration-academic-requirements-regulations/transfer-credit/)

Original

- No more than 70 credits of general education, elective, and major courses that a student earns at any 2-year institution toward a degree at the 2-year institution shall be transferable to UMD for credit toward a bachelor’s degree.

Change

- Effective Fall 2022, no more than 70 credits of general education, elective, and major courses that a student earns at any 2-year institution toward a degree at the 2-year institution shall be transferable to UMD for credit toward a bachelor’s degree.

CURRICULUM ADDENDA

This section contains a list of addenda related to undergraduate program changes approved to take effect in Spring 2023. Each listing has a summary of the modifications (i.e., changes to descriptions, learning outcomes, and requirements for majors, minors, and certificates) or indicates if the program is new. To view a program’s addendum in full detail, please visit the program’s catalog page as referenced in the summary below.

Arts Leadership Minor

Effective Spring 2023:

- Course options were updated
- Co-requisite course requirement was removed

See Arts Leadership Minor (https://academiccatalog.umd.edu/undergraduate/colleges-schools/arts-humanities/theatredance-performance-studies/arts-leadership-minor/#spring2023addendumtext) for requirements.

Astronomy Minor

Effective Spring 2023:

- Course options were updated

See Astronomy Minor (https://academiccatalog.umd.edu/undergraduate/colleges-schools/computer-mathematical-natural-sciences/astrophysics/astronomy-minor/#spring2023addendumtext) for requirements.

Digital Storytelling and Poetics Minor

Effective Spring 2023, the Digital Storytelling and Poetics Minor was added as a program.


EMBEDDED SYSTEMS AND INTERNET OF THINGS

Effective Spring 2023, the program was renamed to Cyber-Physical Systems Engineering.


Original

The Bachelor of Science in Embedded Systems and Internet of Things will provide students with a solid foundation in key emerging technologies of the Internet of Things (IoT), the ability to integrate devices into complete IoT systems, and an understanding of how IoT fits within the wider context of information and communications technology, including data analytics and cloud computing.

Prior to being admitted to the Embedded Systems and Internet of Things major, students should have completed the Engineering LEP gateway courses, basic math/science courses, lower-level General Education requirements, and at least 60 credits.

Change

The Bachelor of Science in Cyber-Physical Systems Engineering will provide students with a solid foundation in key emerging technologies of the Internet of Things (IoT), the ability to integrate devices into complete IoT systems, and an understanding of how IoT fits within the wider context of information and communications technology, including data analytics and cloud computing.

Prior to being admitted to the Cyber-Physical Systems Engineering major, students should have completed the Engineering LEP gateway courses,
basic math/science courses, lower-level General Education requirements, and at least 60 credits.

Elementary/Middle Special Education Major
Effective Spring 2023:

- EDSP210 was changed to EDSP210 or EDSP211.

See Elementary/Middle Special Education Major (https://academiccatalog.umd.edu/undergraduate/colleges-schools/education/counseling-higher-special-education/elementary-middle-special-education-major/#spring2023addendumtext) for requirements.

Kinesiology Major
Effective Spring 2023:

- Program description was updated on the Overview tab
- SPHL100 and KNES200 were labeled as Foundation Courses

See Kinesiology Major (https://academiccatalog.umd.edu/undergraduate/colleges-schools/public-health/kinesiology/kinesiology-major/#spring2023addendumtext) for requirements.

Materials Science and Engineering Major
Effective Spring 2023:

- PHYS271 was added in the Sophomore Year, Second Semester section.


Middle School Education Major
Effective Spring 2023:

- Course options were updated in Pre-Professional/Subject Area Courses
- Course options were updated in Pre-Professional Education Courses
- Course options were updated in Professional Education Courses

See Middle School Education Major (https://academiccatalog.umd.edu/undergraduate/colleges-schools/education/teaching-learning-policy-leadership/middle-school-education-major/#spring2023addendumtext) for requirements.

Neuroscience Major
Effective Spring 2023:

- Course options were updated in Required Supporting Courses
- Course options were updated in Molecular, Cellular, and Physiological Track
- Course options were updated in Behavioral and Cognitive Track
- Footnotes were updated