

# CHSE - COUNSELING, HIGHER EDUCATION, AND SPECIAL EDUCATION

## CHSE200 College Success and Life Planning - Managing College and Career Life through Goal Development and Planning (3 Credits)

The overarching goal of this course is to guide new students affiliated with the TerpsEXCEED program in navigating the initial stages of college, career and campus life management. The course is organized around Academic and Career Habits, Cultural Know-How, Balance of Multiple Roles, and Self-Direction in order to address (a) skills and interest assessments, (b) goal setting, (c) organizational and independent living skills development, (d) travel and transportation orientation to navigate and access campus and College Park, (e) financial planning, (f) safety, (g) social activity access, and (h) basic scheduling and time management. TerpsEXCEED students will be matched with typical student peer supports for a more normalized college experience.

**Restriction:** Must be in the TerpsEXCEED Program; and permission from TerpsEXCEED Director.

**Additional Information:** Priority enrollment for students in the TerpsEXCEED program.

## CHSE205 Disability: From Stigma and Sideshow to Mainstream and Main Street (3 Credits)

Explores the cultural, historical, educational, and medical roots of difference among human beings and examines the impact of cultural and technological changes on individuals traditionally identified as disabled. The course is designed to develop a broad understanding of the concept of "disability" and the emerging technologies that shape contemporary understanding of this phenomenon and the lives of those considered disabled.

**Credit Only Granted for:** EDSP289I or CHSE205.

**Formerly:** EDSP289I.

## CHSE228 Common Ground Deliberative Dialogues (1 Credit)

Students will explore current societal issues through an intergroup, deliberative dialogue model. The course includes foundations of dialogue, identity reflection, peer leadership, engagement across differences, and dialogic skill-building.

**Repeatable to:** 2 credits if content differs.

**Credit Only Granted for:** CHSE228 or CHSE328.

**Formerly:** CHSE328.

## CHSE230 Career Exploration and Development (3 Credits)

This course prepares TerpsEXCEED students for on-the-job internship experiences in future semesters by guiding them through career exploration, discovery, and skill development. Students will complete career assessments, develop resumes, practice interviews, engage employers, learn how to fill out applications, practice technical and soft skills to improve employability, and secure internship options for the next semester.

**Restriction:** Must be in the TerpsEXCEED program; and permission from the College of Education Student Services office.

## CHSE376 Fundamentals of Sign Language (3 Credits)

Receptive and expressive skills in American Sign Language. Examination of the causes of deafness, characteristics of deaf education, and aspects of the culture of the deaf community.

**Credit Only Granted for:** EDSP376 or CHSE376.

**Formerly:** EDSP376.

## CHSE377 Communicating with Sign Language Lab (1 Credit)

Interactive and supportive learning environment to refine ASL skills, receive feedback from instructors and peers, and deepen understanding of ASL linguistics and culture through experiential learning.

**Corequisite:** CHSE376 .

## CHSE389 Independent Study (3 Credits)

Customized project based on an individual topic area within Counseling, Higher Education and Special Education

**Recommended:** Has completed at least one full semester; CHSE200.

**Restriction:** Permission from the Counseling, Higher Education, and Special Education Department.

**Repeatable to:** 9 credits.

**Formerly:** CHSE398.

## CHSE476 Communicating with Sign Language (3 Credits)

Intermediate level receptive/expressive skills in American Sign Language. Aspects of the culture, history, and research perspectives of the deaf community.

**Prerequisite:** EDSP376 or CHSE376.

**Restriction:** Permission of EDUC-Counseling, Higher Education and Special Education department.

**Credit Only Granted for:** EDSP476 or CHSE476.

**Formerly:** EDSP476.

## CHSE477 ASL III: Intermediate Sign Language Communication (3 Credits)

Designed for students to practice American Sign Language (ASL) at an intermediate level. Participants will delve deeply into expressive and receptive ASL conversation skills with attention to the function of classifiers.

**Prerequisite:** CHSE376 or EDSP376; and a minimum grade of B- in CHSE476 or EDSP476.

**Recommended:** CHSE377.

## CHSE480 Deaf Culture, History, and Community (3 Credits)

Provides an in-depth exploration of Deaf Culture, emphasizing the traditions, values, and contributions of the Deaf community. Students will examine critical aspects of Deaf identities within Deaf world and mainstream society.

**Prerequisite:** CHSE376 or EDSP376; and CHSE476 or EDSP476; and a minimum grade of B- in CHSE477.

**Recommended:** EDSP377.

## CHSE489 Internship - Terps Exceed (3 Credits)

Builds on students' individual career exploration process, which determines what types of internships students participate in. It is a fully experiential course that requires on-the-job experiences related to career interests and course of study; an additional semester can involve expansion of a position with new learning tasks or a new position. Students are graded on self-reflections, employer feedback, instructor observations and a final project demonstrating newly gained on-the-job knowledge and an updated career plan.

**Recommended:** CHSE230, CHSE388; or other career development course .

**Restriction:** Permission of Counseling, Higher Education, and Special Education Department.

**Repeatable to:** 6 credits.

**CHSE498 Independent Study (1-3 Credits)**

In collaboration with the approved instructor, students will define the scope of a service or research-based project, create a plan and timeline (with goals and projected outcomes), and present a product that demonstrates outcomes. This could include doing a service project with a Center or course within CHSE or specific program that aligns with a career interest or passion.

**Recommended:** Junior standing or higher.

**Restriction:** Permission of the department and instructor.

**Repeatable to:** 6 credits.