

CHSE - COUNSELING, HIGHER EDUCATION, AND SPECIAL EDUCATION

CHSE200 College Success and Life Planning - Managing College and Career Life through Goal Development and Planning (3 Credits)

The overarching goal of this course is to guide new students affiliated with the TerpsEXCEED program in navigating the initial stages of college, career and campus life management. The course is organized around Academic and Career Habits, Cultural Know-How, Balance of Multiple Roles, and Self-Direction in order to address (a) skills and interest assessments, (b) goal setting, (c) organizational and independent living skills development, (d) travel and transportation orientation to navigate and access campus and College Park, (e) financial planning, (f) safety, (g) social activity access, and (h) basic scheduling and time management. TerpsEXCEED students will be matched with typical student peer supports for a more normalized college experience.

Restriction: Must be in the TerpsEXCEED Program; and permission from TerpsEXCEED Director.

Additional Information: Priority enrollment for students in the TerpsEXCEED program.

CHSE205 Disability: From Stigma and Sideshow to Mainstream and Main Street (3 Credits)

Explores the cultural, historical, educational, and medical roots of difference among human beings and examines the impact of cultural and technological changes on individuals traditionally identified as disabled. The course is designed to develop a broad understanding of the concept of "disability" and the emerging technologies that shape contemporary understanding of this phenomenon and the lives of those considered disabled.

Credit Only Granted for: EDSP289I or CHSE205.

Formerly: EDSP289I.

CHSE228 Common Ground Deliberative Dialogues (1 Credit)

Students will explore current societal issues through an intergroup, deliberative dialogue model. The course includes foundations of dialogue, identity reflection, peer leadership, engagement across differences, and dialogic skill-building.

Repeatable to: 2 credits if content differs.

Credit Only Granted for: CHSE228 or CHSE328.

Formerly: CHSE328.

CHSE230 Career Exploration and Development (3 Credits)

This course prepares TerpsEXCEED students for on-the-job internship experiences in future semesters by guiding them through career exploration, discovery, and skill development. Students will complete career assessments, develop resumes, practice interviews, engage employers, learn how to fill out applications, practice technical and soft skills to improve employability, and secure internship options for the next semester.

Restriction: Must be in the TerpsEXCEED program; and permission from the College of Education Student Services office.

CHSE338 Teaching and Learning about Cultural Diversity through Intergroup Dialogue (1-3 Credits)

Engages students, from one or more cultural identity groups, in facilitated dialogue about the similarities and differences of experience that exist within a group and/or between and across groups. The goal of intergroup dialogue is for students to develop comfort with, and skill for, discourse on identity-based topics toward the end of fostering positive, meaningful, and sustained cross-group relationships. Whereas in debate, students learn to listen to gain advantage, in intergroup dialogue, students learn to listen to gain understanding. In so doing, students develop increased multicultural interaction facility, heightened intergroup awareness and sensitivity, and greater commitment to civic engagement.

Prerequisite: Completion of on-line enrollment form.

Cross-listed with: ENES338.

Repeatable to: 6 credits if content differs.

Credit Only Granted for: CHSE338, EDHI338, ENES338 or WEID139.

Formerly: CHSE338.

CHSE389 Independent Study (3 Credits)

Customized project based on an individual topic area within Counseling, Higher Education and Special Education

Recommended: Has completed at least one full semester; CHSE200.

Restriction: Permission from the Counseling, Higher Education, and Special Education Department.

Repeatable to: 9 credits.

Formerly: CHSE398.

CHSE489 Internship - Terps Exceed (3 Credits)

Builds on students' individual career exploration process, which determines what types of internships students participate in. It is a fully experiential course that requires on-the-job experiences related to career interests and course of study; an additional semester can involve expansion of a position with new learning tasks or a new position. Students are graded on self-reflections, employer feedback, instructor observations and a final project demonstrating newly gained on-the-job knowledge and an updated career plan.

Recommended: CHSE230, CHSE388; or other career development course .

Restriction: Permission of Counseling, Higher Education, and Special Education Department.

Repeatable to: 6 credits.