EDPS - EDUCATION POLICY STUDIES

EDPS210 Historical and Philosophical Perspectives on Education (3 Credits)
An examination of illustrative historical and philosophical examples of the interplay of ideas and events in the shaping of educational aims and practices from ancient cultures to modern technological societies.
Credit Only Granted for: EDPL210 or EDPS210.
Formerly: EDPL210.

EDPS288 Special Problems in Education (1-6 Credits)
Available only to freshmen and sophomore students who have definite plans for individual study of approved problems relative to their preparation for teaching.
Restriction: Permission of EDUC-Teaching and Learning, Policy and Leadership department.
Formerly: EDPL288.

EDPS301 Foundations of Education (3 Credits)
Social context of education and conflicts over philosophies, values, and goals that are reflected in educational institutions in our pluralistic society. Helps teachers become reflective, critical thinkers about the social and philosophical issues they face and the choices they make.
Credit Only Granted for: EDPL301 or EDPS301.
Formerly: EDPL301.

EDPS310 Foundations of Education (3 Credits)
Social context of education and conflicts over philosophies, values, and goals that are reflected in educational institutions in our pluralistic society. Helps teachers become reflective, critical thinkers about the social and philosophical issues they face and the choices they make.
Credit Only Granted for: EDPL301 or EDPS301.
Formerly: EDPL301.

EDPS401 Educational Policy, and Social Change (3 Credits)
An examination of education policy in relation to the social environment and change. Contemporary education and social issues are examined, including technology as a complex force which influences social change. This is a Social Foundations course.
Credit Only Granted for: EDPL401 or EDPS401.
Formerly: EDPL401.

EDPS488 Special Topics in Education Policy and Administration (1-3 Credits)
Special and intensive treatment of current topics and issues in education policy and administration.
Restriction: Permission of EDUC-Teaching and Learning, Policy and Leadership department.
Formerly: EDPL488.

EDPS489 Field Experiences in Education (1-4 Credits)
Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.
Restriction: Permission of EDUC-Teaching and Learning, Policy and Leadership department.
Formerly: EDPL489.

EDPS498 Special Problems in Education (1-3 Credits)
Available only to students who have definite plans for individual study of approved problems.
Restriction: Permission of EDUC-Teaching and Learning, Policy and Leadership department.
Formerly: EDPL498.

EDPS499 Workshops, Clinics, and Institutes (1-6 Credits)
The following type of educational enterprise may be scheduled under this course heading: Workshops conducted by the College of Education (or developed cooperatively with other colleges and universities) and not otherwise covered in the present course listing; clinical experiences in pupil-testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals, and supervisors.
Formerly: EDPL499.