HESI - HIGHER ED, STUDENT AFFAIRS, AND INTERNATIONAL ED POLICY

HESI202 Race and Diversity in Higher Education (3 Credits)
Will discuss contemporary and controversial issues on race and diversity in higher education. Addresses the question: How should race influence college admissions and campus climate? Will expose students to different viewpoints on the role of race in higher education settings.

HESI217 Introduction to Student Leadership (3 Credits)
Introduction to leadership theories, concepts, and skills. Completion of personal and leadership self-assessments, values exploration, and small group application.

Restriction: Freshman standing; or sophomore standing.

HESI220 Adaptive Strategies for Multicultural Leadership and Dialogue (3 Credits)
As U.S. society becomes increasingly complex along multiple and continually evolving dimensions of individual and group identities, successful leaders will benefit from learning adaptive strategies and practices that will help them to navigate this complexity and adapt effectively in a climate of constant change. This class will focus on specific strategies, concepts, and insights for successful leadership and dialogue in twenty-first century U.S. multicultural society.

Restriction: Must not have completed BSCV301; and junior standing or lower.
Credit Only Granted for: EDCP318L or HESI220. Formerly: EDCP318L.

HESI221 Leadership, Power and Privilege (3 Credits)
Critical analysis of social issues, contemplative practice, and dialogue are used to examine how power and privilege operate at individual, institutional, and societal levels to impact leadership perceptions and behaviors.

HESI298 Special Problems in Higher Education, Student Affairs, and International Education Policy (1-6 Credits)
Individual instruction in special problems related to higher education, student affairs and international education policy.
Restriction: Permission of EDUC-Counseling, Higher Education and Special Education department.

HESI301 Transfer2Terp Learning Community: Applying Your Strengths at the University of Maryland and Beyond (3 Credits)
Students will identify their strengths and learn how to apply them both in and outside of the classroom. Students will work side by side with the faculty and staff in the Adele H. Stamp Student Union to learn about their strengths while applying them to leadership positions.
Restriction: Priority will be given to students transferring from Maryland Community Colleges; or permission of EDUC-Counseling, Higher Education and Special Education department.

HESI315 Student Leadership in Groups and Organizations (3 Credits)
Acquiring and integrating leadership knowledge within group and organizational contexts so that students can navigate organizational environments and apply leadership in diverse communities of practice and career contexts.

Prerequisite: HESI217.
Credit Only Granted for: HESI315 or EDCP315. Formerly: EDCP315.

HESI318 Applied Contextual Leadership (3 Credits)
Course will utilize experiential learning opportunities to develop and apply the knowledge and skills of leadership into specific contexts of leadership practice.

Restriction: Permission of EDUC-Counseling, Higher Education and Special Education department.
Repeatable to: 6 credits if content differs.
Credit Only Granted for: HESI318 or EDCP318. Formerly: EDCP318.

HESI320 Social Action Seminar (2 Credits)
The use of leadership theories to inform the practice of addressing social issues in society, on campus, or within the surrounding community. Students will: identify a current and compelling social issue; explore the historical, social, and political aspects of social issues; identify and select applicable leadership theories to confront the social issue; create and develop a plan that integrates leadership theories and the social issue; and implement and evaluate the overall social action project.

Prerequisite: HESI217.
Restriction: Limited to Minor in Leadership Studies students.

HESI321 Advanced Social Action Seminar (1 Credit)
The use of leadership theories to inform the practice of addressing social issues in society, on campus, or within the surrounding community. Students will: identify a current and compelling social issue; explore the historical, social, and political aspects of social issues; identify and select applicable leadership theories to confront the social issue; create and develop a plan that integrates leadership theories and the social issue; and implement and evaluate the overall social action project. Focuses on executing, implementing, and assessing a social action project in small groups and teams.

Prerequisite: HESI217 and HESI320.

HESI417 Advanced Leadership Seminar (3 Credits)
Students will analyze and synthesize the concept of leadership using cultural, ethical, sociological, historical perspectives. Exploration and reflection of personal values, decision making, in-depth analysis on various leadership activities. Theories will be emphasized.

Prerequisite: HESI217; or students who have taken courses with comparable content may contact the department.

Restriction: Permission of EDUC-Counseling, Higher Education and Special Education department.
Credit Only Granted for: EDCP417 or HESI417.

HESI418 Special Topics in Leadership (3 Credits)
The special topics and leadership course will address a single topic related to leadership through the semester. In-depth study and analysis on the topic will be the basis for the course. Topics include gender and leadership, ethics and leadership, and culture and leadership. Leadership will serve as the foundation in the course.
Repeatable to: 6 credits if content differs.
Credit Only Granted for: HESI418 or EDCP418. Formerly: EDCP418.
HESI470 Introduction to Student Personnel (3 Credits)
A systematic analysis of research and theoretical literature on a variety of major problems in the organization and administration of student personnel services in higher education. Included will be discussion of such topics as the student personnel philosophy in education, counseling services, discipline, housing, student activities, financial aid, health, remedial services, etc.
Restriction: Permission of EDUC-Counseling, Higher Education and Special Education department.
Credit Only Granted for: EDCP470 or HESI470.
Formerly: EDCP470.

HESI489 Field Experiences in Higher Education, Student Affairs, and International Education Poli (1-4 Credits)
Planned field experience in education and community related activities. Credit not to be granted for experiences accrued prior to registration.
Restriction: Permission of EDUC-Counseling, Higher Education and Special Education department.

HESI498 Special Problems in Higher Education, Student Affairs, and International Education Policy (1-3 Credits)
Available only to HESI students who have formal plans for individual study of approved problems.
Prerequisite: Available only to HISA, HIED, and HIEP students who have formal plans for individual study of approved problems.
Restriction: Permission of EDUC-Counseling, Higher Education and Special Education department.

HESI499 Workshops, Clinics, Institutes (1-6 Credits)
The following type of educational enterprise may be scheduled under this course heading: workshops conducted by the Higher Education, Student Affairs, and International Education Policy program (or developed cooperatively with other departments, colleges and universities) and not otherwise covered in the present course listings.
Repeatable to: 6 credits.