USLT 201 U.S. Latina/o Studies I: An Historical Overview to the 1960’s (3 Credits)
Interdisciplinary course focusing on demographics, terminology and social constructs of race, class, ethnicity, indigeneity, gender, and sexuality associated with the historical and political roots of US Latinidades. Examines the formation, evolution of adaptation of US Latina/o communities as critical field of inquiry.

USLT 202 US Latina/o Studies II: A Contemporary Overview 1960’s to present (3 Credits)
Interdisciplinary course on emerging populations of Latinos in the 20th century with a focus on the multiple waves of latino immigration as a result of neocolonialism, imperialism, globalization and transnationalism. Examines the positioning of immigrant waves in the political, sociocultural and historical contexts of US Latinidades.

USLT 269 Special Topics in Study Abroad II (1-6 Credits)
Special topics course taken as part of an approved study abroad program.
Repeatable to: 15 credits if content differs.

USLT 369 Special Topics in Study Abroad III (1-6 Credits)
Special topics course taken as part of an approved study abroad program.
Repeatable to: 15 credits if content differs.

USLT 401 Latinas/os and US Popular Culture (3 Credits)
An examination of the relationship between Latinas/os and popular culture in the United States. Using theoretical lenses drawn from cultural studies, visual culture studies, critical race theory, borderlands theory, and feminism, the course analyzes multiple texts from time frames past and present. Explores issues such as exclusion from and inclusion within US identity, transnational identifications and cultural flows, ethnoracial stereotyping and resistance to it, and intersections of Latina/o identity with aspects of class, race, sexuality, and gender. Investigates art, TV, music, cinema, and everyday lived experience.
Credit Only Granted for: USLT 401, USLT 498B, or AMST 498M.
Formerly: USLT 498B.

USLT 403 Citizens, Refugees, and Immigrants (3 Credits)
Citizenship, Refugee and Immigrant are guiding categories that often define the Latina/o community in the United States. Employing this analytical lens, this course critically engages with notions of exclusion and inclusion, which included documentation, status, race, gender, and power. To better understand how these ideas and processes work, students are introduced to the history of Latina/o migration, US immigration policies, racial formation theory, gender construction, borderland theory, and the politics of territoriality.
Credit Only Granted for: USLT 403, USLT 498I, AMST 498N, or IMMR 419D.
Formerly: USLT 498I.

USLT 420 U.S. Latinas/os on the Silver Screen: The Silent Era to the Present Day (3 Credits)
Combining media theory and film history, this course considers the film industry’s relationship to Latinidad, examining issues such as the shift from silent film to sound, the impact made on Latina/o images by the Second World War, and Latinas/os in the Red Scare. The second half of the course turns its attention to self-representation by Latina/o filmmakers and empathetic images created by whites in and after the 1970s. Some of the questions that the course addresses include: How have Latinas/os been depicted in Hollywood history? How have inter-American foreign relations shaped the US Latina/o image? How have Latina/o filmmakers confronted issues such as racism and sexism in the United States?
Credit Only Granted for: USLT 420, USLT 498A or AMST 498G.
Formerly: USLT 498A.

USLT 430 Globalization and the Diversifying U.S. (3 Credits)
While often talked about as a recent phenomenon and one focused on capital, the ebbs and flows of globalization has a long history among Latina/o communities in the United States. The impact and consequences of globalization can be seen in US foreign policy in Latin America. For instance, Operation Bootstrap in Puerto Rico and the Maquiladores on the Mexico and U.S. border. At the same time, it has shaped immigration policies and the social, political and cultural experiences of Latina/o workers in the U.S. Often blamed for “taking” jobs, this course takes a deeper look at the concrete reasons for the rise of globalism and its impact on Latina/o communities in the US.
Credit Only Granted for: USLT 430, USLT 498N, AMST 498W, or IMMR 419J.
Formerly: USLT 498N.

USLT 448 US Latina/o Senior Seminar (3 Credits)
A variable topics seminar that exposes students to interdisciplinary critical readings, writings, and research in U.S. Latina/o Studies. Interdisciplinary research methodologies are broadly addressed. Students will gain skills and practice in reading critical analytic texts and will develop writing skills.
Recommended: USLT 202 or USLT 201.
Restriction: Senior standing; and permission of instructor.
Repeatable to: 9 credits if content differs.

USLT 498 US Latina/o Studies: Special Topics (3 Credits)
Specific content to be announced when courses are offered.
Prerequisite: USLT 202 or USLT 201.
Restriction: Junior standing or higher.
Repeatable to: 9 credits if content differs.