Leadership and Community Service-Learning

Center for Campus Life
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Leadership & Community Service-Learning (LCSL) promotes socially responsible leadership through transformative learning and community engagement. Through our values (collective approach, social responsibility, principled practice, critical inquiry, and engaged scholarship), we work with students, staff, faculty, and community members to achieve our vision of a just world through the practice of socially responsible leadership.

Alternative Breaks

stamp.umd.edu/lcsl/programs/alternative_breaks

The Alternative Breaks (AB) program was founded on the belief that our responsibility is to engage students in experiential and community-based learning to foster socially responsible leadership in order to help students be successful in their personal, professional, and civic lives after college. The Alternative Breaks program engages students in short-term service-learning immersion experiences that address social issues in local, national and international communities. The Alternative Breaks program offers a number of signature programs including: Alternative Break Dialogues, Alternative Winter Breaks, Alternative Weekends, Alternative Spring Breaks, Alternative Summer Breaks, and Activation April. Recognize your inner leader in these signature programs through a number of roles: Student Participant, Student Peer Leader, and Student Intern.

Maryland Mentor Corps

stamp.umd.edu/lcsl/programs/maryland_mentor_corps

Maryland Mentor Corps offers five core programs. The Maryland Reading Program (working with first and second graders on reading and writing skills) and the Maryland Math Program (working with fourth graders on math skills) operate in collaboration with Prince George’s County Public Schools (PGCPS). The Maryland Family Literacy Program (working with adults on English-language acquisition) and the LSF K-8 tutoring program (working with multiple grade levels on all subjects) operate in collaboration with the Latino Student Fund. Finally, the Higher Achievement Mentoring program works with middle schools on reading, writing, speaking, and listening skills in collaboration with Higher Achievement.

Maryland LEAD

stamp.umd.edu/lcsl/programs/maryland_lead_program

Out-of-classroom leadership conferences, institutes, retreats, and programs focused on teaching socially responsible leadership for personal, professional and civic experiences. The program recognizes leadership as an ability that can be developed in all people, opening doors for individual growth and social change. Signature programs include: Peer Facilitating and Mentoring, The Terrapin Leadership Institute (TLI), The Maryland Leadership Conference, and Mosaic Leadership Identity Conference.

Maryland Leadership Studies Program

education.umd.edu/leadership-studies-program

In partnership with the Department of Counseling, Higher Education, and Special Education, curricular offerings include credit-bearing coursework covering a range of topics including leadership theory and practice, diversity and identity in leadership, and group and organizational processes. Special topics courses are also available. Undergraduate students may pursue a minor or certificate in Leadership Studies offered through the Department of Counseling, Higher Education, and Special Education. Students in the minor and certificate explore leadership theory and practice from a variety of social, historic, and disciplinary lenses and develop a working philosophy of leadership that can be applied across personal, professional, and civic life.

Services 24/7

umd.givepulse.com/group/248707-UMD-Services-247

Services 24/7 is an online directory managed by Leadership & Community Service-Learning that contains non-profit community partners in Prince George’s County who can offer University of Maryland students many volunteer opportunities and ways to get engaged with community service for our community. This directory is also available to seek out services provided by our community partners.

Terps for Change

stamp.umd.edu/lcsl/programs/terps_change

Terps for Change is committed to connecting students with the local community through sustained, collaborative, and meaningful community service-learning. By exploring the root causes through critical reflection and meaningful dialogue, we seek to better understand the systemic complexities of social issues and the action steps we can take to address them. Terps for Change participants volunteer two hours per week and engage in our weekly dialogue that focus on critical reflection and deeper understanding of service-learning and movement towards social change.