LEADERSHIP AND COMMUNITY SERVICE-LEARNING

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Leadership & Community Service-Learning (LCSL) promotes socially responsible leadership through transformative learning and community engagement. Through our values (collective approach, social responsibility, principled practice, critical inquiry, and engaged scholarship), we work with students, staff, faculty, and community members to achieve our vision of a just world through the practice of socially responsible leadership.

Maryland Mentor Corp (formally AR*AC PNP)

In collaboration with the Prince George’s County Public School system, Maryland Mentor Corp (Formally AR*AC PNP) provides high quality mentoring in local schools that enriches learning opportunities for both college and elementary school students. Approximately 250 Maryland federal work-study, volunteer, and intern students serve as reading and math mentors and work with families on literacy in 18 Prince George’s County elementary schools. The three core mentoring programs are Maryland Reads (1st and 2nd graders, working on reading and writing skills), Maryland Counts (4th graders, working on math skills), and Maryland Family Literacy program (working with Spanish-speaking families on techniques to encourage reading at home).

Immersion Experiences - Alternative Breaks & Alternative Weekends

The Alternative Breaks (AB) and Alternative Weekends programs engages students in substance free, short-term service-learning experiences. Student participants travel locally, nationally, and internationally in teams during the university’s winter, spring, and summer breaks to engage in active service, gain new perspectives on social issues, meet direct community needs and build upon community assets. Students also have the opportunity to engage in alternative week experiences through are AWE program. AB and AWE experiences explore social issues including disaster relief, environmental restoration, immigration, HIV/AIDS, education, homelessness, and healthcare. UMD Alternative Breaks main goal is to develop globally-conscious citizens who are transforming communities for good. Opportunities to be involved include serving as trip participants, trip leaders, interns and staff/faculty advisors.

Maryland LEAD

Out-of-classroom leadership conference, institutes, retreats, and programs focused on teaching socially responsible leadership for personal, professional and civic experiences. The program recognizes leadership as an ability that can be developed in all people, opening doors for individual growth and social change. Signature programs include: the Peer Facilitators, The Terrapin Leadership Institute (TLI), Activation Academy, the Maryland Leadership Conference, Maryland Leadership Summit and Maryland Leadership Advance.

Maryland Leadership Studies Program

Curricular offerings include credit-bearing coursework covering a range of topics including leadership theory and practice, leadership ethics, diversity in leadership, and group and organizational processes. Courses on leadership and identity and other special topics are also available. Students may also pursue a Minor in Leadership Studies and a certificate, offered through the Department of Counseling, Higher Education, and Special Education in the College of Education.

Other curricular programs include online resources for faculty to support service-learning initiatives in the classroom, including a faculty fellow program to enhance service-learning across curriculums.

National Clearinghouse for Leadership Programs (NCLP)

www.nclp.umd.edu

The National Clearinghouse for Leadership Programs (NCLP), through the development of cutting edge resources, information sharing, and symposia, supports leadership development in college students by serving as a central source of professional development for leadership educators across the globe. Housed at the University of Maryland since its creation in the 1990s, NCLP works to connect leadership educators to one another and support those developing leadership programs on their own campuses. NCLP is known world-wide for promoting the Social Change Model of Leadership Development.

Terps for Change

Terps for Change is committed to connecting students with the local community through sustained, collaborative, and meaningful community service-learning. By exploring the root causes through critical reflection and meaningful dialogue, we seek to better understand the systemic complexities of social issues and the action steps we can take to address them. Terps for Change participants volunteer two hours per week and engage in our weekly dialogues that focus on critical reflection and deeper understanding of service-learning and movement towards social change.

Voices of Social Change

Voices of Social Change invites engaging storytellers to share their experiences as active leaders in the local community. The purpose of the program is to honor the social change work of these leaders, to connect people and resources, and to inspire people to engage in social change.

Services 24/7

Services 24/7 is an online directory for residents of Prince George’s County looking for organizations that provide human services from afterschool programs, to housing and foreclosure assistance, to veteran services. We serve two purposes: 1. connecting the citizens of Prince George’s County with the resources they need to enhance their quality of life and 2. connecting the vast human resource of volunteers in our county to nonprofits in order to increase their capacity to serve.

www.services247.umd.edu (http://www.services247.umd.edu)

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