PHILOSOPHY, POLITICS, AND ECONOMICS MAJOR

Program Director: Brian J Kogelmann, Ph.D.

The Philosophy, Politics, and Economics major brings together insights and methods from several different disciplines to help students think rigorously and creatively about pressing social and political questions. The major not only combines classes from distinct disciplines (Philosophy, Government and Politics, Public Policy, and Economics), it features courses specifically designed to integrate material from them. The skills developed in the major will be useful for careers in law, government, business, or any field that requires rigorous reasoning with a diverse set of insights, tools, and methods.

Program Objectives

The Philosophy, Politics, and Economics program aims to:

1. equip students with methods from the disciplines of philosophy, political science, and economics;
2. encourage students to apply these methods to a diverse array of topics and questions across disciplinary boundaries, especially to normative topics and questions;
3. combine these methods in productive ways to carry out thoughtful, original research;
4. equip students with the ability to write clearly and concisely, read and distill information carefully, and construct arguments in an organized and convincing manner; and
5. inspire a love for learning from a diverse array of scholarly disciplines.

Program Learning Outcomes

1. Students will be able to competently apply basic methods from philosophy, political science, and economics to their reasoning about difficult social and political questions.
2. Students will be able to write and think clearly and in an organized fashion about difficult social and political questions.
3. Students will be able to engage in original research to present convincing arguments for their views on difficult social and political questions.

Requirements

Course Title Credits

College Requirements (https://academiccatalog.umd.edu/undergraduate/colleges-schools/arts-humanities/#collegerequirementstext)

Disciplinary Foundations

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ECON200</td>
<td>Principles of Microeconomics</td>
<td>3</td>
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<tr>
<td>ECON201</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>GVPT170</td>
<td>American Government</td>
<td>3</td>
</tr>
<tr>
<td>PHIL140</td>
<td>Contemporary Moral Issues</td>
<td>3</td>
</tr>
<tr>
<td>PHIL245</td>
<td>Political and Social Philosophy I</td>
<td>3</td>
</tr>
<tr>
<td>PLCY100</td>
<td>Foundations of Public Policy</td>
<td>3</td>
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Core Sequence

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>PHPE400</td>
<td>Individual and Group Decision-Making</td>
<td>3</td>
</tr>
<tr>
<td>PHPE401</td>
<td>Social Philosophy and Political Economy</td>
<td>3</td>
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Electives

Select four courses (12 credits):

12

- Any PHPE course at the 300-400 level besides PHPE400, PHPE401, and PHPE402
- AASP301 Applied Policy Analysis and the Black Community
- AASP314 The Civil Rights Movement
- AASP499 Advanced Topics in Public Policy and the Black Community
- BMGT468 Special Topics in Management and Organization
- COMM330 Argumentation and Public Policy
- COMM458 Seminar in Political Communication
- COMM469 The Discourse of Social Movements
- ECON311 American Economic History Before the Civil War
- ECON312 American Economic History After the Civil War
- GVPT409 Seminar in International Relations and World Politics
- GVPT439 Seminar in Public Law
- HIST319 Special Topics in History
- HIST326 The Roman Republic
- HIST328 Selected Topics in History
- HIST329 Special Topics in History
- HIST415 Ideas and Politics in Europe Since 1900
- HIST419 Special Topics in History
- HIST428 Selected Topics in History
- HIST450 American Capitalism: 1600-1900
- HIST451 American Capitalism: 1900 to Present
- PHI341 Ethical Theory
- PHI344 Philosophy of Race
- PHI347 Philosophy of Law
- PHI440 Contemporary Ethical Theory
- PHI445 Contemporary Political Philosophy
- PHI446 Law, Morality, and War
- WMST400 Theories of Feminism

Total Credits 39

1. A student may petition the Program Director to have an individual course (300-level or above) count as an elective contributing to that student’s completion of the major.

For a course to count toward a student’s major, the grade in the course must be "C" or above. The average of all grades counted toward the major must be 2.0 or greater. Therefore, grades of "C-" will have to be balanced with higher grades. (C- counts as 1.7 toward the GPA.)
Four Year Plan

Click here (https://www.arhu.umd.edu/academics/advising/academic-plans/) for roadmaps for four-year plans in the College of Arts and Humanities.

Additional information on developing a four-year academic plan can be found on the following pages:

- 4yearplans.umd.edu (http://4yearplans.umd.edu/)
- the Student Academic Success-Degree Completion Policy (https://academiccatalog.umd.edu/undergraduate/registration-academic-requirements-regulations/academic-advising/) section of this catalog