15

## **ANTI-BLACK RACISM MINOR**

Program Director: Jeanette Snider, Ph.D.

The minor offers students from any academic discipline an opportunity to learn about Anti-Black Racism from academic experts through an interdisciplinary program of study. Students are also able to apply what they have learned in a specific professional or personal experiential learning capstone course, including research, internship, or community engagement opportunities. Anti-Black racism is conceptualized as policies and practices rooted in social institutions (i.e. education, health care, criminal justice system, housing) that reinforce prejudice and discrimination towards people of African descent. This minor will give students a deeper understanding of these policies, practices, beliefs, and behaviors as well as ways to work to ensure they can be inclusive leaders in line with what it means to be Terrapin Strong.

## **Program Learning Outcomes**

- 1. Identify, describe, and relate central themes of structural racism in general and anti-black racism in academic literature.
- 2. Describe (in writing and/or orally) one or more specific historical, economic, policy, or social community challenge(s) into context as it relates to anti-Black racism.
- 3. Demonstrate critical skills in listening to and responding to different viewpoints in an academic context using relevant evidence.
- 4. Describe the impact of historical and contemporary anti-Black racism in a specific professional or public setting.
- 5. Demonstrate ability to apply knowledge generated in the classroom to propose interdisciplinary solutions to real-world challenges using problem-based learning strategies.

## REQUIREMENTS

Students in the minor will choose one of five tracks by their 2nd semester in the minor. This will allow students to customize their experience in the minor based on their academic and professional interests. The key components are a common introductory course (ABRM330), three disciplinary courses, and a capstone course (ABRM450) that will feature an opportunity to participate in experiential learning that is mentored by a faculty member from one of the participating colleges/schools.

Course	Title	Credits		
Core Courses				
ABRM330	Introduction to Anti-Black Racism	3		
Track Course (Se	e below for tracks):	3		
AMST310	Introduction to Comparative Ethnic and Racial Studies			
AASP101	Public Policy and the Black Community			
TLPL202	Good Stories: Teaching Narratives for Peace an Justice	ıd		
HLTH460	Multicultural Population Health			
PLCY288	Introduction to Public Policy Topics (PLCY288A 21st Century Racial Justice and Gender fom the Bullhorn to the Ballot)			
Track Electives (See below for elective course list)				
ABRM450	Applied Anti-Black Racism	3		
Tracks (includes the track course and 6 credits of electives):				
Arts and Humanities Track				

	AMST310	Introduction to Comparative Ethnic and Racial Studies	
	Elective Courses (6 credits)		
	Behavioral and Social Sciences Track		
	AASP101	Public Policy and the Black Community	
	Elective Cours	es (6 Credits) <sup>1</sup>	
	Education Track		
	TLPL202	Good Stories: Teaching Narratives for Peace and Justice	
	Elective Cours	es (6 Credits) <sup>1</sup>	
	Public Policy Track		
	PLCY288	Introduction to Public Policy Topics (PLCY288A 21st Century Racial Justice and Gender from the Bullhorn to the Ballot) <sup>2</sup>	
	Elective Cours	es (6 Credits) <sup>1</sup>	

Multicultural Population Health

**Public Health Track** 

Elective Courses (6 Credits)

HLTH460

**Total Credits** 

Course		redits
Elective Course L		
AASP100	Introduction to African American Studies	3
AASP187	The New Jim Crow: African-Americans, Mass Incarceration and the Prison Industrial Complex	3
AASP202	Black Culture in the United States	3
AASP210	Intro to Research Design and Analysis in African American Studies	3
AASP211	Get Out: The Sunken Place of Race Relations in the Post-Racial Era	ne 3
AASP230	Social (In)Justice and African-American Health and Well-Being	3
AASP298B		3
AASP298L	African-American Literature and Culture	3
AASP298M	Martin Luther King Jr.	3
AASP301	Applied Policy Analysis and the Black Community	/ 3
AASP310	African Slave Trade	3
AASP313	Black Women in United States History	3
AASP320	Poverty and African American Children	3
AASP377	(Baldwin and the Black Atlantic)	3
AASP413	Gentrification: Have You Met the New Neighbors? Issues of Belonging and Displacement in Urban Areas	: 3
AASP443	Blacks and the Law	3
AASP498	Special Topics in Black Culture (AASP498R Race and Sports) $^{2}$	3
AMST290	Shifting Sands: Constructing Cultural Mainstream and Margins in the U.S.	ns 3
AMST328	Perspectives on Identity and Culture (AMST328E Afro-Latinx Diasporas) $^{2}$	3
or USLT320	Afro-Latinx Diasporas	
ANTH412	Hypermarginality and Urban Health	3
ANTH433	Archaeology of Slavery: Classical, Caribbean and	3

North American Contexts

ARTH362	Presently Black: Contemporary African American Art	3
CCJS370	Race, Crime and Criminal Justice	3
CMLT235	Black Diaspora Literature and Culture	3
CMLT277	Literatures of the Americas	3
COMM360	The Rhetoric of Black America	3
ENGL130	Race and the Cultural Politics of Blood: A Historical Perspective	3
ENGL234	African-American Literature and Culture	3
ENGL360	African, Indian and Caribbean Writers	3
ENGL368	Special Topics in African American, African, and African Diaspora Literatures	3
ENGL438	Selected Topics in Media Studies (ENGL438B Black Digitalities) <sup>2</sup>	3
ENGL448	Literature by Women of Color (ENGL448C Literature, Visual Culture and Art by Women of Color) <sup>2</sup>	3
ENGL459	Selected Topics in LGBTQ+ Literatures and Media (ENGL459B Black Sexuality in Literature and Film) 2	3
ENGL470	African-American Literature: From Slavery to Freedom	3
ENGL471	African-American Literature: 1910-1945	3
ENGL472	African-American Literature: 1945 to Present	3
ENGL479	Selected Topics in Literature after 1800 (ENGL479B Black Performance: From Slavery to Hip-Hop) <sup>2</sup>	3
FMSC381	Family Inequality	3
FMSC420	African American Families	3
HESI202	Race and Diversity in Higher Education	3
HESI220	Adaptive Strategies for Multicultural Leadership and Dialogue	3
HESI418	Special Topics in Leadership (HESI418D Leadership and Ethnicity) <sup>2</sup>	3
HIST254	African-American History to 1865	3
HLTH240	(Am I Not a Man? Contemporary Issues in Black Men's Health)	3
HLTH460	Multicultural Population Health	3
JOUR453	Media Coverage of Diversity	3
KNES401	Zip Code: Prediction of Physical Activity & Health	3
LGBT448	Special Topics in Lesbian, Gay, Bisexual, and Transgender Studies (LGBT448L Black Queer Studies) <sup>2</sup>	3
MIEH330	Environmental Justice, Racism, and Environmental Health Disparities: How where you live can kill you	3
PLCY288	Introduction to Public Policy Topics (PLCY288B Impact of Discriminatory Housing Policies) <sup>2</sup>	3
PLCY288	Introduction to Public Policy Topics (PLCY288L Organizing and Advocating for Justice) <sup>2</sup>	3
PLCY388	Special Topics in Public Policy (PLCY388Z Race, Capitalism and the Wealth Gap) <sup>2</sup>	3
PSYC354	Multicultural Psychology in the U.S.	3
SOCY224	Why are We Still Talking About Race?	3
	willy are we still raiking About hace?	•
SOCY424	Sociology of Race Relations	3

TLPL288	Special Problems in Education (TLPL288R Critical Race Counter-storytelling) <sup>2</sup>	3
TLPL475	Equitable Classrooms	2
TLPL476	Equity and Pedagogy	2
TLPL481	Embracing Diversity in the Classroom Community	3
URSP372	Diversity and the City	3
USLT403	Citizens, Refugees, and Immigrants	3
WGSS370	Black Feminist Thought	3
WGSS428	Topics in Women, Gender, and Sexuality Studies (WGSS428J Black Feminist Science Studies) <sup>2</sup>	3
WGSS428	Topics in Women, Gender, and Sexuality Studies (WGSS428L 21st Century Black Feminisms) <sup>2</sup>	3

At least one course from the electives list must be at 300-400 level to ensure that 9 credits of 300-400 level courses work in the minor.

## **ADVISING**

Students interested in declaring the minor can obtain more information by contacting the Assistant Program Director, Marshal Washington, via email at lahsram9@umd.edu, or phone at 301-405-1161; or the AAAS Director of Undergraduate Studies, Dr. Ashley Newby, via email at anewby1@umd.edu; or in person at the African American and Africana Studies Department, 1119 Taliaferro Hall, University of Maryland, College Park, MD 20742.

The specific suffixed version of the course listed in parentheses must be taken to count for the elective.