HEARING AND SPEECH SCIENCES

College of Behavioral and Social Sciences
0100 LeFrak Hall
301-405-4213
hesp_staff@umd.edu
www.hesp.umd.edu

The focus of the Undergraduate Program is to prepare students for graduate study by providing a strong foundation in the scientific fundamentals of both speech-language pathology and audiology, including etiologies and characteristics of disorders, prevention, assessment, and intervention.

Faculty

Chair: R. Newman (Prof/Chair)

Director: K. Skinker (Lecturer/Dir of Undergraduate Studies)

Professors: J. Edwards (Prof), S. Gordon-Salant (Prof/Dir of Graduate Studies), N. Ratner (Prof)

Associate Professors: M. Goupell, Y. Shah

Assistant Professors: S. Anderson, Y. Huang, J. Novick

Senior Lecturer: T. O’Brien (Senior Lecturer)

Lecturers: C. Brewer (Lecturer), J. Cohen (Lecturer), I. Kachinske (Lecturer), K. King (Lecturer), M. Licata (Lecturer), L. Sherlock (Lecturer), K. Webster (Lecturer), T. Williams Walker (Lecturer), C. Zalewski (Lecturer), F. Zuhurudeen (Lecturer)

Adjunct Professor: W. Gaillard

Adjunct Associate Professor: A. Braun

Research Scientist: M. Fourakis (Res Prof)

Assistant Research Scientists: M. Cleary (Asst Res Sci), O. Stakhovskaya (Asst Res Sci)

Clinical Professors: V. Sisskin (Clin Prof), C. Worthington (Dir of Speech-Language Services)

Associate Clinical Professor: N. Nguyen (Assoc Clin Prof/Director of Audiology Sevices)

Assistant Clinical Professors: K. Dow-Burger (Clin Asst Prof), E. Mont (Clin Asst Prof), J. Ortiz (Asst Clin Prof/Director of LEAP Program), S. Palmer (Clin Asst Prof), L. Rickard (Clin Asst Prof), P. Schauer (Clin Asst Prof), K. Seward (Asst Clin Prof), K. Slawson (Clin Asst Prof)

Research Professor: P. Fitzgibbons (Res Prof)

Professors Emeriti: M. McCabe, F. Roth, G. Yeni-Komshian

Minor

No results were found.

Advising

Advising for HESP undergraduate majors is MANDATORY before registration each semester. Students will be notified by e-mail of their registration date or they may check their registration status by going to Testudo and clicking on “Appointment and Registration status”. Students should schedule an advising meeting no sooner than one week prior to their registration date as this prevents students from having to return for another appointment due to closed classes. Advising appointments may be made by going to http://hespadvisingcalendar.umd.edu/. Advising is always available to students regarding academic and major choices, career planning, and/or academic concerns.

Opportunities

Undergraduate Research Experiences

Undergraduates are encouraged to work with a faculty member in the Hearing and Speech Sciences Department. This can be facilitated through the Maryland Center for Undergraduate Research, the Emerging Behavioral and Social Science Scholars Program or by exploring research topics listed by faculty members on the HESP website. Students may work with faculty members on a one-to-one basis as a volunteer research assistant or receive credit for their experience. The number of credits that a student may earn is determined by the faculty researcher. Typically the student is expected to work 3 hours for each credit received in a semester. Unless the student is involved in true independent research, they should enroll in HESP499 with the Pass/Fail grade option. Please note that individual professors may have special requirements for participation in the program. You will need to contact the professor that you wish to work with before enrolling in HESP499 to obtain their permission and their individual section number needed to register. The University limit for 499 credits is six.

Internships

Internships (even if they are not directly related to Hearing and Speech) are an excellent way to obtain experience in the workplace. Although internships are not typically a part of the HESP curriculum, students are encouraged to explore related experiences through the BSOS Social Science Internship Practicum or BSOS Experiential Learning programs.

Honors Program

The objective of the HESP Honors program is to encourage and recognize superior academic achievement and scholarship by providing opportunities for interested, capable, and energetic undergraduates to engage in independent study. A research project will be conducted under the supervision of a faculty mentor and will result in an Honors thesis.

Program Goals

The goals of the HESP Honors program are as follows:

• Educate students to think independently on a broad range of ideas and issues related to the study of Hearing and Speech Sciences.
• Provide opportunities for in depth, scholarly and scientific analysis of significant and current topics in the Hearing and Speech Sciences.
• Provide students with the experience of undertaking a research project.
Benefits of the Program
Honors students get the opportunity to work closely with faculty and participate in outside-the-classroom learning experiences.

Graduating from the Honors program is an excellent way to stand out as an exceptional candidate for graduate school, and thesis-writing experience will help you once you get there!

Additionally, Honors students may take graduate courses and apply the credits toward their undergraduate degree.

Program Overview
1. The HESP Honors program is a three semester sequence, typically spanning from the Fall of Junior year until the Fall of Senior year.
2. Interested students must apply to be considered for the HESP Honors Program by the deadline posted.
3. Students must complete 9 credits of HONR seminars or HESP graduate courses in a subject that supports the proposed course of study or some combination of the two. One of the required HONR seminars towards these 9 credits is HESP499H (3 credits).
4. Students will be expected to complete an Honors Thesis with the assistance of a thesis advisor. The thesis culminates in an oral defense. Students must complete 6 credits of HESP Honors research (HESP469A and B) for the thesis. For students under CORE requirements, three of the HESP Honors research credits may be used to fulfill the CORE Advanced Studies requirement upon successful completion of the thesis defense.

Please meet with the Director of the HESP Honors program for more information on the HESP Honors program.

Student Societies and Professional Organizations
There are two organizations that hearing and speech science majors are invited to join. They are the University of Maryland’s Chapter of the National Student Speech-Language and Hearing Association (NSSLHA) and the Student Academy of Audiology (SAA). Both organizations are involved in fund raising, sponsoring educational speakers and participating in community service activities. Further information may be obtained on the department website, www.hesp.umd.edu.

Scholarships and Financial Assistance
The Office of Student Financial Aid (OSFA) administers all types of federal, state and institutional financial assistance programs and, in cooperation with other university offices, participates in the awarding of scholarships to deserving students. For information, visit: www.financialaid.umd.edu. Unfortunately, there is no undergraduate financial assistance given by the department.

ACADEMIC PROGRAMS AND DEPARTMENTAL FACILITIES
The Department of Hearing and Speech Sciences offers students numerous opportunities to interact with faculty in teaching, research and clinical experiences. Faculty welcome the participation of undergraduates in their research laboratories. The Hearing and Speech Clinic as well as the Language Learning Early Advantage Program (LEAP preschool) in Lefrak Hall allow students to observe the interaction between clinical and research efforts.