## SECONDARY EDUCATION MINOR

Program Director: Loren Jones, Ph.D.

The minor in Secondary Education provides opportunities for undergraduate subject area majors to enroll in a sequence of education courses that helps them to determine if teaching is a viable career option for them. The 15 credit minor may be taken prior to admission into a teacher preparation program. If an undergraduate student pursuing the minor desires to enter an education track, the candidate may apply for the dual major program to obtain certification as a secondary education classroom teacher through completion of a Maryland State Department of Education (MSDE) approved program option. Some of the courses undergraduates take to complete the Minor in Secondary Education may also be applicable toward certification options at the post-baccalaureate level offered through TLPL. These individuals should consult with an advisor in Student Services to identify the most appropriate option leading to teacher certification and to review the specific admission requirements associated with these programs.

The secondary education minor includes coursework from Teaching and Learning, Policy and Leadership. The curriculum provides a foundation in adolescent development and creating a classroom community with diverse learners along with an introductory methods course in one of the core secondary areas: Art, English, Social Studies, Mathematics, Science, World Languages.

## REQUIREMENTS

Course	Title Crec	lits
EDHD413	Adolescent Development (Students in the Terrapin Teacher program can take TLPL414.)	3
TLPL481	Embracing Diversity in the Classroom Community	3
Select one of the	following foundation courses:	3
TLPL101 & TLPL102	Inquiry Approach to Teaching STEM (Step 1) and Inquiry Teaching of STEM in Middle School (Students that select this option must take both TLPL101 and TLPL102.)	
TLPL286	(Accelerated Introduction to STEM Teaching)	
TLPL250	Historical and Philosophical Perspectives on Education	
TLPL360	Foundations of Education	
TLPL415	Perspectives in Science (This is for students in the Terrapin Teacher program. MATH274 is also an option.)	
	following electives (*Other courses may be t with your advisor.)	3
Cultural/Identity S	Studies	
AASP100	Introduction to African American Studies	
AASP202	Black Culture in the United States	
AAST201	Asian American History	
AAST222	Immigration and Ethnicity in the US	

HIST106	American Jewish Experience
WGSS200	Introduction to WGSS: Gender, Power, and Society

LGBT200 Introduction to Lesbian, Gay, Bisexual, and Transgender Studies

TLPL433 TLPL451	Foundations of Art Education Teaching and Learning in Secondary Education: English	
TLPL433 TLPL451	Foundations of Art Education Teaching and Learning in Secondary Education:	
TLPL401	Student-Centered Curriculum and Instruction (This option is for students in the Terrapin Teacher program.)	
Select one of the methods:	e following secondary education introductory	3
TLPL457 EDHD426	Cognitive and Motivational Literacy Content	
	Communities and Individuals	
TLPL443	Cross-Cultural Communication and Multilingual Learners Life in Two Languages: Understanding Bilingual	
TLPL287	Inquiry Into Issues in US Public Schooling: Policies, Practice and Promise	
TLPL206	Forbidden Books: Censorship of Children's and Young Adult Literature	
Special Interest		
ANTH264	Immigration Policy, Immigrant Lives (Special Interest Areas )	
LGBT264 LACS234	Quare/Queer Contentions: Exploration of Sexualities in the Black Community Issues in Latin American and Caribbean Studies I	

Total Credits

A total of 15 credits is required. All courses presented for the minor must be passed with a grade of "C-" or better. A cumulative GPA of 2.75 is required for enrollment in the secondary education introductory methods courses (TLPL401, TLPL445, TLPL420, TLPL451, TLPL470, TLPL413). No more than six of the required credits (or two courses) may be taken at an institution other than the University of Maryland, College Park.