The Department of Teaching and Learning, Policy and Leadership is one of three newly formed departments within the College of Education. It is a union of former units Curriculum and Instruction (EDCI), Education Policy Studies (EDPS) and Organizational Leadership and Policy Studies (OLPS). Interrelated program areas currently include: Art Integration, Curriculum Theory and Development, Education Policy, Elementary Education, English Education, Literacy Education, Mathematics Education, Middle School Education, Minority and Urban Education, Organizational Leadership, Reading Education, Science Education, Second Language/TESOL, Social Studies Education, Professional Development/Teacher Education, and Sociocultural Foundations of Education.

Most of the College's teacher preparation programs (including elementary, middle, and secondary education) are housed in TLPL. Additional departmental programs encourage thoughtful and responsive explorations of education policies, practices and related social issues. Graduate students are prepared to create and critique alternative courses of action to enhance the quality of education for all persons and to redress the social conditions that restrict collective democratic aspirations.

The Department offers undergraduate and graduate study leading to the Bachelor of Arts (BA), Bachelor of Science (BS), Master of Arts (MA) (thesis and non-thesis options), Master of Education (MEd), Doctor of Education (EdD) and Doctor of Philosophy (PhD).

Foreign-Language Requirement, Bachelor of Arts Degree

Beginning fall 2011 high school language will no longer place undergraduates in foreign language classes nor exempt individuals from taking the foreign language placement exam. All teacher candidates planning to study a foreign language will be required to take a foreign language placement test. This test is used to determine the appropriate placement prior to course registration. For more information, contact the Office of Student Affairs in the College of Arts and Humanities at arhuadvising@umd.edu or 301-405-2108.

Faculty

Curriculum and Instruction (EDCI)

Chair: F. Hultgren (Prof & Chair)


Assistant Clinical Professors: L. Eaker, C. Napp Avelli, M. Peterson, B. Quintos, M. Walker, P. Wilson


Lecturer: A. Zhang

Affiliate Professor: E. Redish

Affiliate Associate Professors: S. Benson, R. Lavine


Programs

Majors

No results were found.

Minors

No results were found.

Certificate

No results were found.

Advising

ADVISING

Advising is mandatory for all elementary, middle school math and science and secondary education majors. For more information or to schedule an advising appointment, contact the Office of Student Services (301-405-2364).

Opportunities

INTERNSHIPS

The yearlong internship, which is the culminating experience in the teacher preparation program, takes place in a public PDS school setting.

Scholarships and Financial Assistance

The Office of Student Financial Aid (OSFA) administers all types of federal, state and institutional financial assistance programs and, in cooperation with other university offices, participates in the awarding of scholarships to deserving students. For information, visit: www.financialaid.umd.edu.

The College of Education also offers a number of scholarships. For more information, see http://www.education.umd.edu/studentinfo/scholarships.html.

ACADEMIC PROGRAMS AND DEPARTMENTAL FACILITIES

In addition to the double major program, the Department of Teaching and Learning, Policy and Leadership offers a Five-Year Integrated
Master’s with Certification Program (IMCP). This program is intended for talented undergraduates with a minimum GPA of 3.0 who seek to combine undergraduate studies in the content area and professional education as a foundation for a focused professional year at the graduate level leading to secondary-level certification in the subject field and the Master’s of Education degree. As undergraduates, teacher candidates are double majors in both secondary education and their content area. While double majors, undergraduates complete a minimum of 12 credits in professional education studies related to teacher certification requirements. In their junior or senior year they apply to the graduate program. If they are admitted to the graduate program they enroll in a full-year internship. These individuals will also complete graduate-level professional studies that make them eligible for initial teacher certification and the Master’s of education degree.

Information about this secondary education program option is available at https://education.umd.edu/Academics/Programs/teacher_education/TECHprograms.html.