

# OFFICE OF UNDERGRADUATE STUDIES

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**Associate Provost and Dean:** William A. Cohen, Ph.D.

Through its many programs, the Office of Undergraduate Studies serves all undergraduate students at the university, and the faculty and staff that support the undergraduate mission of the campus. The Office of Undergraduate Studies is the primary division at the University of Maryland responsible for leadership and oversight of undergraduate curricular and co-curricular education. The responsibilities of Undergraduate Studies include:

- Academic advising policy and assessment
- Academic enrichment programs
- Academic planning and policy
- Enrollment management
- General Education
- Interdisciplinary and individual studies programs
- Living-learning programs
- University learning outcomes assessment

## PROGRAMS

Programs housed in the Office of Undergraduate Studies:

- Academic Achievement Programs (<https://academiccatalog.umd.edu/undergraduate/campus-administration-resources-student-services/academic-resources-services/academic-achievement-programs/#text>)
- Academic Common Market (p. 1)
- Air Force Reserve Officer Training Corps (AFROTC) (p. 2)
- Army Reserve Office Training Corps (ROTC) (p. 3)
- Asian American Studies Program (AAS) (<https://academiccatalog.umd.edu/undergraduate/colleges-schools/undergraduate-studies/asian-american-studies-minor/#text>)
- Carillon Communities (p. 3)
- C.D. Mote Jr. Incentive Awards Program (p. 4)
- College Park Scholars Program (p. 4)
- Federal Fellows Program (p. 4)
- First Year Book Program (p. 5)
- General Education (<https://academiccatalog.umd.edu/undergraduate/general-education-requirements/>)
- Global Fellows in Washington, DC Program (p. 5)
- Global Studies (p. 6)
- Honors College (p. 6)
- Individual Studies Program (IVSP) (p. 6)
- Letters and Sciences (<https://academiccatalog.umd.edu/undergraduate/campus-administration-resources-student-services/academic-resources-services/letters-sciences/>)

- Maryland Center for Undergraduate Research (MCUR) (<https://academiccatalog.umd.edu/undergraduate/campus-administration-resources-student-services/academic-resources-services/maryland-center-undergraduate-research/>)
- Maryland Fellows Program (p. 7)
- National Scholarships Office (p. 9)
- Naval Reserve Officer Training Corps Program (Naval ROTC) (p. 8)
- Office of Student Orientation and Transition (<https://orientation.umd.edu/>)
- Pre-College Programs (<https://academiccatalog.umd.edu/undergraduate/campus-administration-resources-student-services/academic-resources-services/pre-college-programs/>)
- Pre-Transfer Advising (<https://academiccatalog.umd.edu/undergraduate/campus-administration-resources-student-services/academic-resources-services/pre-transfer-advising/>)
- Southern Management Leadership Program (SMLP) (p. 9)
- Student Success Office (<https://academiccatalog.umd.edu/undergraduate/campus-administration-resources-student-services/academic-resources-services/student-success-office/>)

## Academic Common Market

2110 Marie Mount Hall  
 Phone: 301-405-9363  
<http://ugst.umd.edu/acmnotice.pdf>

### Special Notice

August 23, 2012  
 (Updated April 12, 2014)

**The University of Maryland, College Park has discontinued participation in the Academic Common Market.**

**The last ACM certifications the University of Maryland, College Park accepted were those specifying spring 2013 as the first term of enrollment in the certified major. The University of Maryland, College Park will not accept ACM certifications for later semesters. Only students with ACM certifications for spring 2013 or earlier semesters and who enroll in the certified program at UMD in their ACM certified semester may continue to receive the ACM in-state tuition benefit.**

### Transition Plans Fall 2012 and Earlier

**Undergraduate students** approved for participation in an Academic Common Market (ACM) major and enrolled in their certified majors as of fall 2012 or earlier may continue to receive benefits as long as they are continuously enrolled full time in the ACM approved major, maintain permanent residency in their certifying state, a 2.0 overall grade point average, and satisfactory progress toward the degree. Benefits will not exceed six (6) years beginning in the first term of enrollment in the ACM certified major.

**Undergraduate students admitted for fall 2012 who deferred their admission to spring 2013 or fall 2013** will be treated according to the rules for undergraduate students admitted fall 2012. They must be approved for participation in an Academic Common Market (ACM) major and enrolled in their certified majors as of the semester to which they deferred. They may continue to receive benefits as long as they are continuously enrolled full time in the ACM approved major, maintain permanent residency in their certifying state, a 2.0 overall grade point average, and satisfactory progress toward the degree. Benefits will not

exceed six (6) years beginning in the first term of enrollment in the ACM certified major.

Graduate students approved for participation in an Academic Common Market (ACM) major and enrolled in their certified majors as of fall 2012 or earlier may continue to receive benefits as long as they are continuously enrolled full time in the ACM approved major, maintain permanent residency in their certifying state, a 3.0 overall grade point average, and satisfactory progress toward the graduate degree. Benefits will not exceed six (6) years beginning in the first term of enrollment in the ACM certified program.

**Graduate students admitted for fall 2012 who deferred their admission to spring 2013 or fall 2013** will be treated according to the rules for graduate students admitted fall 2012. They must be approved for participation in an Academic Common Market (ACM) major and enrolled in their certified majors as of the semester to which they deferred. They may continue to receive benefits as long as they are continuously enrolled full time in the ACM approved major, maintain permanent residency in their certifying state, a 3.0 overall grade point average, and satisfactory progress toward the degree. Benefits will not exceed six (6) years beginning in the first term of enrollment in the ACM certified major.

### Spring 2013

**Undergraduate students**, who receive ACM certification for spring 2013 and who are admitted to and enrolled in their approved ACM inventory majors for spring 2013, may receive benefits as long as they are continuously enrolled full time in the ACM approved major, maintain permanent residency in their certifying state, a 2.0 overall grade point average, and satisfactory progress toward the degree. Students may not pursue multiple degrees while receiving ACM benefits. Benefits will not exceed six (6) years beginning in the first term of enrollment in the ACM certified major.

**Undergraduate students admitted for spring 2013 who deferred their admission to fall 2013 or spring 2014** will be treated according to the rules for undergraduate students admitted spring 2013. They must be approved for participation in an Academic Common Market (ACM) major and enrolled in their certified majors as of the semester to which they deferred. They may continue to receive benefits as long as they are continuously enrolled full time in the ACM approved major, maintain permanent residency in their certifying state, a 2.0 overall grade point average, and satisfactory progress toward the degree. Students may not pursue multiple degrees while receiving ACM benefits. Benefits will not exceed six (6) years beginning in the first term of enrollment in the ACM certified major.

**Graduate students**, who receive ACM certification for *spring 2013* and who are admitted to and enrolled in their approved ACM inventory majors for spring 2013, may receive benefits as long as they are continuously enrolled full time in the ACM approved major, maintain permanent residency in their certifying state, a 3.0 overall grade point average, and satisfactory progress toward the graduate degree. Students may not pursue multiple degrees while receiving ACM benefits. Benefits will not exceed six (6) years beginning in the first term of enrollment in the ACM certified program.

**Graduate students admitted for spring 2013 who deferred their admission to fall 2013 or spring 2014** will be treated according to the rules for undergraduate students admitted spring 2013. They must be approved for participation in an Academic Common Market (ACM) major and enrolled in their certified majors as of the semester to which they deferred. They may continue to receive benefits as long as they are

continuously enrolled full time in the ACM approved major, maintain permanent residency in their certifying state, a 3.0 overall grade point average, and satisfactory progress toward the degree. Students may not pursue multiple degrees while receiving ACM benefits. Benefits will not exceed six (6) years beginning in the first term of enrollment in the ACM certified major.

## Air Force Reserve Officer Training Corps (AFROTC)

0121 Reckord Armory  
Phone: 301-314-3242  
afrotcdet330@umd.edu  
<http://afrotc.umd.edu>

**Director:** Colonel Nathan Rabe

The Air Force Reserve Officer Training Corps (AFROTC) provides students the opportunity to earn a commission as a second lieutenant in the United States Air Force while completing their undergraduate degree. It is highly recommended that students seeking a commission contact the AFROTC department for full program details before registering for classes.

### Program Requirements

AFROTC is designed to be a 4-year experience, but the schedule can be compressed (minimum of 3 years) for highly qualified candidates. A full four-year program is composed of the two-year General Military Course (GMC) and the two-year Professional Officer Course (POC). Students wishing to pursue a military career must successfully meet all cadet standards each semester including a Leadership Laboratory (ARSC059) course and fitness regimen. Non-scholarship GMC students incur no military service obligation and may elect to discontinue the program at any time. After successfully completing the 2-year GMC portion of the program, cadets apply for positions as POC in a selection process. After a summer Field Training program, POC continue development of leadership skills and the study of United States defense policy. Additionally, POC students contract into the Department of the Air Force and begin receiving a monthly stipend.

### Scholarships and Incentives

In addition to detachment-specific scholarship opportunities, freshman and sophomore students may be eligible for the In-College Scholarship Program, Type 1 and Type 2. The program awards scholarships based on merit during two selection phases (fall and spring semesters). Scholarship recipients receive money for tuition up to \$18,000 per year, a book allowance (currently \$900/year), and a monthly allowance from \$300 to \$500, depending on the student's AFROTC year. Additionally, all junior students who are not already on scholarship will receive the General Charles McGee Leadership Award.

*Type 1:* Reserved for Commanders' In-College Scholarships (CICS) offered to cadets pursuing a technical major. It pays 100 percent tuition and authorized fees at any public or private institution with an Air Force ROTC detachment. Selectees also receive a monthly living expense stipend and an annual book stipend as outlined above.

*Type 2:* This is awarded to all cadets selected through the In-College Scholarship Program (ICSP) and pays up to \$18,000 per year in college tuition at any public or private institution with an Air Force ROTC detachment. Scholarship payment is further capped at up to \$9,000 per

semester or up to \$6,000 per quarter. Selectees also receive a monthly living expense stipend and an annual book stipend as outlined above.

**General Charles McGee Leadership Award (CMLA):** This in-college scholarship is awarded to all individuals not already on scholarship who receive an enrollment allocation and thus are selected to commission into the Air or Space Force; this scholarship starts at the beginning of a student's junior year. It pays \$18,000 per year for two years and cannot be applied to graduate studies.

**Housing Benefit:** Any CMLA awardee will be allowed to convert their award for a \$10K-per-academic-year "housing scholarship" used for on-campus housing. This is for room only; board is not included, and the conversion must begin at the start of the fall academic term if exercised.

## Army Reserve Officer Training Corps (ROTC)

2100 Reckord Armory  
Phone: 301-314-9939  
armyrotc@umd.edu  
<http://armyrotc.umd.edu>

**Director:** Lieutenant Colonel Daniel Fass

The Army Reserve Officer Training Corps offers students the opportunity to develop leadership skills plus earn a commission as a Second Lieutenant in the United States Army (Active, Reserve, or National Guard) while completing their undergraduate or graduate degree.

### Four-Year Program

The four-year program is composed of the Basic Leadership Course and the Advanced Leadership Course. The first two years (Basic Course) consist of a general introduction to military customs and courtesy, soldier skills, communication skills, personal development, and introductory leadership skills. Students enrolled in the Basic Course *incur no obligation and may discontinue the program at any time*. In the final two years (Advanced Course), students concentrate on developing leadership skills in organizations. Students must have permission of the Director of Army ROTC to enroll in the advanced course. The Advanced Course requires four weeks of field training at Fort Knox, Kentucky (Advanced Camp) the summer after their junior year.

### Two-Year Program

The two-year program is available to students with two years remaining in their university studies. The academic requirements for this program are identical to the Advanced Course in the four-year program, and students are eligible to receive the same benefits. Prerequisites for the Advanced Course must be fulfilled prior to enrollment. The following options exist to help students fulfill Basic Course requirements before enrolling in the Advanced Course:

1. **Basic Camp:** Students may attend a five week adventure challenge course at Fort Knox, Kentucky. Students should start the application process for this option no later than January of their sophomore year.
2. **Veterans:** Students with prior military service.
3. **Basic Training:** Constructive credit will be awarded for students who have completed Basic Training prior to starting their junior year.
4. **JROTC:** Students who completed 3-4 years of JROTC in High School.

5. **Service Academy or Senior ROTC:** Two year attendance at a service academy or successful completion of two years in a sister service Senior ROTC training can qualify for constructive credit.

## Scholarships and Incentives

Army ROTC Scholarships are available for four, three or two years on a competitive basis. The scholarships are based solely on merit, not financial need. Scholarship awardees may apply benefits for either Room and Board or Tuition and Mandatory Fees. An additional book allowance (\$1,200 a year) and a non-taxable monthly stipend of \$420 is also given to contracted Cadets.

Army ROTC students/cadets may compete for summer training opportunities to include Airborne, Air Assault, Sapper School, Combat Diver Qualification, or Northern Warfare Training during the summer and winter breaks.

## Curriculum

Freshman Year			
First Semester	Credits	Second Semester	Credits
ARMY106		3 ARMY105	3
		3	3
Sophomore Year			
First Semester	Credits	Second Semester	Credits
ARMY201		3 ARMY202	3
		3	3
Junior Year			
First Semester	Credits	Second Semester	Credits
ARMY301		3 ARMY302	3
		3	3
Senior Year			
First Semester	Credits	Second Semester	Credits
ARMY401		3 ARMY402	3
		3	3
<b>Total Credits 24</b>			

### Basic Leadership Course

### Advanced Leadership Course

### Military

### History

Cadets must complete an approved course in Military History prior to graduation

All ROTC classes are *open to any student* for college credit, whether or not they are considered a cadet in the Army ROTC program. Students who complete the Advanced Course requirements (ARMY301, ARMY302, ARMY401, ARMY402 and Military History) may be conferred a Minor in Leadership Studies.

## Carillon Communities

2110 Marie Mount Hall  
Phone: 301-314-9402  
carillon@umd.edu  
<http://carillon.umd.edu>

**Faculty Director:** Abigail McEwen

**Assistant Director:** Ben Beltran

Carillon Communities is a living-learning program in which first-year students leverage design thinking and teamwork to explore the Big Questions that matter to our world. Carillon students enroll in a faculty-led Community course, centered around current and global issues, and in a unique Studio course, developed in partnership with the Academy for Innovation and Entrepreneurship (<https://innovation.umd.edu/>). Carillon guides students through their first semester on campus, teaching them how to navigate ambiguity in their lives and centering their academic and personal well-being.

Carillon Communities is pleased to offer twelve communities in 2023-24:

- Art & Activism
- Design in Practice
- Freedom Fighting
- Free Speech
- Harvest
- Health Justice
- iGive
- Language
- Masculinities & Family Health
- Once & Future Planet
- Visualizing Knowledge
- Weather & Climate

## C.D. Mote Jr. Incentive Awards Program

1103 Cole Student Activities Building  
incentiveawards@umd.edu  
<http://cdmincentiveawards.umd.edu>

**Director:** Jacqueline W. Lee

The C. D. Mote, Jr. Incentive Awards Program offers full financial support to the University of Maryland to exceptional students who demonstrate academic ability, uncommon persistence and maturity in the face of challenging circumstances.

Directed toward graduates of Baltimore City, Charles County, Prince George's County and Montgomery County public high schools who demonstrate financial need, the award is more than a prestigious scholarship. At the heart of the Incentive Awards Program is the development of individual character and community responsibility within an intimate community of staff, peers, advisors and mentors.

The cohort of students who form the core of this community benefit from outstanding programming and, in return, are active in their home high schools and neighborhoods through peer advising, high school visits and other outreach programs, with the intention of inspiring young people to similar academic achievement.

## College Park Scholars Program

1125 Cumberland Hall  
Phone: 301-314-2777  
askcpscholars@umd.edu  
<http://scholars.umd.edu>

**Executive Director:** Marilee Lindemann, Ph.D.

College Park Scholars is a nationally acclaimed living-learning program that offers academically talented students the interpersonal benefits of a small college paired with the intellectual advantages of a major

research university. Each of its 13 programs is based on a theme that allows students to explore complex issues from an interdisciplinary perspective. Admission to the two-year program is selective and by invitation; students who successfully complete the program earn an academic citation.

In Scholars, students live together with others in their program, and they take one or two classes together each semester. Classwork includes hands-on learning opportunities and co-curricular experiences, such as program field trips and Scholars-wide activities. (Several program faculty also lead global learning experiences during the winter term or summer semester.) Finally, program faculty maintain offices in the Cambridge Community residence halls, where Scholars students live. This framework has been deliberately designed to provide students immediate access to a supportive community, close faculty connections, and opportunities to learn and grow that other students typically don't get until they're upperclassmen.

College Park Scholars consists of the following 13 programs:

- Arts (<http://www.scholars.umd.edu/programs/arts/>)
- Business, Society and the Economy (<http://www.scholars.umd.edu/programs/bse/>)
- Civic Engagement for Social Good (<https://scholars.umd.edu/2024-25-programs/civic-engagement-social-good/>)
- Environment, Technology and Economy (<http://www.scholars.umd.edu/programs/ete/>)
- Data Justice (<https://scholars.umd.edu/2024-25-programs/data-justice/>)
- Global Public Health (<http://www.scholars.umd.edu/programs/gph/>)
- International Studies (<http://www.scholars.umd.edu/programs/is/>)
- Justice and Legal Thought (<http://www.scholars.umd.edu/programs/jlt/>)
- Life Sciences (<http://www.scholars.umd.edu/programs/lis/>)
- Media, Self and Society (<http://www.scholars.umd.edu/programs/mss/>)
- Public Leadership (<http://www.scholars.umd.edu/programs/pl/>)
- Science and Global Change (<http://www.scholars.umd.edu/programs/sgc/>)
- Science, Technology and Society (<http://www.scholars.umd.edu/programs/sts/>)

## Federal Fellows Program

2407 Marie Mount Hall  
Phone: 301-314-0689  
fedglobal@umd.edu  
<http://federalfellows.umd.edu>

**Director:** Joan Burton, Ph.D.

**The Federal Fellows Program** is a selective, yearlong program offered within the Office of Undergraduate Studies, in conjunction with other colleges, programs and campus initiatives. The program brings together students from all disciplines to learn, discuss, and explore issues related to federal policy, and galvanizes them toward public service careers. Rising sophomores, juniors, and seniors with strong academic backgrounds and an interest in exploring the possibility of public service are encouraged to apply.

Students who successfully complete all program requirements will earn a "Federal Fellows" notation on their transcript.

The Federal Fellows Program consists of three primary components:

1. The Federal Fellows Seminar (<https://www.federalfellows.umd.edu/seminars.html>): FGSM320, FGSM330, or FGSM340 (3 credits, fall semester). A choice of seminar courses, each focused on a specific theme (for example, public health policy, homeland and national security policy, or energy and environmental policy). The seminars benefit from the diversity of students who participate in the program. The small setting allows students to bring knowledge from their disciplinary focus into the discussion. Taught by expert practitioners, the seminars examine the policy-making process and discuss vital current issues within each theme. Guest speakers provide real-world perspectives on how governments and other actors create and implement policy.
2. The Internship: FGSM398 (3-9 credits, spring semester). The Federal Fellows experiential learning course offers credit for an internship with a federal agency or related organization (including the White House, NGOs, etc.). In class, students work on professional development and reflect on their internship experiences through journal assignments. With permission, students may complete the internship under the course number for internships in the student's major or other programs.
3. Supporting course work: Two regular UM courses, approved by the Federal Fellows program, that complement the Federal Fellows mission (6 credits). With permission, students may apply courses completed prior to the Federal Fellows year.

Students also participate in Federal Fellows Program activities including visits to Capitol Hill and federal agencies, conversations with leaders in public policy, professional development workshops, one-on-one advising check-ins, and an end-of-the-year reception. The program offers a lively, engaged community of students and supportive alumni.

Students in the program must have completed 30 credits by the end of the semester in which they apply and have a grade point average of 3.0 or higher. For details and application please see <http://federalfellows.umd.edu>.

## First Year Book Program

2110 Marie Mount Hall  
<http://firstyearbook.umd.edu>

**Assistant Dean:** Lisa Kiely, Ph.D.

Each year since 1993, the University has selected a book for all first year students. The goal of the First Year Book Program (FYB) is to provide a shared intellectual experience for all new students along with the opportunity to discuss the book from a variety of disciplines. Courses, departmental lectures, living/learning programs, and student groups all sponsor events that complement a major address by the author and/or other important visitors to campus.

## Global Fellows in Washington DC Program

2407 Marie Mount Hall  
Phone: 301-314-0689  
[fedglobal@umd.edu](mailto:fedglobal@umd.edu)  
<http://globalfellowsdc.umd.edu>

**Director:** Joan Burton, Ph.D.

**The Global Fellows in Washington, D.C. Program** is an innovative internship program designed to equip undergraduate students of all majors with the knowledge, skills, and experience to become leaders in an increasingly globalized society. The aim is to increase student involvement in and access to opportunities within the global arena. The program combines a fall academic seminar on global leadership and policy related to a specific theme with a spring internship experience in the Washington, D.C. area. Classes bring students in contact with professionals who share their knowledge, expertise, and perspectives. The spring internship placements are with international organizations, federal agencies, foreign embassies, NGOs, and non-profit organizations. The program is designed to support students of all majors and colleges. Rising sophomores, juniors, and seniors with strong academic backgrounds and an interest in the global arena are encouraged to apply. The program offers a lively, engaged community of students and supportive alumni.

Global Fellows in Washington, D.C. is a program of the Office of Undergraduate Studies, in collaboration with the College of Behavioral and Social Sciences and the Office of International Affairs, and includes stakeholders and supporters across the University. We are excited to announce a new partnership, starting Fall 2019, with the Clark School of Engineering, the College of Agriculture & Natural Resources, and the School of Public Health.

Students who successfully complete all program requirements will earn a "Global" notation on their transcript.

The Global Fellows in Washington, D.C. Program consists of four primary components:

1. The Global Fellows in Washington, D.C. Seminar (<https://www.globalfellowsdc.umd.edu/fallseminars.html>): FGSM350, FGSM355, FGSM360, FGSM365, FGSM370, FGSM375, or FGSM390 (3 credits, fall semester). Students in the program choose from several seminar courses based in global leadership and policy and designed especially for program participants. The courses are taught by expert practitioners and provide a deep understanding of global leadership and policy related to a specific theme. Guest speakers offer additional real-world and professional perspectives.
2. The Internship: FGSM398 (3-9 credits, spring semester). The experiential internship course offered by the Global Fellows in Washington, D.C. Program enables students to earn credits for their professional experience in the global arena. Students registering for FGSM398 will provide signed confirmation of an internship position, submit guided journal entries, and complete a final reflective report on their internship experience. (Important note: Students may substitute another departmental internship course, offered in the student's major or elsewhere at the University, for FGSM398 in the Global Fellows in Washington, D.C. Program.)
3. Supporting course work: To round out the Global Fellows experience, two additional UMD courses, approved by the Global Fellows program, are required of students participating in the program. These courses complement the fall seminar and spring internship by providing greater depth and context to the academic experience (6 credits). With permission, courses completed prior to beginning the program may be used to satisfy this requirement.
4. Supplemental Activities: Throughout the year, students attend workshops and roundtable discussions and participate in off-campus activities, including visits to Capitol Hill and federal agencies, to learn more about real-world applications. Program staff offer one-on-one consultations regarding cover letters, resumes, and interviews.

Minimum requirements: Students in the program must have completed 30 credits by the end of the semester in which they apply and have a cumulative grade point average of 3.0 or higher. For further details and application see <http://globalfellowsdc.umd.edu>.

## Global Studies

The Global Studies Minor Program provides opportunities for students from any discipline or major to study how evolving global connections affect the well-being of people throughout the world. Students in this interdisciplinary program develop an understanding and appreciation of how and why interactions across national and ethnic borders are shaped by language, culture, politics, economic development, and conflict. The program is comprised of a number of specialization tracks which address issues from the perspective of different disciplines. The tracks are:

- International Development and Conflict Management (<http://globalstudies.umd.edu>)
- International Engineering (<http://ilp.umd.edu/coursework/>)
- Global Poverty (<http://arec.umd.edu/undergraduate/minors/global-poverty/>)
- Global Terrorism Studies (<http://start.umd.edu>)

All students choose one course from a set of "signature" courses outside of their chosen track for exposure to major global issues addressed by the other Global Studies minors. The minors provide an opportunity for an experiential component within a student's elective courses, including a study abroad experience. The Global Studies Minor Program includes special activities that involve students across the minors, such as special speaker forums, participation in major events, and experiences in Washington, D.C.

## Honors College

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<http://honors.umd.edu>

**Executive Director (through June 30, 2024):** Peter Mallios, Ph.D.  
**Executive Director (effective July 1, 2024):** Kristy Maddux, Ph.D.  
**Associate Directors:** Stephen Blatti, Traci Dula, and Jenny Lang

The University of Maryland Honors College gives students of great promise the opportunity to encounter new ideas and experiences, to learn through inclusive community and with deep respect for others, and to explore the power of knowledge to make a difference in the world. Bringing the vast resources of a premier public research university directly to students, the Honors College offers eight cutting-edge academic programs, unique opportunities across the university and the nation's capital area, and a culture of diverse and supportive community which make our Honors College unlike anywhere else.

The Characteristics of an Honors College Graduate:

- Critically self-reflective
- Ethically aware
- An intellectual and creative risk-taker
- Collaborative
- Committed to deep respect for and listening to diverse others, and values of inclusivity

Small classes and outstanding teachers encourage discussion and foster innovative thinking across academic disciplines. Honors students have exclusive access to Honors living-learning program courses and Honors versions of courses offered by the academic departments on campus.

Students in the Honors College may earn an Honors College Citation on the transcript by completing coursework and satisfying all requirements in an Honors Living-Learning Program (<http://www.honors.umd.edu/livinglearning-prospstudents.html>). Honors Living-Learning Programs include: ACES (<http://www.aces.umd.edu/>), Design Cultures & Creativity (<https://dcc.umd.edu>), Gemstone (<http://www.gemstone.umd.edu/>), Honors Humanities (<http://www.honorshumanities.umd.edu/>), Integrated Life Sciences (<http://www.ils.umd.edu/>), Interdisciplinary Business Honors (<https://ibh.umd.edu/>), Honors Global Communities (<https://globalcommunities.umd.edu/>), and University Honors (<http://www.universityhonors.umd.edu/>). Acceptance of first-year students into the Honors College is competitive and by invitation based on the standard application to the University of Maryland (by November 1st for best consideration for Honors College and merit scholarships).

In addition to joining an Honors College Living-Learning Program, Honors students may apply to one of over 40 Departmental Honors Programs offered by the academic departments and colleges on campus to take full advantage of advanced, discipline-based Honors coursework and research opportunities in their major area of study. Most departmental honors programs begin in the sophomore or junior year. Students in a Departmental Honors Program (<http://www.honors.umd.edu/departmentalhonors.html>) may earn departmental honors on the transcript and diploma.

## Individual Studies Program

2407 Marie Mount Hall  
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[individualstudies@umd.edu](mailto:individualstudies@umd.edu)  
<http://ivsp.umd.edu>

**Director:** Joan Burton, Ph.D.

The Individual Studies Program (IVSP) is a degree-granting academic program administered through the Office of Undergraduate Studies. The program enables students to design their own interdisciplinary majors leading to the Bachelor of Arts or Bachelor of Science degree. Students draw primarily from the University of Maryland's course offerings to form an academic concentration not otherwise available to them at the institution. A written proposal defining the student's major and outlining the curriculum is required to apply to the program. Recent individually-created student majors have included such titles as Global Health, Civic Engagement and Media, Design and the Built Environment, Global Economic Development, Middle Eastern Studies, Immigration and Ethnic Studies, Neuroscience, Maternal and Child Health, Environmental Business, Medieval Studies, Modern Ethnomusicology, and Urban Planning and Renewal. The program provides a supportive community of highly engaged and self-motivated students, alumni, and staff.

Students must seek the guidance and approval of a Faculty Mentor prior to having their proposal reviewed by the Individual Studies Faculty Review Board. If approved, the courses agreed upon by the Faculty Review Board become the basis for the student's major requirements. These listed requirements from numerous academic departments, along with the general education requirements, are analogous to the academic requirements given to students who select from the university's

traditional majors. However, each student is required to design a unique program of study and defend it in order to be a part of IVSP.

Individual Studies students must complete a senior capstone project and are encouraged to engage in internships, research projects, independent studies, and study abroad to supplement their work in the classroom.

Drawing from real-world experience as a supplement to the academic curriculum is generally encouraged. Such projects often serve as a way for students to develop academic connections among the multiple disciplines involved in their programs.

While IVSP allows students the opportunity to create a unique academic program focused on a specific area of study, using courses from multiple academic departments, it does not substitute for or replicate the educational goals of existing university programs, including the Limited Enrollment Programs (LEPs). IVSP programs may not include substantial numbers of courses from LEP departments.

Developing a successful IVSP proposal takes time and involves several meetings to review and edit the draft proposal. Ideally, interested students should contact the IVSP staff and begin the application process early in their academic career. Working closely with the IVSP staff and their prospective Faculty Mentor, students should plan to complete and submit their IVSP proposal, preferably during their sophomore year or in their junior year before reaching 90 credits.

**To be admitted into the Individual Studies Program, the student must:**

1. Have a clearly defined academic goal that cannot be reasonably satisfied in an existing curriculum at the University of Maryland, College Park.
2. Have at least 30 earned college credits with at least 12 credits completed at College Park.
3. Have a minimum of a 2.5 GPA in each of their previous two semesters of college and at least a 2.0 GPA overall.
4. Complete at least 30 additional credits beginning the term following admission to IVSP.
5. Identify an appropriate faculty mentor, preferably tenured or tenure track, with significant undergraduate education experience related to the field of study.
6. Complete a detailed plan of study (proposal) that is approved by their Faculty Mentor and then approved by the Individual Studies Faculty Review Board. This proposal will include:
  - a. A clear statement of the central academic purpose for their major.
  - b. Specific course requirements including at least 27 credits of upper-division major coursework (300- and 400-level) beyond the IVSP courses (IVSP317, IVSP318, and IVSP420).
  - c. The list of courses must include at least one Writing Craft course (in addition to the CORE Fundamental Studies Academic Writing and the Professional Writing requirements) selected from an approved list that is available from the Individual Studies staff.
  - d. A semester-by-semester plan for the completion of their undergraduate degree within a reasonable period of time.

**Following admission, students must:**

1. Earn a grade of "C-" or better in all courses required in their IVSP program of study, including IVSP420 as well as a satisfactory grade in IVSP317.

2. Complete mandatory advising sessions with their Faculty Mentor and the IVSP staff every semester, including a review of their semester-by-semester academic plan for completion of their IVSP program.
3. If not already completed, work towards immediate completion of the Fundamental Studies requirements.

For details and further information, you may visit the IVSP website at <http://ivsp.umd.edu>, Students are also encouraged to visit the program office at 2407 Marie Mount Hall.

## Maryland Fellows Program

2407 Marie Mount Hall

Phone: 301-314-0689

[fedglobal@umd.edu](mailto:fedglobal@umd.edu)

<http://marylandfellows.umd.edu>

**Director:** Joan Burton, Ph.D.

Maryland Fellows is a selective, yearlong program offered within the Office of Undergraduate Studies. The program brings together students from all disciplines to learn, discuss, and explore issues related to state and local policy, and galvanizes students toward public service careers. The centerpiece of the program is the Maryland General Assembly as well as other state and local organizations including NGOs and non-profits. Rising sophomores, juniors, and seniors with strong academic backgrounds and an interest in exploring the possibility of public service are encouraged to apply. The program launches in fall 2023 as a collaboration between the Federal and Global Fellows Programs, the English Department's existing Maryland General Assembly Writing Internship, and the Department of Government and Politics.

Students who successfully complete all program requirements will earn a "Maryland Fellows" notation on their transcript.

The Maryland Fellows Program consists of three primary components:

1. The Maryland Fellows Seminar (<https://www.marylandfellows.umd.edu/fallseminars.html>): FGSM310, the Maryland General Assembly Writing Internship, and FGSM315 (3 credits, fall semester). A choice of seminar courses, each focused on a specific theme (for example, political engagement and advocacy, the Maryland General Assembly Writing Internship). The seminars benefit from the diversity of students who participate in the program. The small setting allows students to bring knowledge from their disciplinary focus into the discussion. Taught by expert practitioners, the seminars examine the policy-making process and discuss vital current issues within each theme. Guest speakers provide real-world perspectives on how governments and other actors create and implement policy.
2. The Internship: FGSM398 (3-9 credits, spring semester). The Maryland Fellows experiential learning course offers credit for an internship with the Maryland General Assembly, other state and local agencies and organizations, NGOs, non-profits, and related organizations. In class, students work on professional development and reflect on their internship experiences through journal assignments. With permission, students may complete the internship under the course number for internships in the student's major or other programs.
3. Supporting course work: Two regular UM courses, approved by the Maryland Fellows program, that complement the Maryland Fellows mission (6 credits). With permission, students may apply

courses completed prior to the Maryland Fellows year. Students also participate in Maryland Fellows activities including site visits, conversations with leaders in public policy, professional development workshops, one-on-one advising check-ins, and an end-of-the-year reception. The program offers a lively, engaged community of students and supportive alumni. Students in the program must have completed 30 credits by the end of the semester in which they apply and have a grade point average of 3.0 or higher. For details and application, please see <http://marylandfellows.umd.edu>.

## Naval Reserve Officer Training Corps Program (Naval ROTC)

0110 Reckord Armory  
Phone: 301-314-6289  
navalrotc@umd.edu  
<http://navalrotc.umd.edu>

**Director:** Captain John Howrey

The Naval Reserve Officers Training Corps (NROTC) Program was established to educate and train qualified young men and women for service as commissioned officers in the US Navy (unrestricted line), or in the Marine Corps while completing their undergraduate degree. The NROTC Scholarship Program fills a vital need in preparing mature young men and women for leadership and management positions in an increasingly technical Navy and Marine Corps. It is highly recommended that students seeking a commission contact the Department of Naval Science/NROTC unit for full program details before registering for classes.

### Program Requirements

The UMD NROTC Program was established to educate and train qualified young men and women for service as commissioned officers in the United States Navy and Marine Corps. The NROTC Scholarship Program plays an important role in preparing mature young men and women for leadership and management positions in an increasingly technical military environment. NROTC midshipmen are required to complete the naval science courses and attend weekly professional seminars. During the summer, NROTC midshipmen participate in active duty at sea or shore-based training cruises for approximately four weeks. Upon receiving their Baccalaureate Degree and completing the NROTC program, qualified midshipmen are commissioned as ensigns in the U.S. Navy or second lieutenants in the Marine Corps. Commissioned naval officers go on to training in various warfare specialties and serve as surface or submarine officers, naval aviators, explosive ordnance disposal officers or SEALs. Marine Corps officers attend "The Basic School" in Quantico, Virginia, and serve in fields such as infantry, artillery, combat engineers, and aviation. Staff positions (intelligence, law, medicine) are not normally offered through NROTC.

The NROTC Program was established to develop midshipmen mentally, morally and physically and to imbue them with the highest ideals of duty, and loyalty, and with the core values of honor, courage and commitment in order to commission college graduates as naval officers who possess a basic professional background, are motivated toward careers in the naval service, and have a potential for future development in mind and character so as to assume the highest responsibilities of command, citizenship and government.

### Academic Requirements

The Naval Science curriculum includes courses on topics such as Navy and Marine Corps organization, at-sea navigation, leadership, naval history, amphibious warfare, engineering, and weapons systems. Courses emphasize development of professional knowledge and leadership skills, which are placed in the context of military service immediately following graduation from University of Maryland.

Students in the NROTC program enroll in one Naval Science course per term. Some courses are required for both Navy and Marine option students, while others are specific to the branch of service. All NROTC students must also enroll in the Naval Science Laboratory (NAVY108) each term.

Navy option students must complete eight core curriculum courses offered by University of Maryland, including two term courses in calculus to be completed by the sophomore year, two term courses in calculus-based physics, with laboratory, to be completed by the junior year, two term courses in English or equivalent writing courses, one term course in history or national security policy, and one term course in world culture or regional studies.

### Curriculum

Navy Option students typically will take:

Freshman Year			
First Semester	Credits	Second Semester	Credits
NAVY100		3 NAVY101	3
		3	3
Sophomore Year			
First Semester	Credits	Second Semester	Credits
NAVY200		3 NAVY201	3
		3	3
Junior Year			
First Semester	Credits	Second Semester	Credits
NAVY300		3 NAVY301	3
		3	3
Senior Year			
First Semester	Credits	Second Semester	Credits
NAVY400		3 NAVY401	3
		3	3
<b>Total Credits 24</b>			

Marine Option typically will take:

Freshman Year			
First Semester	Credits	Second Semester	Credits
NAVY100		3 NAVY101	3
		3	3
Sophomore Year			
First Semester	Credits	Second Semester	Credits
NAVY200		3 NAVY302	3
		3	3



Junior Year	Second Semester	Credits
	NAVY402	3
		3
Senior Year	Second Semester	Credits
	NAVY401	3
		3
Total Credits 18		

## Scholarships and Incentives

Recipients of National Scholarships are selected from applicants to a national competition (<http://www.netc.navy.mil/nstc/nrotc/>). Additionally, through the NROTC 3 year and 2 year scholarship process, freshmen and sophomore members of NROTC in all degree programs are eligible to compete for scholarships also based on a competitive NROTC selection process. Scholarship recipients receive money for full tuition and fees, a book allowance (currently \$750/year), and a monthly allowance from \$250 to \$400, depending on the student's NROTC year. If unqualified for a scholarship but recommended for "advanced standing," a student will have the ability to commission in the U.S. Navy and will receive a book stipend and monthly allowance. There are no scholarship opportunities for juniors or seniors.

## Campus Involvement

The NROTC unit values well-rounded future officers and encourages battalion members to get involved with numerous activities on campus. With participation in an internship, a semester abroad, intramural and varsity sports teams, fraternities or sororities, music or performance groups and countless clubs and groups, many members find outside activities an enjoyable aspect of their college experience.

## National Scholarships Office

2403 Marie Mount Hall  
 Phone: 301-314-1289  
[scholarships@umd.edu](mailto:scholarships@umd.edu)  
<http://scholarships.umd.edu>

**Director:** Francis DuVinage, Ph.D.

The National Scholarships Office at the University of Maryland, College Park aims to provide undergraduates with the best possible information, guidance and support as they learn about and apply for national scholarships.

National scholarships are competitive, prestigious awards that provide opportunities and support for a wide range of enriching experiences, including study abroad, graduate study (and sometimes undergraduate study also), federal employment, teaching, research, and public service. National scholarships are looking for students (with or without financial need) who are developing strong interests and goals - academic and extracurricular - and who want to take advantage of every constructive opportunity that will help them reach their objectives. Just as each national scholarship offers a different kind of opportunity, each is also looking for a different range of strengths and interests in its applicants. If you develop a strong academic record, are thoughtful about your choices and devote yourself to activities you care about, you may well find one or more scholarship opportunities of interest to you.

The National Scholarships Office strives to make learning about and applying for national scholarships an enlightening experience. In addition to providing information about national scholarships through our website, through group presentations and through individual advising, we also provide individualized guidance and support at every stage of the application process. We invite you to visit our website and to make an appointment with us to learn more about national scholarships that may help you attain your goals.

## Southern Management Leadership Program (SMLP)

2301 Marie Mount Hall  
[ugst@umd.edu](mailto:ugst@umd.edu)  
<https://www.smlp.umd.edu/>

**Director:** Sara Herald

The Southern Management Leadership Program (formerly Hillman Entrepreneurs Program) is a scholarship and academic support initiative targeted to students who have an interest in entrepreneurship and an enthusiasm for starting a business venture or leading a company. The goal is to support, develop, and graduate ethical leaders who want to energize and give back to their local communities. The Southern Management Leadership Program offers a new model in education. Students who might not otherwise be able to afford a college education are now starting their college career at either Prince George's Community College or Montgomery College and then transferring to the University of Maryland to complete their degree in any major. They receive up to 2/3 tuition in scholarship funds. They also receive deep mentoring from full-time mentors at each institution. Students participate in community and team-building activities while taking classes in entrepreneurship and leadership.

## Curriculum

### **SMLP470 Fundamentals of Entrepreneurial Ventures (3 Credits)**

Learn the processes and skills needed to launch and manage start-up ventures, including technology startups. Assess the feasibility of a startup ventures, as well as how to apply best practices for planning, launching, and managing new companies by using real-world examples and in-depth case studies. Discuss a wide range of issues of importance and concern to entrepreneurs and learn to recognize opportunity, assess the skills and talents of successful entrepreneurs, and learn models and approaches that help navigate uncertainty.

**Restriction:** Restricted to students in the Southern Management Leadership Program.

**Credit Only Granted for:** HLMN470, SMLP470, ENES460 or BMGT461.

**Formerly:** HLMN470.

**Additional Information:** SMLP470 may not count toward any BMGT major or minor degree.

### **SMLP471 Entrepreneurial Finance (3 Credits)**

Examine the elements of entrepreneurial finance, develop and analyze financial statements, focusing on technology-based startup ventures and the early stages of company development. Address key questions that challenge all entrepreneurs: how much money can and should be raised; when it should be raised and from whom; how to define a reasonable valuation of a company; and how to structure funding, develop employment contracts, and make exit decisions. Analyze the variety of financing models across a venture's life cycle, with an aim to understanding the incentives of each type of investor and the relative costs and benefits of each source of funding.

**Restriction:** Restricted to students in the Southern Management Leadership Program.

**Credit Only Granted for:** HLMN471, SMLP471, ENES466 or BMGT365.

**Formerly:** HLMN471.

**Additional Information:** SMLP471 may not count toward any BMGT major or minor degree.

### **SMLP472 Strategies for Innovation & Entrepreneurship (3 Credits)**

Understand the process of technological change; the ways that firms come up with innovations; the strategies that firms use to benefit from innovation; and how to create new value not only through new products or services, but with novel technologies, business concepts, organizing structures, transaction/financing mechanisms, distribution channels, and market segmentation. Challenge students to think about how to create value and build a productive business organization with available resources (e.g. intelligence, insight, energy, initiative and personal relationships).

**Restriction:** Restricted to students in the Southern Management Leadership Program.

**Credit Only Granted for:** HLMN472, SMLP472, BMGT467, or ENES463.

**Formerly:** HLMN472.

**Additional Information:** SMLP472 may not count toward any BMGT major or minor degree.

### **SMLP473 Consulting in Tech Entrepreneurship (3 Credits)**

Apply the entrepreneurship/business principles learned in the classroom to real-world consulting projects. Gain practical experience by solving actual business situations and by dealing with ambiguity and uncertainty inherent in fast-moving technical organizations. Develop key skills in negotiation, group dynamics, organization, and planning.

**Restriction:** Restricted to students in the Southern Management Leadership Program.

**Credit Only Granted for:** HLMN473 or SMLP473.

**Formerly:** HLMN473.

**Additional Information:** HLMN473 may not count toward any BMGT major or minor degree.