OFFICE OF UNDERGRADUATE STUDIES

2110 Marie Mount Hall
301-405-9363
ugst@umd.edu
www.ugst.umd.edu (http://www.ugst.umd.edu)

Associate Provost and Dean: William A. Cohen, Ph.D.

Through its many programs, the Office of Undergraduate Studies serves all undergraduate students at the university, and the faculty and staff that support the undergraduate mission of the campus. The Office of Undergraduate Studies is the primary division at the University of Maryland responsible for leadership and oversight of undergraduate curricular and co-curricular education. The responsibilities of Undergraduate Studies include:

- Academic advising policy and assessment
- Academic enrichment programs
- Academic planning and policy
- Enrollment management
- General Education
- Interdisciplinary and individual studies programs
- Living-learning programs
- University learning outcomes assessment

Programs

Programs housed in the Office of Undergraduate Studies:

- Academic Achievement Programs (https://academiccatalog.umd.edu/undergraduate/campus-administration-resources-student-services/academic-achievement-programs/#text)
- Academic Common Market (p. 1)
- Air Force Reserve Officer Training Corps (AFROTC) (p. 2)
- Army Reserve Office Training Corps (ROTC) (p. 2)
- Asian American Studies Program (AAST) (https://academiccatalog.umd.edu/undergraduate/colleges-schools/undergraduate-studies/asian-american-studies-minor/#text)
- Carillon Communities (p. 3)
- College Park Scholars Program (p. 3)
- Federal Fellows Program (p. 4)
- First Year Book Program (p. 4)
- General Education (https://academiccatalog.umd.edu/undergraduate/general-education-requirements/)
- Global Fellows in Washington, DC Program (p. 4)
- Global Studies (p. 5)
- Honors College (p. 5)
- Incentive Awards Program (p. 6)
- Individual Studies Program (IVSP) (p. 6)
- Letters and Sciences (https://academiccatalog.umd.edu/undergraduate/campus-administration-resources-student-services/academic-resources-services/letters-sciences/)
- Maryland Center for Undergraduate Research (MCUR) (https://academiccatalog.umd.edu/undergraduate/campus-administration-resources-student-services/academic-resources-services/maryland-center-undergraduate-research/)
- National Scholarships Office (p. 8)
- Naval Reserve Officer Training Corps Program (Naval ROTC) (p. 7)
- Orientation (https://academiccatalog.umd.edu/undergraduate/campus-administration-resources-student-services/academic-resources-services/orientation/)
- Pre-College Programs (https://academiccatalog.umd.edu/undergraduate/campus-administration-resources-student-services/academic-resources-services/pre-college-programs/)
- Pre-Transfer Advising (https://academiccatalog.umd.edu/undergraduate/campus-administration-resources-student-services/academic-resources-services/pre-transfer-advising/)
- Student Success Office (https://academiccatalog.umd.edu/undergraduate/campus-administration-resources-student-services/academic-resources-services/student-success-office/)

ACADEMIC COMMON MARKET

2110 Marie Mount Hall, 301-405-9363
http://www.ugst.umd.edu/acmnotice.pdf
Dawn Simounet, Coordinator

SPECIAL NOTICE

August 23, 2012
(Updated April 12, 2014)

The University of Maryland, College Park has discontinued participation in the Academic Common Market.

The last ACM certifications the University of Maryland, College Park accepted were those specifying spring 2013 as the first term of enrollment in the certified major. The University of Maryland, College Park will not accept ACM certifications for later semesters. Only students with ACM certifications for spring 2013 or earlier semesters and who enroll in the certified program at UMD in their ACM certified semester may continue to receive the ACM in-state tuition benefit.

Transition Plans

Fall 2012 and Earlier

Undergraduate students approved for participation in an Academic Common Market (ACM) major and enrolled in their certified majors as of fall 2012 or earlier may continue to receive benefits as long as they are continuously enrolled full time in the ACM approved major, maintain permanent residency in their certifying state, a 2.0 overall grade point average, and satisfactory progress toward the degree. Benefits will not exceed six (6) years beginning in the first term of enrollment in the ACM certified major.

Undergraduate students admitted for fall 2012 who deferred their admission to spring 2013 or fall 2013 will be treated according to the rules for undergraduate students admitted fall 2012. They must be approved for participation in an Academic Common Market (ACM) major and enrolled in their certified majors as of the semester to which they deferred. They may continue to receive benefits as long as they are continuously enrolled full time in the ACM approved major, maintain permanent residency in their certifying state, a 2.0 overall grade point average, and satisfactory progress toward the degree. Benefits will not
They may continue to receive benefits as long as they are continuously enrolled full time in the ACM approved major, maintain permanent residency in their certifying state, a 3.0 overall grade point average, and satisfactory progress toward the graduate degree. Benefits will not exceed six (6) years beginning in the first term of enrollment in the ACM certified major.

Graduate students approved for participation in an Academic Common Market (ACM) major and enrolled in their certified majors as of fall 2012 or earlier may continue to receive benefits as long as they are continuously enrolled full time in the ACM approved major, maintain permanent residency in their certifying state, a 3.0 overall grade point average, and satisfactory progress toward the graduate degree. Benefits will not exceed six (6) years beginning in the first term of enrollment in the ACM certified major.

Graduate students admitted for spring 2013 or fall 2013 who deferred their admission to spring 2014 or spring 2013 will be treated according to the rules for graduate students admitted fall 2012. They must be approved for participation in an Academic Common Market (ACM) major and enrolled in their certified majors as of the semester to which they deferred. They may continue to receive benefits as long as they are continuously enrolled full time in the ACM approved major, maintain permanent residency in their certifying state, a 3.0 overall grade point average, and satisfactory progress toward the degree. Benefits will not exceed six (6) years beginning in the first term of enrollment in the ACM certified major.

Graduate students admitted for spring 2013 who deferred their admission to fall 2013 or spring 2014 will be treated according to the rules for undergraduate students admitted spring 2013. They must be approved for participation in an Academic Common Market (ACM) major and enrolled in their certified majors as of the semester to which they deferred. They may continue to receive benefits as long as they are continuously enrolled full time in the ACM approved major, maintain permanent residency in their certifying state, a 3.0 overall grade point average, and satisfactory progress toward the degree. Benefits will not exceed six (6) years beginning in the first term of enrollment in the ACM certified major.
Four-Year Program
The four-year program is composed of the Basic Leadership Course and the Advanced Leadership Course. The first two years (Basic Course) consist of a general introduction to military customs and courtesy, soldier skills, communication skills, personal development, and introductory leadership skills. Students enrolled in the Basic Course incur no obligation and may discontinue the program at any time. In the final two years (Advanced Course), students concentrate on developing leadership skills in organizations. Students must have permission of the Director of Army ROTC to enroll in the advanced course. The Advanced Course requires four weeks of field training at Fort Knox, Kentucky (Advanced Camp) the summer after their junior year.

Two-Year Program
The two-year program is available to students with two years remaining in their university studies. The academic requirements for this program are identical to the Advanced Course in the four-year program, and students are eligible to receive the same benefits. Prerequisites for the Advanced Course must be fulfilled prior to enrollment. The following options exist to help students fulfill Basic Course requirements before enrolling in the Advanced Course:

1. Basic Camp: Students may attend a five week adventure challenge course at Fort Knox, Kentucky. Students should start the application process for this option no later than January of their sophomore year.
2. Veterans: Students with prior military service.
3. Basic Training: Constructive credit will be awarded for students who have completed Basic Training prior to starting their junior year.
4. JROTC: Students who completed 3-4 years of JROTC in High School.
5. Service Academy or Senior ROTC: Two year attendance at a service academy or successful completion of two years in a sister service. Senior ROTC training can qualify for constructive credit.

Scholarships and Incentives
Army ROTC Scholarships are available for four, three or two years on a competitive basis. The scholarships are based solely on merit, not financial need. Scholarship awardees may apply benefits for either Room and Board or Tuition and Mandatory Fees. An additional book allowance of $1,200 a year and a non-taxable monthly stipend ranging of $420.

Army ROTC students/cadets may compete for summer training opportunities to include Airborne, Air Assault, Sapper School, Combat Diver Qualification, or Northern Warfare Training during the summer and winter breaks.

Curriculum

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Total Credits 24

Basic Leadership Course
Advanced Leadership Course
Military
History

Cadets must complete an approved course in Military History prior to graduation

All ROTC classes are open to any student for college credit, whether or not he or she is considered a cadet in the Army ROTC program. Students who complete the Advanced Course requirements (ARMY301, ARMY302, ARMY401, ARMY402 and Military History) may be conferred a Minor in Leadership Studies.

Carillon Communities
2110 Marie Mount Hall, 301-314-9402
www.carillon.umd.edu (http://www.carillon.umd.edu)
carillon@umd.edu

Assistant Director: Melissa Del Rios

Carillon Communities is a one year living-learning community with a focus on teamwork and creative problem solving. Students complete a 3-credit I-Series course related to a community theme and a 1-credit Carillon Studio course using skills from the design field to map their academic plan. The admission process for this opportunity is managed by the Admissions Office.

College Park Scholars Program
1125 Cumberland Hall, 301-314-2777
https://scholars.umd.edu (http://www.scholars.umd.edu)
askcpscholars@umd.edu

Executive Director: Marilee Lindemann, Ph.D.

College Park Scholars is a nationally acclaimed living–learning program that offers academically talented students the interpersonal benefits of a small college paired with the intellectual advantages of a major research university. Each of its 12 programs is based on a theme that allows students to explore complex issues from an interdisciplinary perspective. Admission to the two-year program is selective and by invitation; students who successfully complete the program earn an academic citation.

In Scholars, students live together with others in their program, and they take one or two classes together each semester. Classwork includes hands-on learning opportunities and co-curricular experiences, such as program field trips and Scholars-wide activities. (Several program faculty also lead global learning experiences during the winter term or summer semester.) Finally, program faculty maintain offices in the Cambridge Community residence halls, where Scholars students live. This framework has been deliberately designed to provide students immediate access to a supportive community, close faculty connections, and opportunities to learn and grow that other students typically don’t get until they’re upperclassmen.
The Federal Fellows Program consists of three primary components:

1. The Federal Fellows Seminar: FGSM310, FGSM320, FGSM330, or FGSM340 (3 credits, fall semester). A choice of seminar courses, each focused on a specific theme (for example, political engagement and advocacy, public health policy, homeland and national security policy, or energy and environmental policy). The seminars benefit from the diversity of students who participate in the program. The small setting allows students to bring knowledge from their disciplinary focus into the discussion. Taught by expert practitioners, the seminars examine the policy-making process and discuss vital current issues within each theme. Guest speakers provide real-world perspectives on how governments and other actors create and implement policy.

2. The Internship: FGSM398 (3-9 credits, spring semester). The Federal Fellows experiential learning course offers credit for an internship with a federal agency or related organization (including the White House, NGOs, etc.). In class, students work on professional development and reflect on their internship experiences through journal assignments. With permission, students may complete the internship under the course number for internships in the student’s major or other programs.

3. Supporting course work: Two regular UM courses, approved by the Federal Fellows program, that complement the Federal Fellows mission (6 credits). With permission, students may apply courses completed prior to the Federal Fellows year.

Students also participate in Federal Fellows Program activities including visits to Capitol Hill and federal agencies, conversations with leaders in public policy, professional development workshops, one-on-one advising check-ins, and an end-of-the-year reception. The program offers a lively, engaged community of students and supportive alumni.

Students in the program must have completed 45 credits by the end of the semester in which they apply and have a grade point average of 3.0 or higher. For details and application please see www.federalfellows.umd.edu. (http://www.federalsemester.umd.edu)

First Year Book Program

Each year since 1993, the University has selected a book for all first year students. The goal of the First Year Book Program (FYB) is to provide a shared intellectual experience for all new students along with the opportunity to discuss the book from a variety of disciplines. Courses, departmental lectures, living/learning programs, and student groups all sponsor events that complement a major address by the author and/or other important visitors to campus.

Global Fellows in Washington DC Program

Global Fellows in Washington, D.C. Program is an innovative internship program designed to equip undergraduate students of all majors with the knowledge, skills, and experience to become leaders in an increasingly globalized society. The aim is to increase student involvement in and access to opportunities within the global arena. The program combines a fall academic seminar on global leadership and policy related to a specific theme with a spring internship experience in the Washington, D.C. area. Classes bring students in contact with professionals who share their knowledge, expertise, and perspectives. The spring internship placements are with international organizations, federal agencies, foreign embassies, NGOs, and non-profit organizations. The program is designed to support students of all majors and colleges. Rising sophomores, juniors, and seniors with strong academic backgrounds and an interest in the global arena are encouraged to apply. The program offers a lively, engaged community of students and supportive alumni.

Global Fellows in Washington, D.C. is a program of the Office of Undergraduate Studies, in collaboration with the College of Behavioral and Social Sciences and the Office of International Affairs, and includes stakeholders and supporters across the University. We are excited to announce a new partnership, starting Fall 2019, with the Clark School
of Engineering, the College of Agriculture & Natural Resources, and the School of Public Health.

Students who successfully complete all program requirements will earn a "Global" notation on their transcript.

The Global Fellows in Washington, D.C. Program consists of four primary components:

1. The Global Fellows in Washington, D.C. Seminar: FGSM350, FGSM360, FGSM370, or FGSM390 (3 credits, fall semester). Students in the program choose from several seminar courses based in global leadership and policy and designed especially for program participants. The courses are taught by expert practitioners and provide a deep understanding of global leadership and policy related to a specific theme. Guest speakers offer additional real-world and professional perspectives.

2. The Internship: FGSM398 (3-9 credits, spring semester). The experiential internship course offered by the Global Fellows in Washington, D.C. Program enables students to earn credits for their professional experience in the global arena. Students registering for FGSM398 will provide signed confirmation of an internship position, submit guided journal entries, and complete a final reflective report on their internship experience. (Important note: Students may substitute another departmental internship course, offered in the student’s major or elsewhere at the University, for FGSM398 in the Global Fellows in Washington, D.C. Program.)

3. Supporting course work: To round out the Global Fellows experience, two additional UMD courses, approved by the Global Fellows program, are required of students participating in the program. These courses complement the fall seminar and spring internship by providing greater depth and context to the academic experience (6 credits). With permission, courses completed prior to beginning the program may be used to satisfy this requirement.

4. Supplemental Activities: Throughout the year, students attend workshops and roundtable discussions and participate in off-campus activities, including visits to Capitol Hill and federal agencies, to learn more about real-world applications. Program staff offer one-on-one consultations regarding cover letters, resumes, and interviews.

Minimum requirements: Students in the program must have completed 45 credits by the end of the semester in which they apply and have a cumulative grade point average of 3.0 or higher. For further details and application see www.globalfellowsdc.umd.edu (http://www.globalfellowsdc.umd.edu).

Global Studies

The Global Studies Minor Program provides opportunities for students from any discipline or major to study how evolving global connections affect the well-being of people throughout the world. Students in this interdisciplinary program develop an understanding and appreciation of how and why interactions across national and ethnic borders are shaped by language, culture, politics, economic development, and conflict. The program is comprised of a number of specialization tracks which address issues from the perspective of different disciplines. The tracks are:

- International Development and Conflict Management (http://www.globalstudies.umd.edu/)
- International Engineering (http://www.ipil.umd.edu/coursework (http://www.ipil.umd.edu/coursework/))

- Global Terrorism Studies (http://www.start.umd.edu/)

All students choose one course from a set of “signature” courses outside of their chosen track for exposure to major global issues addressed by the other Global Studies minors. The minors provide an opportunity for an experiential component within a student’s elective courses, including a study abroad experience. The Global Studies Minor Program includes special activities that involve students across the minors, such as special speaker forums, participation in major events, and experiences in Washington, D.C.

Honors College
Anne Arundel Hall, 301-405-6771
www.honors.umd.edu (http://www.honors.umd.edu)
honors@umd.edu

Executive Director: Susan Dwyer, Ph.D.
Associate Directors: Stephen Blatti, Traci Dula, and Jenny Lang

The University of Maryland Honors College dares exceptional students to connect authentically with others and their ideas, to seek new insights and experiences, and to lead lives of integrity and purpose.

The Characteristics of an Honors College Graduate:
- Critically self-reflective
- Ethically aware
- An intellectual and creative risk-taker
- Collaborative

Small classes and outstanding teachers encourage discussion and foster innovative thinking across academic disciplines. Honors students have exclusive access to Honors living-learning program courses and Honors versions of courses offered by the academic departments on campus.

Students in the Honors College may earn an Honors College Citation on the transcript by completing coursework and satisfying all requirements in an Honors Living-Learning Program (http://www.honors.umd.edu/livinglearning-prosstudents.html). Honors Living-Learning Programs include: University Honors (http://www.universityhonors.umd.edu/), Gemstone (http://www.gemstone.umd.edu/), ACES (http://www.aces.umd.edu/), Design Cultures & Creativity (http://www.dcc.umd.edu/), Honors Humanities (http://www.honorshumanities.umd.edu/), and Integrated Life Sciences (http://www.ils.umd.edu/). Acceptance of first-year students into the Honors College is competitive and by invitation based on the standard application to the University of Maryland (by November 1st for best consideration for Honors College and merit scholarships).

In addition to joining an Honors College Living-Learning Program, Honors students may apply to one of 40 Departmental Honors Programs offered by the academic departments and colleges on campus to take full advantage of advanced, discipline-based Honors coursework and research opportunities in their major area of study. Most departmental honors programs begin in the sophomore or junior year. Students in a Departmental Honors Program (http://www.honors.umd.edu/departmentalhonors.html) may earn departmental honors on the transcript and diploma.
Incentive Awards Program

1103 Cole Student Activities Building
incentiveawards@umd.edu
www.umincenitiveawards.umd.edu (http://www.umincenitiveawards.umd.edu/)

Director: Jacqueline W. Lee

The Incentive Awards Program offers full financial support to the University of Maryland to exceptional students who demonstrate academic ability, uncommon persistence and maturity in the face of very difficult circumstances.

Directed toward graduates of Baltimore City, Prince George's County and Montgomery County public high schools who demonstrate financial need, the award is more than a prestigious scholarship. At the heart of the Incentive Awards Program is the development of individual character and community responsibility within an intimate community of staff, peers, advisers and mentors.

The cohort of students who form the core of this community benefit from outstanding programming and, in return, are active in their home high schools and neighborhoods through peer advising, high school visits and other outreach programs, with the intention of inspiring young people to similar academic achievement.

Individual Studies Program

2407 Marie Mount Hall, 301-314-0023
www.ivsp.umd.edu (http://www.ivsp.umd.edu)
individualstudies@umd.edu

Director: Joan Burton, Ph.D.

The Individual Studies Program (IVSP) is a degree-granting academic program administered through the Office of Undergraduate Studies. The program enables students to design their own interdisciplinary majors leading to the Bachelor of Arts or Bachelor of Science degree. Students draw primarily from the University of Maryland's course offerings to form an academic concentration not otherwise available to them at the institution. A written proposal defining the student's major and outlining the curriculum is required to apply to the program. Recent individually-created student majors have included such titles as Global Health, Civic Engagement and Media, Design and the Built Environment, Global Economic Development, Middle Eastern Studies, Immigration and Ethnic Studies, Neuroscience, Maternal and Child Health, Environmental Business, Medieval Studies, Modern Ethnomusicology, and Urban Planning and Renewal. The program provides a supportive community of highly engaged and self-motivated students, alumni, and staff.

Students must seek the guidance and approval of a Faculty Mentor prior to having their proposal reviewed by the Individual Studies Faculty Review Board. If approved, the courses agreed upon by the Faculty Review Board become the basis for the student's major requirements. These listed requirements from numerous academic departments, along with the general education requirements, are analogous to the academic requirements given to students who select from the University's traditional majors. However, each student is required to design a unique program of study and defend it in order to be a part of IVSP.

Individual Studies students must complete a senior capstone project and are encouraged to engage in internships, research projects, independent studies, and study abroad to supplement their work in the classroom. Drawing from real-world experience as a supplement to the academic curriculum is generally encouraged. Such projects often serve as a way for students to develop academic connections among the multiple disciplines involved in their programs.

While IVSP allows students the opportunity to create a unique academic program focused on a specific area of study, using courses from multiple academic departments, it does not substitute for or replicate the educational goals of existing University programs, including the Limited Enrollment Programs (LEPs). IVSP programs may not include substantial numbers of courses from LEP departments.

Developing a successful IVSP proposal takes time and involves several meetings to review and edit the draft proposal. Ideally, interested students should contact the IVSP staff and begin the application process early in their academic career. Working closely with the IVSP staff and their prospective Faculty Mentor, students should plan to complete and submit their IVSP proposal, preferably during their sophomore year or in their junior year before reaching 90 credits.

To be admitted into the Individual Studies Program, the student must:

1. Have a clearly defined academic goal that cannot be reasonably satisfied in an existing curriculum at the University of Maryland, College Park.
2. Have at least 30 earned college credits with at least 12 credits completed at College Park.
3. Have a minimum of a 2.5 GPA in each of their previous two semesters of college and at least a 2.0 GPA overall.
4. Complete at least 30 additional credits beginning the term following admission to IVSP.
5. Identify an appropriate faculty mentor, preferably tenured or tenure track, with significant undergraduate education experience related to the field of study.
6. Complete a detailed plan of study (proposal) that is approved by their Faculty Mentor and then approved by the Individual Studies Faculty Review Board. This proposal will include:
   a. A clear statement of the central academic purpose for their major.
   b. Specific course requirements including at least 27 credits of upper-division major coursework (300- and 400-level) beyond the IVSP courses (IVSP317, IVSP318, and IVSP420).
   c. The list of courses must include at least one Writing Craft course (in addition to the CORE Fundamental Studies Academic Writing and the Professional Writing requirements) selected from an approved list that is available from the Individual Studies staff.
   d. A semester-by-semester plan for the completion of their undergraduate degree within a reasonable period of time.

Following admission, students must:

1. Earn a grade of "C" or better in all courses required in their IVSP program of study, including IVSP420 as well as a satisfactory grade in IVSP317.
2. Complete mandatory advising sessions with their Faculty Mentor and the IVSP staff every semester, including a review of their semester-by-semester academic plan for completion of their IVSP program.
3. If not already completed, work towards immediate completion of the Fundamental Studies requirements.
For details and further information, you may visit the IVSP website at www.ivsp.umd.edu (http://www.ivsp.umd.edu). Students are also encouraged to visit the program office at 2407 Marie Mount Hall.

Naval Reserve Officer Training Corps Program (Navy ROTC)
0110 Reckord Armory, 301-314-6289
http://navalrotc.umd.edu
navalrotc@umd.edu

Director: Captain Troy Mong

The Naval Reserve Officers Training Corps (NROTC) Program was established to educate and train qualified young men and women for service as commissioned officers in the US Navy (unrestricted line), or in the Marine Corps while completing their undergraduate degree. The NROTC Scholarship Program fills a vital need in preparing mature young men and women for leadership and management positions in an increasingly technical Navy and Marine Corps. It is highly recommended that students seeking a commission contact the Department of Naval Science/NROTC unit for full program details before registering for classes.

Program Requirements
The UMD NROTC Program was established to educate and train qualified young men and women for service as commissioned officers in the United States Navy and Marine Corps. The NROTC Scholarship Program plays an important role in preparing mature young men and women for leadership and management positions in an increasingly technical military environment. NROTC midshipmen are required to complete the naval science courses and attend weekly professional seminars. During the summer, NROTC midshipmen participate in active duty at sea or shore-based training cruises for approximately four weeks. Upon receiving their Baccalaureate Degree and completing the NROTC program, qualified midshipmen are commissioned as ensigns in the U.S. Navy or second lieutenants in the Marine Corps. Commissioned naval officers go on to training in various warfare specialties and serve as surface or submarine officers, naval aviators, explosive ordinance disposal officers or SEALs. Marine Corps officers attend "The Basic School" in Quantico, Virginia, and serve in fields such as infantry, artillery, combat engineers, and aviation. Staff positions (intelligence, law, medicine) are not normally offered through NROTC.

The NROTC Program was established to develop midshipmen mentally, morally and physically and to imbue them with the highest ideals of duty, and loyalty, and with the core values of honor, courage and commitment in order to commission college graduates as naval officers who possess a basic professional background, are motivated toward careers in the naval service, and have a potential for future development in mind and character so as to assume the highest responsibilities of command, citizenship and government.

Academic Requirements
The Naval Science curriculum includes courses on topics such as Navy and Marine Corps organization, at-sea navigation, leadership, naval history, amphibious warfare, engineering, and weapons systems. Courses emphasize development of professional knowledge and leadership skills, which are placed in the context of military service immediately following graduation from University of Maryland.

Students in the NROTC program enroll in one Naval Science course per term. Some courses are required for both Navy and Marine option students, while others are specific to the branch of service. All NROTC students must also enroll in the Naval Science Laboratory (NAVY108) each term.

Navy option students must complete eight core curriculum courses offered by University of Maryland, including two term courses in calculus to be completed by the sophomore, two term courses in calculus-based physics, with laboratory, to be completed by the junior year, two term courses in English or equivalent writing courses, one term course in history or national security policy, and one term course in world culture or regional studies.

Curriculum
Navy Option students typically will take:

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Marine Option typically will take:

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Credits</th>
<th>Second Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
<td>NAVY100</td>
<td>3</td>
<td>NAVY101</td>
</tr>
<tr>
<td></td>
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<td>3</td>
<td></td>
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<tr>
<td>Sophomore Year</td>
<td>NAVY200</td>
<td>3</td>
<td>NAVY302</td>
</tr>
<tr>
<td>First Semester</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Junior Year</td>
<td>NAVY402</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Second Semester</td>
<td>NAVY401</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Senior Year</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>Total Credits 18</td>
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</tbody>
</table>
Scholarships and Incentives

Recipients of National Scholarships are selected from applicants to a national competition (http://www.nrotc.navy.mil). Additionally, through the NROTC 3 year and 2 year scholarship process, freshmen and sophomore members of NROTC in all degree programs are eligible to compete for scholarships also based on a competitive NROTC selection process. Scholarship recipients receive money for full tuition and fees, a book allowance (currently $750/year), and a monthly allowance from $250 to $400, depending on the student’s NROTC year. If unqualified for a scholarship but recommended for “advanced standing”, a student will have the ability to commission in the U.S. Navy and will receive a book stipend and monthly allowance.

There are no scholarship opportunities for juniors or seniors.

Campus Involvement

The NROTC unit values well-rounded future officers and encourages battalion members to get involved with numerous activities on campus. With participation in an internship, a semester abroad, intramural and varsity sports teams, fraternities or sororities, music or performance groups and countless clubs and groups, many members find outside activities an enjoyable aspect of their college experience.

National Scholarship Office

2403 Marie Mount Hall, 301-314-1289
www.scholarships.umd.edu
scholarships@umd.edu

Director: Francis DuVinage, Ph.D.

The National Scholarships Office at the University of Maryland, College Park aims to provide undergraduates with the best possible information, guidance and support as they learn about and apply for national scholarships.

National scholarships are competitive, prestigious awards that provide opportunities and support for a wide range of enriching experiences, including study abroad, graduate study (and sometimes undergraduate study also), federal employment, teaching, research, and public service. National scholarships are looking for students (with or without financial need) who are developing strong interests and goals - academic and extracurricular - and who want to take advantage of every constructive opportunity that will help them reach their objectives. Just as each national scholarship offers a different kind of opportunity, each is also looking for a different range of strengths and interests in its applicants. If you develop a strong academic record, are thoughtful about your choices and devote yourself to activities you care about, you may well find one or more scholarship opportunities of interest to you.

The National Scholarships Office strives to make learning about and applying for national scholarships an enlightening experience. In addition to providing information about national scholarships through our website, through group presentations and through individual advising, we also provide individualized guidance and support at every stage of the application process. We invite you to visit our website and to make an appointment with us to learn more about national scholarships that may help you attain your goals.