ADMISSIONS INFORMATION

• Office of Undergraduate Admissions (https://academiccatalog.umd.edu/undergraduate/requirements-application-procedures/office-of-undergraduate-admissions/)
• Freshman Admission (https://academiccatalog.umd.edu/undergraduate/requirements-application-procedures/freshman-admission/)
• Transfer Admission (https://academiccatalog.umd.edu/undergraduate/requirements-application-procedures/transfer-admission/)
• International Student Admission (https://academiccatalog.umd.edu/undergraduate/requirements-application-procedures/international-student-admission/)
• Special Applicants (https://academiccatalog.umd.edu/undergraduate/requirements-application-procedures/special-applicants/)
• Admission to Limited Enrollment Programs (LEP) (https://academiccatalog.umd.edu/undergraduate/requirements-application-procedures/admission-limited-enrollment-programs/)
• Office of Extended Studies (https://academiccatalog.umd.edu/undergraduate/requirements-application-procedures/office-extended-studies/)
• Residency Information (https://academiccatalog.umd.edu/undergraduate/requirements-application-procedures/residency-information/)
• Readmission and Reinstatement (https://academiccatalog.umd.edu/undergraduate/requirements-application-procedures/readmission-reinstatement/)

The University of Maryland (UMD) is a publicly funded land grant institution and the flagship of the University System of Maryland. The university’s mission statement expresses a commitment to achieving excellence as the state’s primary center for research and graduate education and the institution of choice for undergraduate students of exceptional ability and promise. Consistent with this mission, UMD counts the diversity of its students among its greatest strengths and as an integral component of the educational process and a contributing factor to the academic excellence of the institution.

The undergraduate admission process, which reflects the university’s educational mission, seeks to identify those applicants, who as individuals and as a group, will enrich and benefit from the campus learning environment, and thus benefit the entire student body. The process is structured to build entering classes of students whose varied backgrounds and experiences provide substantial evidence of their potential to:

1. meet UMD’s requirements for academic success,
2. enrich the university as a diverse community,
3. add new perspectives to UMD’s curriculum and scholarly pursuits,
4. develop personal skills, including leadership, self-confidence and intellectual engagement, and
5. contribute to the intellectual, cultural, social and political life of the university, state and nation.

As the university must make fine distinctions among large numbers of highly qualified applicants, the ability to assess all information presented in the application consistently becomes increasingly important.