

EDCI - CURRICULUM AND INSTRUCTION

EDCI288 Special Topics in Teacher Education (1-3 Credits)

Restriction: Permission of EDUC-Teaching, Learning, Policy and Leadership department.

Repeatable to: 6 credits if content differs.

EDCI386 Experiential Learning (3-6 Credits)

Restriction: Permission of EDUC-Teaching, Learning, Policy and Leadership department; and junior standing or higher.

EDCI422 Student Teaching in Secondary Schools: Social Studies/ Geography (12 Credits)

Prerequisite: EDCI321.

Corequisite: EDCI420.

EDCI428 Field Experience in Secondary Social Studies Teaching (1 Credit)

Practical experience as an aide to a regular social studies teacher; assigned responsibilities and participation in a variety of teaching/ learning activities. Students must reserve one full day per week for internship placement.

Corequisite: EDCI427.

Restriction: Must be in Secondary Educ: Social Studies program; and minimum cumulative GPA of 2.75. Or permission of EDUC-Teaching, Learning, Policy and Leadership department.

EDCI438 Field Experience in Second Language Education (1 Credit)

Practical experience as an aide to a regular foreign language teacher; assigned responsibilities and participation in a variety of teaching/ learning activities.

Corequisite: EDCI330.

Restriction: Permission of EDUC-Teaching, Learning, Policy and Leadership department; and must be in Secondary Educ: Foreign Languages program.

Repeatable to: 3 credits if content differs.

EDCI448 Student Teaching in Secondary Schools: Theatre/English (12 Credits)

Practical experience as an aide to a regular English, speech or drama teacher; assigned responsibilities and participation in a variety of teaching/learning activities.

Prerequisite: EDCI417.

Corequisite: EDCI440.

Restriction: Must be in Secondary Educ: English Language Arts program.

EDCI464 Assessment for Reading (3 Credits)

Examination of reading assessment theory, materials and procedures; Topics include validity and reliability in reading assessment, formal and informal assessment, reading instruction that is informed by ongoing assessment, and the effects of assessment on students and schooling in a diverse society.

Prerequisite: EDCI362.

Restriction: Senior standing. And must be in Elementary Education program; or must be in Early Childhood Education program.

EDCI474 Teaching Academically, Culturally, and Linguistically Diverse Students in Secondary Education (2 Credits)

Multi-disciplinary capstone course for Secondary Education majors. Discussion of pedagogical and content issues relevant for teaching academically, culturally, and linguistically diverse students with particular emphasis on students with special educational needs and English language learners. Students develop and use curriculum-based assessments and/or lessons with these groups of students.

Corequisite: Enrolled in internship/certification area.

Restriction: Must be in one of the following programs (Secondary Educ: Science; Secondary Educ: English Language Arts; Secondary Educ: Mathematics; Secondary Educ: Foreign Languages; Secondary Educ: Social Studies; Secondary Educ: Art) ; and minimum cumulative GPA of 2.75. Or permission of EDUC-Teaching, Learning, Policy and Leadership department.

EDCI497 The Study of Teaching (3 Credits)

Identification and examination of learner and teacher outcome variables related to teaching systems, methods, and processes. Methods of conducting classroom research.

Prerequisite: EDCI481.

Corequisite: EDCI489.

EDCI498 Special Problems in Teacher Education (1-6 Credits)

Individual study of approved problems.

Restriction: Must be in a major within EDUC-Teaching, Learning, Policy and Leadership department; or must be in Curriculum and Instruction (Doctoral) program; or must be in Curriculum and Instruction (Master's) program; or permission of EDUC-Teaching, Learning, Policy and Leadership department.

Repeatable to: 6 credits.

EDCI499 Workshops, Clinics, and Institutes (1-6 Credits)

The following types of educational enterprise may be scheduled under this course heading: workshops conducted by the College of Education (or developed cooperatively with other colleges and universities) and not otherwise covered in the present course listing; clinical experiences in pupil testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals and supervisors.

Repeatable to: 6 credits.