

HESI - HIGHER ED, STUDENT AFFAIRS, AND INTERNATIONAL ED POLICY

HESI202 Race and Diversity in Higher Education (3 Credits)

Will discuss contemporary and controversial issues on race and diversity in higher education. Addresses the question: How should race influence college admissions and campus climate? Will expose students to different viewpoints on the role of race in higher education settings.

HESI217 Introduction to Leadership (3 Credits)

Surveys the study and practice of leadership and provides students with a variety of experiences to wrestle with large leadership questions. What is leadership? Who can be a leader? How is leadership an important aspect of understanding self and others? Students will explore and respond to these questions through a variety of leadership theories and models, self-assessments, critical reflection, active-learning, group projects, and research. The course will introduce students to critical theory and critical perspectives of leadership to help students broaden their perspectives on leadership and develop more complex thought and practice of leadership.

Restriction: Freshman standing; or sophomore standing.

Credit Only Granted for: LEAD217 or HESI217.

Formerly: HESI217.

HESI220 Adaptive Strategies for Multicultural Leadership and Dialogue (3 Credits)

As U.S. society becomes increasingly complex along multiple and continually evolving dimensions of individual and group identities, successful leaders will benefit from learning adaptive strategies and practices that will help them to navigate this complexity and adapt effectively in a climate of constant change. This class will focus on specific strategies, concepts, and insights for successful leadership and dialogue in twenty-first century U.S. multicultural society.

Restriction: Must not have completed BSCV301; and junior standing or lower.

Credit Only Granted for: EDCP318L or HESI220.

Formerly: EDCP318L.

HESI221 Leadership, Power and Privilege (3 Credits)

Critical analysis of social issues, contemplative practice, and dialogue are used to examine how power and privilege operate at individual, institutional, and societal levels to impact leadership perceptions and behaviors.

HESI298 Special Problems in Higher Education, Student Affairs, and International Education Policy (1-6 Credits)

Individual instruction in special problems related to higher education, student affairs and international education policy.

Restriction: Permission of EDUC-Counseling, Higher Education and Special Education department.

HESI310 Transfer2Terp Learning Community: Applying Your Strengths at the University of Maryland and Beyond (3 Credits)

Students will identify their strengths and learn how to apply them both in and outside of the classroom. Students will work side by side with the faculty and staff in the Adele H. Stamp Student Union to learn about their strengths while applying them to leadership positions.

Restriction: Priority will be given to students transferring from Maryland Community Colleges; or permission of EDUC-Counseling, Higher Education and Special Education department.

HESI315 Leadership in Groups and Organizations (3 Credits)

Assists students in acquiring and integrating leadership knowledge within group and organizational contexts. Individual (self), relational (others), and contextual (context) influences on leadership will be examined using theories and frameworks that will help students learn to navigate complex organizational environments and practice leadership that is process-based and relationship-oriented. Through hands-on activities, personal exploration, and critical analysis of leadership within groups and organizations, students will gain greater insight into the historical, cultural, and environmental elements of leadership.

Prerequisite: LEAD217 or HESI217.

Credit Only Granted for: LEAD315 or HESI315.

Formerly: HESI315.

HESI318 Applied Contextual Leadership (3 Credits)

Course will utilize experiential learning opportunities to develop and apply the knowledge and skills of leadership into specific contexts of leadership practice.

Restriction: Permission of EDUC-Counseling, Higher Education and Special Education department.

Repeatable to: 6 credits if content differs.

Credit Only Granted for: HESI318 or EDCP318.

Formerly: EDCP318.

HESI320 Social Action Seminar (2 Credits)

The purpose of the Social Action Sequence (LEAD 320 & LEAD 321) is to examine the connections between leadership and social change, and learn how our own leadership knowledge and practice can be used to advance progress toward more just and equitable communities. In LEAD 320 (2-credits), students will have the opportunity to conduct a semester-long project to increase their knowledge and understanding of a social issue of their interest, and design resources and an action plan for engaging in work related to this social issue in their own communities.

Prerequisite: HESI217 or LEAD 217; and HESI315 or LEAD315.

Restriction: Must be in the Leadership Studies Minor or Leadership Studies Certificate program.

Credit Only Granted for: HESI320 or LEAD320.

Formerly: HESI320.

HESI321 Advanced Social Action Seminar (1 Credit)

The purpose of the Social Action Sequence (LEAD 320 & LEAD 321) is to examine the connections between leadership and social change, and learn how our own leadership knowledge and practice can be used to advance progress toward more just and equitable communities. Together we will explore socially-responsible approaches to leadership as the groundwork for this sequence. In LEAD 321 (1-credit), students will implement their action plan for regular engagement in their community related to their chosen social issue, practicing leadership approaches and skills to advance social change within their spheres of influence.

Prerequisite: HESI217 or LEAD217; and HESI315 or LEAD315; and HESI320 or LEAD320.

Restriction: Must be in the Leadership Studies Minor or Leadership Studies Certificate program.

Credit Only Granted for: HESI321 or LEAD321.

Formerly: HESI321.

HESI417 Leadership Studies Capstone (3 Credits)

As the final academic experience in the Leadership Studies Minor/Certificate, this seminar is designed to be both retrospective and integrative, encouraging you to synthesize relevant concepts and experiences and to formulate your own informed perspective on the implications of leadership. This course will serve as a place to critically think about the field of leadership studies and the implications of leadership in multiple settings for life-long practice. You will be expected to demonstrate skill in analysis of pertinent literature, write with purpose and clarity, facilitate the learning and development of others, and engage in thoughtful group discussion. In this seminar, you will submit scholarly products to demonstrate a mature understanding of your leadership trajectory in past, present and future contexts.

Prerequisite: HESI217 or LEAD217; and HESI315 or LEAD315.

Restriction: Permission of Counseling, Higher Education, and Special Education department required; Restricted to students in Leadership Studies Minor and Certificate only .

Credit Only Granted for: LEAD417 or HESI417.

Formerly: HESI417.

HESI418 Special Topics in Leadership (3 Credits)

The special topics and leadership course will address a single topic related to leadership through the semester. In-depth study and analysis on the topic will be the basis for the course. Topics include gender and leadership, ethics and leadership, and culture and leadership. Leadership will serve as the foundation in the course.

Repeatable to: 6 credits if content differs.

Credit Only Granted for: HESI418 or EDCP418.

Formerly: EDCP418.

HESI421 Leadership and the Black Community (3 Credits)

Examines leadership from the perspective of the African American experience. Specifically, we will explore the concept and differing meanings of "leader and leadership" within the African-American community in the United States. Issues of leaders and leadership will be examined as influenced by political, cultural, and historic events. The course will place particular emphasis on colleges and universities as a microcosm of the larger society and as a cultural site for exploring and assessing issues of African American leadership.

Credit Only Granted for: HESI418B or HESI421 .

Formerly: HESI 418B.

HESI422 Women and Leadership (3 Credits)

The primary goal of this course is for students to develop an understanding of women's leadership and women's ways of influencing organizations. The course will rely heavily on the idea that you must know yourself first before you explore how "you" fit into the organization and how that organization fits into a broader context such as nation, culture, or community. We will talk about the social constructs of leadership and gender, including systems and structures, and the role media, television, movies, and sports play in defining women and their leadership in a cultural context. The exploration of women leaders will be broad based including the role that gender identity and expression, race, sexual orientation, country of origin, and ethnicity/culture play in women's definition and the expression of their leadership.

Credit Only Granted for: HESI418G or HESI422.

Formerly: HESI418G.

HESI423 Leadership and Ethnicity (3 Credits)

Examines the concept of leadership from the standpoint of race, ethnicity, and culture. Specifically, we will explore the concept and differing meanings of leader and leadership within racial/ethnic communities in the United States. Issues of leaders and leadership will be examined as influenced by political, cultural, and historic events. The course will place particular emphasis on colleges and universities as a microcosm of the larger society and as a cultural site for exploring and assessing issues of race, ethnicity, diversity and leadership.

Credit Only Granted for: HESI418D or HESI423.

Formerly: HESI418D.

HESI424 Leadership and the Jewish Community (3 Credits)

Offers students the opportunity to critically examine leadership and leadership identity development in relation to Jewish culture and identity. Explores how Jewish culture and ethnicity influence leadership styles and the role that leadership has played within Jewish history. Students will explore general leadership theories as well as personal leadership identity development in both an overall sense and as a member of the Jewish community. Examines leaders within the Jewish movement and how their leadership has influenced Jewish communities and explores issues facing the Jewish community both on college campuses and in the world and prepare student leaders to act as advocates for the Jewish community.

Credit Only Granted for: HESI418F or HESI424.

Formerly: HESI418F.

HESI470 Introduction to Student Personnel (3 Credits)

A systematic analysis of research and theoretical literature on a variety of major problems in the organization and administration of student personnel services in higher education. Included will be discussion of such topics as the student personnel philosophy in education, counseling services, discipline, housing, student activities, financial aid, health, remedial services, etc.

Restriction: Permission of EDUC-Counseling, Higher Education and Special Education department.

Credit Only Granted for: EDCP470 or HESI470.

Formerly: EDCP470.

HESI489 Field Experiences in Higher Education, Student Affairs, and International Education Poli (1-4 Credits)

Planned field experience in education and community related activities.

Credit not to be granted for experiences accrued prior to registration.

Restriction: Permission of EDUC-Counseling, Higher Education and Special Education department.

HESI498 Special Problems in Higher Education, Student Affairs, and International Education Policy (1-3 Credits)

Available only to HESI students who have formal plans for individual study of approved problems.

Prerequisite: Available only to HISA, HIED, and HIEP students who have formal plans for individual study of approved problems.

Restriction: Permission of EDUC-Counseling, Higher Education and Special Education department.

HESI499 Workshops, Clinics, Institutes (1-6 Credits)

The following type of educational enterprise may be scheduled under this course heading: workshops conducted by the Higher Education, Student Affairs, and International Education Policy program (or developed cooperatively with other departments, colleges and universities) and not otherwise covered in the present course listings.

Repeatable to: 6 credits.