

# HLSA - HEALTH SERVICES ADMINISTRATION

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## **HLSA300 Introduction to Health Policy and Services (3 Credits)**

A multidimensional view of public health policy and services. Through interactive discussion of assigned readings, team-based learning, and supplementary lecture, students will learn about the nature of and development of policy, public health policy, and financing and delivery of health care services. This course will place a significant emphasis on a team-based learning approach to understanding the health care system and health care reform.

**Prerequisite:** Must have completed or be concurrently enrolled in SPHL100 or PHSC300.

**Restriction:** Must be in Public Health Science program; and must have earned a minimum of 60 credits.

**Credit Only Granted for:** SPHL498P or HLSA300.

**Formerly:** SPHL498P.

## **HLSA465 Redesigning Mental Health Services (3 Credits)**

Students will use Design Thinking to create, reshape, redesign and transform the ways in which mental health and wellness is perceived and addressed on the campus. This course will incorporate students and the UMD community as stakeholders in designing, planning and contributing to developing solutions that leverage existing mental health resources or create new pathways to improve mental health and wellness at UMD. Students will learn and use design thinking skills to enhance public health practice skills in project proposals and grant writing.

**Prerequisite:** HLTH366.

**Recommended:** EPIB301.

## **HLSA484 Redesigning Health Care: Developing a Clinic to Meet Community Needs (3 Credits)**

Provides an opportunity for students to learn a key entrepreneurial skill, Design Thinking, while helping to build, reshape, redesign and transform delivery of health care in the Mona Center, a new community center and clinic in Prince George's County. This new, modern vision for a health and wellness clinic embraces student involvement in designing, planning and contributing to innovative programs, solutions, and processes to improve the clinic's ability to meet community and patient needs by addressing the social determinants of health as well as traditional clinical health status. Students in the class will develop empathy for patients, providers and other stakeholders, define problems, select a specific problem for intervention, understand problems based on stakeholder input, ideate, reframe and suggest options to solve or address the problem, prototype solutions, test ideas, and make recommendations to inform implementation and ongoing measurement and monitoring of impact.

**Restriction:** Must have completed a minimum of 60 credits.

**Additional Information:** Two sessions will be on-site at the Mona Clinic in Temple Hills, MD, and the remaining sessions will be taught in the University of Maryland's Academy for Innovation and Entrepreneurship.