

PHILOSOPHY, POLITICS, AND ECONOMICS MAJOR

Program Director: Dan Moller, Ph.D.

The Philosophy, Politics, and Economics major brings together insights and methods from several different disciplines to help students think rigorously and creatively about pressing social and political questions. The major not only combines classes from distinct disciplines (Philosophy, Government and Politics, Public Policy, and Economics), it features courses specifically designed to integrate material from them. The skills developed in the major will be useful for careers in law, government, business, or any field that requires rigorous reasoning with a diverse set of insights, tools, and methods.

Program Objectives

The Philosophy, Politics, and Economics program aims to:

1. equip students with methods from the disciplines of philosophy, political science, and economics;
2. encourage students to apply these methods to a diverse array of topics and questions across disciplinary boundaries, especially to normative topics and questions;
3. combine these methods in productive ways to carry out thoughtful, original research;
4. equip students with the ability to write clearly and concisely, read and distill information carefully, and construct arguments in an organized and convincing manner; and
5. inspire a love for learning from a diverse array of scholarly disciplines.

Program Learning Outcomes

1. Students will be able to competently apply basic methods from philosophy, political science, and economics to their reasoning about difficult social and political questions.
2. Students will be able to write and think clearly and in an organized fashion about difficult social and political questions.
3. Students will be able to engage in original research to present convincing arguments for their views on difficult social and political questions.

REQUIREMENTS

Course	Title	Credits
College Requirements (https://academiccatalog.umd.edu/undergraduate/colleges-schools/arts-humanities/#collegerequirementstext)		
Disciplinary Foundations		
ECON200	Principles of Microeconomics	3
ECON201	Principles of Macroeconomics	3
GVPT170	American Government	3
PHIL140	Contemporary Moral Issues	3
PHIL245	Political and Social Philosophy I	3
PLCY100	Foundations of Public Policy	3
Core Sequence		
PHPE400	Individual and Group Decision-Making	3
PHPE401	Social Philosophy and Political Economy	3

PHPE402	Senior Capstone in Philosophy, Politics, and Economics	3
Electives ¹		
Select four courses (12 credits):		12
Any PHPE course at the 300-400 level besides PHPE400, PHPE401, and PHPE402		
AASP301	Applied Policy Analysis and the Black Community	
AASP314	The Civil Rights Movement	
AASP499	Advanced Topics in Public Policy and the Black Community	
BMGT468	Special Topics in Management and Organization (BMGT468Y Entrepreneurial Capitalism Around the World)	
COMM330	Argumentation and Public Policy	
COMM458	Seminar in Political Communication	
COMM469	The Discourse of Social Movements	
ECON311	American Economic History Before the Civil War	
ECON312	American Economic History After the Civil War	
GVPT409	Seminar in International Relations and World Politics (GVPT409I: The Politics of Human Rights)	
GVPT439	Seminar in Public Law (GVPT439A: Comparative Constitutional Law)	
HIST319	Special Topics in History	
HIST326	The Roman Republic	
HIST328	Selected Topics in History (HIST328L Empires, Revolutions and Cold Wars)	
HIST329	Special Topics in History	
HIST339	Special Topics in History	
HIST415	Ideas and Politics in Europe Since 1900	
HIST419	Special Topics in History	
HIST428	Selected Topics in History	
HIST450	American Capitalism: 1600-1900	
HIST451	American Capitalism: 1900 to Present	
PHIL341	Ethical Theory	
PHIL344	Philosophy of Race	
PHIL347	Philosophy of Law	
PHIL440	Contemporary Ethical Theory	
PHIL445	Contemporary Political Philosophy	
PHIL446	Law, Morality, and War	
WGSS302	Feminist, Critical Race, and Queer Theories	
WMST400		
Total Credits		39

¹ A student may petition the Program Director to have an individual course (300-level or above) count as an elective contributing to that student's completion of the major.

For a course to count toward a student's major, the grade in the course must be "C-" or above. The average of all grades counted toward the major must be 2.0 or greater. Therefore, grades of "C-" will have to be balanced with higher grades. (C- counts as 1.7 toward the GPA.)

FOUR-YEAR PLAN

Click here (<https://www.arhu.umd.edu/academics/advising/academic-plans/>) for roadmaps for four-year plans in the College of Arts and Humanities.

Additional information on developing a four-year academic plan can be found on the following pages:

- <http://4yearplans.umd.edu>
- the Student Academic Success-Degree Completion Policy (<https://academiccatalog.umd.edu/undergraduate/registration-academic-requirements-regulations/academic-advising/#success>) section of this catalog