

TEACHING ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (TESOL) EDUCATION MINOR

Program Director: Loren Jones, Ph.D.

The minor in TESOL Education provides opportunities for undergraduate subject area majors to complete a sequence of courses that helps them prepare for careers as teachers of English as a second language in US schools and/or prepare them for roles as teachers of English as a foreign language in international settings. If the undergraduate pursuing the minor desires to enter the ESOL teacher preparation track, the candidate may apply for the Five Year Integrated Program option or the one year MCERT Program option; in either case, satisfactorily completed courses in the minor that meet program requirements will be applied to the certification program requirements. Individuals should consult with an advisor in Student Services to identify the most appropriate option leading to teacher certification and to review the specific admission requirements associated with that program.

The minor in TESOL Education includes coursework from Curriculum and Instruction. The curriculum provides a foundation in second language learning and pedagogy, cross-cultural issues and understanding, and curricular and pedagogical issues which support biliteracy development across contexts. A number of the courses include field components that provide candidates with direct experience in working with multilingual learners. The minor incorporates coursework required for TESOL certification from the Maryland State Department of Education.

REQUIREMENTS

Courses required for the minor are:

Course	Title	Credits
TLPL440	Issues in the Education of English Language Learners	3
TLPL441	Pedagogy of Teaching English Language Learners ¹	3
TLPL442	Foundations of Literacy and Biliteracy Development ¹	3
TLPL443	Understanding Cross-Cultural Communication for Teaching English Language Learners	3
TLPL444	English Grammar Pedagogy for Teachers of English Language Learners	3
Total Credits		15

¹ Courses that include required field experiences